# Course Specification
## (Bachelor)

| | |
|---|---|
| **Course Title:** | Selected Topics in Fintech |
| **Course Code:** | IS_1488 |
| **Program:** | Bachelor of Information Systems |
| **Department:** | Information systems |
| **College:** | College of Computer and Information Sciences |
| **Institution:** | Imam Mohammad Ibn Saud Islamic University |
| **Version:** | 2 |
| **Last Revision Date:** | August 2nd, 2025 |

Approved: 24/08/2025

## Table of Contents

## A. General information about the course:

### 1. Course Identification

| 1. Credit hours: 3 credit hours (lectures:3) | | | | | |
|---|---|---|---|---|---|
| **2. Course type** | | | | | |
| **A.** | ☐University | ☐College | ☒ Department | ☐Track | ☐Others |
| **B.** | ☐ Required | | ☒ Elective | | |
| **3. Level/year at which this course is offered: seventh semester/Fourth Year** | | | | | |
| **4. Course general Description:** | | | | | |
| This course explores emerging trends and specialized topics in financial technology (FinTech), providing students with in-depth knowledge of innovative financial services, regulatory challenges, and disruptive technologies. It will cover areas such as decentralized finance (DeFi), central bank digital currencies (CBDCs), AI-driven financial services, regulatory technology (RegTech), and real-world case studies of FinTech applications. This course allows students to stay at the forefront of financial innovation, preparing them for advanced careers in digital finance and blockchain applications. | | | | | |
| **5. Pre-requirements for this course** (if any)**:** | | | | | |
| IS1250 - Fintech: Foundations & Applications | | | | | |
| **6. Co-requisites for this course** (if any)**:** | | | | | |
| No Co-requisites | | | | | |
| **7. Course Main Objective(s):** | | | | | |
| • Introduce students to the latest trends and developments in Fintech.<br>• Analyze the impact of digital innovations on financial markets and institutions.<br>• Understand the principles and applications of DeFi, AI in finance, and CBDCs.<br>• Develop a critical understanding of regulatory and security concerns in Fintech.<br>• Explore case studies of real-world applications and emerging Fintech business models | | | | | |

### 2. Teaching mode (mark all that apply)

| No | Mode of Instruction | Contact Hours | Percentage |
|---|---|---|---|
| 1 | Traditional classroom | 3 hours/week | 100% |
| 2 | E-learning | | |
| 3 | Hybrid<br>• Traditional classroom<br>• E-learning | | |

| No | Mode of Instruction | Contact Hours | Percentage |
|---|---|---|---|
| 4 | Distance learning | | |

### 3. Contact Hours (based on the academic semester)

| No | Activity | Contact Hours |
|---|---|---|
| 1. | **Lectures** | 45 |
| 2. | **Laboratory/Studio** | |
| 3. | **Field** | |
| 4. | **Tutorial** | |
| 5. | **Others (specify)** | |
| **Total** | | 45 |

## B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

| Code | Course Learning Outcomes | Code of CLOs aligned with program | Teaching Strategies | Assessment Methods |
|---|---|---|---|---|
| **1.0** | **Knowledge and understanding** | | | |
| 1.1 | Understand emerging trends in Fintech. | K1(P) | Class Lectures, Case Studies | Quiz, Assignments |
| 1.2 | Analyze the impact of AI and blockchain on financial services. | K3(P) | Class Lectures, Discussions | Midterm Project |
| **2.0** | **Skills** | | | |
| 2.1 | Assess security, ethical, and regulatory challenges facing financial technologies and propose mitigation approaches. | S1(P), S3(I) | Class Lectures, Case Studies | Project, Final Exam |
| 2.2 | Develop conceptual understanding of DeFi and CBDCs to evaluate their role in reshaping | S2(P) | Class Lectures, Case Studies | Assignment, Quiz |

| Code | Course Learning Outcomes | Code of CLOs aligned with program | Teaching Strategies | Assessment Methods |
|---|---|---|---|---|
| | financial ecosystems. | | | |
| **3.0** | **Values, autonomy, and responsibility** | | | |
| 3.1 | Evaluate real-world FinTech solutions through group collaboration and professional communication in diverse financial domains. | V1(P), V3(I) | Class Lectures, Case Studies | Project |

### C. Course Content

| No | List of Topics | Contact Hours |
|---|---|---|
| 1. | Introduction to Fintech and Emerging Trends | 5 |
| 2. | Decentralized Finance (DeFi) | 7 |
| 3 | Central Bank Digital Currencies (CBDCs) | 6 |
| 4 | AI and Machine Learning in Financial Services | 7 |
| 5 | Smart Contracts and Automated Financial Systems | 5 |
| 6 | RegTech: Compliance and Regulatory Challenges | 5 |
| 7 | Security and Ethical Considerations in Fintech | 5 |
| 8 | Case Studies and Future Directions | 5 |
| **Total** | | **45** |

## D. Students Assessment Activities

| No | Assessment Activities * | Assessment timing (in week no) | Percentage of Total Assessment Score |
|---|---|---|---|
| 1. | **Quiz** | **4,11** | **10%** |
| 2. | **Midterm Exam** | **8** | **20%** |
| 3. | **Assignment** | **7** | **10%** |
| 4 | **Group Project** | **15** | **20%** |
| 5 | **Final Exam** | **16** | **40%** |

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

## E. Learning Resources and Facilities

### 1. References and Learning Resources

| | |
|---|---|
| **Essential References** | Fintech with Artificial Intelligence, Big Data, and Blockchain (Blockchain Technologies) 1st ed. 2021<br><br>DeFi and the Future of Finance, Campbell R. Harvey, 2021 |
| **Supportive References** | N/A |
| **Electronic Materials** | **Blackboard** |
| **Other Learning Materials** | **N/A** |

### 2. Required Facilities and equipment

| Items | Resources |
|---|---|
| **facilities**<br>(Classrooms, laboratories, exhibition rooms, simulation rooms, etc.) | **1. At least 30 seats**<br>**2. A projector connected to a PC preferably with Internet connection**<br>**3. Sliding board** |
| **Technology equipment**<br>(projector, smart board, software) | |
| **Other equipment**<br>(depending on the nature of the specialty) | **N/A** |

## F. Assessment of Course Quality

| Assessment Areas/Issues | Assessor | Assessment Methods |
|---|---|---|
| Effectiveness of teaching | **Students** | **Indirect using course evaluation survey** |
| Effectiveness of Students assessment | **Faculty members** | **Direct method using TOS file** |
| Quality of learning resources | **Students and Faculty** | **Indirect using course evaluation survey and faculty survey** |
| The extent to which CLOs have been achieved | **Faculty members** | **Direct method using TOS file** |
| Other | | |

**Assessors** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

**Assessment Methods** (Direct, Indirect)

## G. Specification Approval

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|---|---|
| **COUNCIL /COMMITTEE** | **IS CURRICULUM APPROVAL & DEVELOPMENT COMMITTEE IS QAC / / IS COUNCIL** |

| | |
|---|---|
| **REFERENCE NO.** | |
| **DATE** | |