



Course Specification

— (Bachelor)

Course Title: English Language Skills

Course Code: ENG 1001

Program: Bachelor degree

Department: Department of English Language and Literature

College: College of Languages and Translation

Institution: Al-Imam Mohammad Ibn Saud Islamic University

Version: 3 (TP-153)2024

Last Revision Date: 19 January 2025

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A. General information about the course:

1. Course Identification

1. Credit hours: (2)

2. Course type

A. ☒ University ☐ College ☐ Department ☐ Track ☐ Others
B. ☐ Required ☒ Elective

3. Level/year at which this course is offered: (1)

4. Course General Description:

This General English course is designed for university students across all majors, focusing on enhancing language skills essential for academic success; listening, speaking, reading, and writing. Students will develop a foundational understanding of grammar and vocabulary, enabling them to recognize and apply these elements in both general and academic contexts. The course emphasizes practical skills, such as effective note-taking and identifying key ideas in texts, while fostering the ability to write coherently on assigned topics. Critical thinking will be cultivated through comprehension activities, and students will prepare and deliver basic oral presentations, enhancing their communication skills. Additionally, the course promotes academic integrity and lifelong learning strategies, encouraging collaboration and peer learning to prepare students for their ongoing academic journeys.

5. Pre-requirements for this course (if any):

Non

6. Co-requisites for this course (if any):

Non

7. Course Main Objective(s):

The main objective of this course is to develop students' integrated language skills through tasks. It further aims to expose students to reading texts and introduce academic skills such as note-taking, academic reading and paragraph writing.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning	30	100%
3	Hybrid		





No	Mode of Instruction	Contact Hours	Percentage
	- Traditional classroom - E-learning		
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	24
2.	Laboratory/Studio	-
3.	Field	-
4.	Tutorial	6
5.	Others (specify)	-
Total		30

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Identify and demonstrate understanding of basic grammar and vocabulary forms at this level.	K1	- Lectures - language practice tasks discussions	- MCQ - Assignments - Reading test, quizzes, mid-term - final exam)
1.2	Apply vocabulary items effectively in both general and academic contexts.	K2		
2.0	Skills			
2.1	Use basic skills in taking notes and identifying main idea, primary and secondary supporting points.	S1	- language practice tasks (e.g. text analysis, writing task with peer review, note taking task) - Group work through VLE systems (Class Collaborate)	- Note taking Assignment - presentations - Writing portfolio - portfolio or journal - editing - quizzes, mid-term - final exam
2.2	Write about a given topic, using some basic grammar and vocabulary for this level.	S3		
2.3	Analyze and interpret stated information in a text at A1+ CEFR level	S4		
2.4	Prepare and deliver a basic oral presentation on a particular topic	S5		
3.0	Values, autonomy, and responsibility			





Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
3.1	Demonstrate academic integrity and develop lifelong learning strategies to prepare for academic study.	V2	- Self-learning exercises - Problem solving sessions - Peer learning sessions	- Group project evaluation - Self-evaluations /exercises - peer or group discussion
3.2	Work effectively in pairs and groups to enhance teamwork skills.	V1		
...				

C. Course Content

No	List of Topics	Contact Hours
1.	Unit 1: Events	3
2.	Unit 2: Planing	2
3.	Unit 3: Products	2
4.	Unit 4: Decision-making	3
5.	Unit 5: Turning points	2
6.	Unit 6: Now & then	3
7.	Unit 7: Performance	2
8.	Unit 8: Plans & tasks	2
9.	Unit 9: The world of work	2
10.	Revision class	3
11.	Midterm, Quizzes	3
12.	Oral presentations	3
Total		30

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Participation and class activities	Throughout the semester	%5
2.	Course Work Assignments as assigned by the convener/instructor (see Section B Assessment methods).	4-6 10- 11	%15



No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
3.	One Midterm Or Two Midterms	Week 8 (Weeks 6 &11)	30 (15+15)
4.	Oral defence	Week 12	10
5.	Final Exam	16	%40
Total			100%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	O'Driscoll, N., & Hughes, J. (2021). C21: English for the 21st Century Level 2 (2nd edition). Garnet Publishing Ltd. (Course Book & Workbook)
Supportive References	
Electronic Materials	Course Interactive Workbook (RQ Code) https://www.ego4u.com/en/cram-up/grammar/
Other Learning Materials	Not Applicable

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Computer Labs
Technology equipment (projector, smart board, software)	- The university's official cloud server cloud.imamu.edu.sa - gives access to faculty and students to multiple Microsoft Office 365 applications such as OneDrive, Teams, SharePoint, Kaizala ...etc. - Blackboard - Cisco Webex - AV - Data show
Other equipment (depending on the nature of the specialty)	Non

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Direct
Effectiveness of Students assessment	Faculty	Direct
Quality of learning resources	Faculty and students	Direct/ indirect
The extent to which CLOs have been achieved	Peer Reviewers - Conveners and coordinators	Direct/ indirect
Improvement of teaching strategies	Program leaders	Direct/ indirect
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	Department of English Language and Literature
REFERENCE NO.	20
DATE	6/2/2025

