Kingdom of Saudi Arabia Ministry of Higher Education Imam Islamic University Preparatory Year Deanship English Language Unit



المملكة العربية السعودية وزارة التعليم العالي جامعة الإمام محمد بن سعود الإسلامية عمادة السنة التحضيرية وحدة اللغة الإنجليزية

Course Outline 1st Term, Academic Year 1441/1442

Level	IC 1. Intensive course 1				
Instructor Name		Instructor Email			
Course Objectives.					

The following course policies and expectations apply to all parts of ENG 043

• Instructors are expected to:

- 1. Be on time and prepared for class.
- **2.** Teach to the course goals.
- **3.** Give clear instructions for assignments and exercises.
- **4.** Advise and support students in their course work.
- **5.** Treat students with respect.
- **6.** Act in a fair manner.
- 7. Evaluate students fairly and constructively, based on criteria made clear to students beforehand.
- **8.** Return assignments in a timely manner.
- **9.** Give useful feedback.

• Students are expected to:

- 1. Attend all classes except in case of illness or emergency.
- 2. Prepare for class by completing readings and assigned work in advance.
- 3. Actively participate in classroom activities.
- 4. Ask questions if they do not understand.
- 5. Submit all assignments according to instructions, complete, and on time.
- 6. Use instructor's comments and feedback to improve future work.
- 7. Cooperate with and act respectfully toward other students and the instructor.
- 8. Communicate with the instructor about problems or concerns as soon as possible.
- 9. Put focused and disciplined effort into the course assignments.

• Attendance

The university expects students to attend all classes in which they are enrolled. Regular attendance is necessary if individuals are to excel. There is a direct correlation between attendance and academic success. Attendance is mandatory. All students must arrive on time and prepared to learn at each class session. At the instructor's discretion, students may be marked absent if they arrive more than 15 minutes late to any class.

• Disruptive Behavior

Disruptive behavior is an activity that interferes with learning and teaching. Inappropriate talking during class, tardiness, cheating, use of cell phone, etc. all disrupt the learning process. Students who are found guilty of disruptive behavior face serious consequences

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Grading and Standards of Assessment						
	Assignments Participation	5%				
	Quizzes	10%				
	Midterm Exam	25%				
	Final Exam	60%				
	Total	100%				

Teaching Time Plan 1st Term, Academic Year 1441/1442

Week	From	To	Reading	Writing	English	Listening and	Grammar
	From		Explorer 1	(Great Writing 1)	vocabulary in Use, intermediate Unit 1 to 50	Speaking Q:skills for Success 2 2 nd Edition	Live English Grammar: pre- intermedi ate
1.	23 / 8 / 2020	29 / 8 /2020	Add/Dro p week	Add/Dr op week	Add/Drop week	Add/Drop week	Add/Dro p week
2.	30/8/2020	3/9/2020	Unit 1 Amazing animals	Unit 1 Understa nding Sentence Basics	Unit 1 Unit 2 Unit 3 Unit 4	Unit 1 Architecture	Unit 1 Unit 2
					# Dictionary		
3.	6/9/2020	10/9/2020	Unit 2 Travel and adventure	Unit 1 Understa nding Sentence Basics	Unit 5 Unit 6 Unit 7	Unit 1 Architecture	Unit 3 Unit 4
4.			Unit 3	Unit 2	Unit 8 # Dictionary Unit 9	Unit 2	Unit 5
4.	20/9/2020	24/9/2020	Music and Festivals	Understa nding Paragrap h Basics	Unit 10 Unit 11 Unit 12 # Dictionary	Psychology	Unit 6
5.	27/ 9 / 2019	1/10/2020	Unit 4 Other Worlds	Unit 2 Understa nding Paragrap h Basics	Unit. 13 s Unit 14 Unit 15 Unit 16 # Dictionary	Unit 2 Psychology	Unit 7 Unit 8
6.	4/ 10 / 2020	8/ 10 / 2020	Unit 5 City Living	Unit 3 Writing about the Present	Unit 17 Unit 18 Unit 19 Unit 20 # Dictionary	Unit 3 Behavioral science	Unit 9 Unit 10

7.	11/10/2020	15/ 10 / 2020	Unit 6 Clothing and Fashion	Unit 3 Writing about the Present	Unit 21 Unit 22 Unit 23 Unit 24 # Dictionary	Unit 3 Behavioral science	Unit 11 Unit 12
8.	18/ 10 / 2019	22/10/2020	Unit 7 Dinosaur s Come Alive	Unit 4 Writing about the past	Unit 25 Unit 26 Unit 27 Unit 28 # Dictionary	Unit 4 Game studies	Unit 13 Unit 14
9.	25/ 10 / 2020	29/ 10 / 2020	Unit 8 Stories and Storytelle rs	Unit 4 Writing about the past	Unit 29 Unit 30 Unit 31 Unit 32 # Dictionary	Unit 4 Game studies	Unit 15 Unit 16
10.	1/ 11 / 2020	5/ 11 / 2020		Unit 5 Describi ng Actions	Unit 33	Unit 5 Sociology	Unit 17
11.	8/ 11 / 2020	12/11/2020	unit 9 Tough Jobs	Unit 5 Describi ng Actions	Unit 34 Unit 35 Unit 36 Unit 37 # Dictionary	Unit 5 Sociology	Unit 18 Unit 19
. 12	15/ 11 / 2020	19/11/2020	Unit 10 Pyramids Builders	Unit 6 Writing about the Future	Unit 38 Unit 39 Unit 40 Unit 41 # Dictionary	Unit 6 Business	Unit 20
13	22/ 11 / 2020	26/11/2020	Unit 11 Legends of the Sea Unit 12	Unit 7 Writing Complex	Unit 42 Unit 43-44-45- # Dictionary	Unit 7 Environmental studies Unit 8	Unit 21 Unit 22

			Vanishe d	s with Adjectiv e Clauses		Public Health	
14	29/ 11 / 2020	3/ 12 / 2020	Units 46-47-48-49-50				
15	27/11/2020	3/ 12/ 2020					
15	6 / 12 / 2020	10 / 12 / 2020	Revision				

Note:

A two-hour final examination will be scheduled by the foundation programs Deanship during the official exam period. More information about the form of this examination will be provided as the term goes on.