KINGDOOM OF SAUDI ARABIA

Ministry of Education

Al-Imam Mohammad Ibn Saud Islamic University

College of Sciences
Department of Biology



المملكة العربية السعودية وزارة التعليم جامعة الإمام محد بن سعود الإسلامية كلية العلوم قسم الأحياء

SYLLABUS

Course Code	Course Num.	Course Name	Credit Hours	Lec.	Lab.	Tut.	Private study	Pre- requisites	Course Level	Language
BIO	101	General Biology	4	3	2	0	4-6	none	1	English

A. Instructor information

Name and E-mail	Office phone	Office location	Office hour
Nourah Mohammed Al-Zahem	-	Building: 323	Tue: 8- 10
nmaalzahem@imamu.edu.sa		Room: 04-031	Thur: 11-12

B. Course Description

This course has titles which will introduce the basic concepts for all courses of biology in all educational levels. So, this course involves a tour in the cell, macromolecules, homeostasis, plant backgrounds, principles of genetics and biodiversity.

The main purpose for this course:

- To introduce students into the long-term key concepts in biology which represents general source for their continuing and completing education.
- To acquire the basic and fundamental knowledge of biological terms.

C. Course Outcomes At the end of this course the student is able to:

Knowledge

- To list basic concepts and principles of general biology.
- To tell an understanding and appreciation of the vast diversity of living things.
- To outline the basic unity of life and the interdependence of the thousands of varieties of living things on the Earth.

Cognitive skills

- To present ideas as well as facts by requiring students to read material on ethical probes that have no easy answers.
- To formulate and test hypotheses based on discovery-based activities by the mean of laboratories that emphasize observation and hands-on.
- To promote critical thinking by requiring students to evaluate a body of evidence, separate assumptions form observations, and reach some conclusion based on evidence
- To analyze the results obtained from examination and investigations.

Interpersonal Skills & Responsibility

- To participate in class by asking questions and giving answers.
- To communicate effectively with class mates and teaching staff.
- To appraise team work and management of resources and time.
- To use scientific knowledge and interpret case studies.

Communication, Information Technology, Numerical

- To operate computer programs for analyzing and processing the experimental data.
- To use mail and Network in communicating with the others and in submitting home works and assignments.

Psychomotor

- To employ safety measures during laboratory sessions.
- To operate laboratory instruments and computers.

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 To Perform biological experiments and handle various slides during laboratory classes.

D. References

- Required Textbook:
- Sadava et al. Life, the Science of Biology, 8th Edition. Freeman & Co (2008).
- Barnhart, M.C. and T.M. Tamme: Laboratory Manual for General Biology
 - Other references:
- Saudi Biological Sciences journal.
- https://www.dscc.edu.
- Course Website:

Google Classroom Webpage: http://www.imamm.org/

E. Topics Outline

• Lectures

List of Topics	Contact hours
A tour in the cell , Cell membrane structure and function	
• The cell cycle. Mitosis, Meiosis.	9
Macromolecules: structure and function	9
• Introduction to Animals and Plants Physiology.	
hemostasis and hormonal regulation	6
Plant structure, growth and development.	
• Cellular energy (Photosynthesis. Cellular respiration).	
Biodiversity: Bacteria and Archeae, Protista and fungi	12
Plant diversity	
• Animal tissues.	3
• Plant tissues.	3
Introduction to Genetics	3
• Introduction to animal diversity: Invertebrates, vertebrates	9
• Revision.	3
• Open session	3

• Laboratories

Lab No.	Topics	Contact hours
Lab 01	Safety and Laboratory, Introduction to Measurement.	2
Lab 02	Structure and types of Microscopes.	2
Lab 03	Molecular Models, Structure of Animals and Plants Cells.	2
Lab 04	Animal and plant Tissue Slides.	2
Lab 05	Kingdom Fungi Slides.	2
Lab 06	Kingdom Protista Slides.	2
Lab 07	Kingdom Monera.	2
Lab 08	Cell Cycle and Mitosis & Meiosis.	2

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Lab 09	Bacteria and Viruses.	2
Lab 10	DNA, Human Organs.	2
Lab 11	Osmosis and Diffusion.	2
Lab 12	Genetics I: Meiosis & Mendelian Genetics.	2
Lab 13,14	Genetics II: Human Genetics.	4
Lab 15	Review	2

F.Exams & Grading System

The semi-official dates of the exams for this course are:

Assessment task	Week Due	Proportion of Total Assessment	
Midterm 1	Around 6 th -7 th week	15 %	
Midterm 2	Around 11th -12th week	15 %	
Quizzes(), attendance, participation, home works(2)	All the semester	10 %	
lab reports	All the semester	5%	
Lab exam.	Around 15 th week	15%	
Final exam.	Around 15 th -16 th week	40%	
-	100 %		

Your course grade will be based on Final Exam, Midterms, Homework, Quizzes, Participation, Attendance and Project.

The grading distribution (the lowest passing grade is "D")

A +	A	B+	В	C +	C	D+	D	F
[95, 100]	[90, 95)	[85, 90)	[80, 85)	[75, 70)	70, 75)	[70, 65)	[60, 65)	[0, 60)

G.Student Workload

#	Teaching/Learning activities	Contact hours	Frequency	Total contact hours	Self- study hours	Total self-study hours	Student learning time
5	Lecture	3	15	45	2	30	75
2	Tutorial	0	0	0	0	0	0
0	Lab\practical	2	15	30	1	15	45
5	Homework	0	4	0	2	8	8
4	Quiz	0.5	2	1	1	2	3
6	Midterm	1.5	2	3	5	10	13
7	Final Exam	2	1	2	12	12	14
	Total		81		77	158	

The independent self-study is approximately 5 hours per week.

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H. Student Attendance/Absence

Only three situations will be considered as possible excused absences:

- Occurrence of a birth or death in the immediate family will be excused. ("Immediate family" is defined by the University as spouse, grandparents, parents, brother, or sister).
- Severe illness in which a student is under the care of a doctor and physically unable to attend class will be excused. Students are not excused for a doctor's appointment. Do not make appointments that conflict with rehearsals. Notes from the University Health Center will be accepted.

Executive Rules for Study Regulations and Exams goo.gl/ykm7t3

