

RESEARCH PROJECT ORAL PRESENTATION RUBRIC¹

Department: _____ Program: _____

Student Name: _____ Student ID: _____

Course: _____ Title of the research project _____

Evaluator name: _____ Date: _____ Semester: _____ Year: _____

Criteria	Levels				score	Weigh
	1 Beginning	2 Developing	3 Proficient	4 Mastery		
A. Content	Covered less than half of project's goals	Covered half of project's goals	Covered almost all of the project's goals	Covered all of the project's goals perfectly		2
B. Structure:	No apparent logical order of presentation, unclear focus	Content is loosely connected, transition lack clarity	Sequence of information is well organized for the most part, more clarity with transition is needed	Logical order and sequence of information and idea is clear, transition are clear		3
C. Completeness	presentation is too short or too long; Presentation does not provide adequate depth; key details are not present clearly and undeveloped.	Additional depth needed in places; important information not fully developed; presentation is too short or too long	Presentation provides adequate depth; major ideas adequately developed; presentation is within specified length	Presentation provides good depth and detail; ideas well developed; facts have adequate background; presentation is within specified length		4
D. Language skills:	Presenter used incorrect sentence structure that was not appropriate for topic	Presenter used correct sentence structure that was mostly appropriate for topic	Presenter used correct sentence structure that was appropriate in supporting the topic	Presenter used the best sentence structure that supported the topic		2
E. Documentation:	No message support provided for major ideas; little or No sourcing provided	Some message support provided by facts; sourcing may be outdated or thin.	Adequate message support provided for key concepts by facts; sourcing is generally adequate and current	Effective message support provided in the form of facts; sourcing is current and supports major ideas		3
F. Speaking	Monotone, speaker seemed	Little eye contact, fast	Clear articulation of ideas, but apparently	Exceptional confidence with material		3

¹ To be filled by each evaluator.

Style/Delivery:	uninterested in material. Presenter was clearly unprepared to present to the audience.	speaking rate. Little expression. Mumbling. Presenter was somewhat prepared.	lacks confidence with material. Presenter was well prepared.	displayed through poise, clear articulation, eyes contact and enthusiasm. Presenter is very well prepared		
G. Interaction:	No eye contact with audience; poor listening skills; inability to answer audience questions	Additional eye contact needed at times; better listening skills needed.	provides adequate answers to audience questions; Good eye contact with audience; displays ability to listen;	Excellent eye contact with audience; excellent listening skills; answers audience questions with confident		3

Total:

20

Signature

Note:

- This rubric is an illustration, the department can modify the level narrations, but in the spirit of this rubric