Course Specification

(Postgraduate Programs)

Course Title: Research project	
Course Code: ACCT 6291	
Program: Master of Science in accounting	
Department: Accounting department	
College: College of Business	
Institution: Al-Imam Muhammad Ibn Saud Islamic University	
Version: Enhanced version	
Last Revision Date: 16/12/2025	

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A. General information about the course:

1. Course Identification:

1. Credit hours: (4 hours)				
2. Course type				
A.	☐University	☐ College	☒ Department	☐Track
B.	☒ Required		☐Elective	
3. Level/year at which this course is offered: (Fourth level/ Second year)				

4. Course General Description:

This course is designed to develop the students' ability to conduct empirical research on one of the accounting topics. In this course, students implement a research project, they are required to analyze and review research data synthesize research findings and explore the impact of the various research strategies on their project. As well as submitting report research in written and verbal forms. Also, this course is designed for an understanding of finance and accounting theory, and the methodologies that underlie empirical accounting research are obtained.

5. Pre-requirements for this course (if any):

ACCT 6210 Capital markets research in accounting
ACC 6211 Research Methods and methodology in Accounting

6. Pre-requirements for this course (if any):

N/A

7. Course Main Objective(s):

The main purposes of this course are:

- To develop students' knowledge of how to carry out scientific research based on the principles and techniques commonly used in the process of academic research.
- To develop the ability needed by the master's students to plan and implement a research project in general.
- To assist the master's students to become effective and critical evaluators as well as avid consumers of published research findings

2. Teaching Mode: (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning		

No	Mode of Instruction	Contact Hours	Percentage
3	Hybrid • Traditional classroom • E-learning	 25 25	 42% 42%
4	Distance learning	10	16%

3. Contact Hours: (based on the academic semester)

No	Activity	Contact Hours
1.	**Lectures**	60
2.	**Laboratory/Studio**	
3.	**Field**	
4.	**Tutorial**	
5.	**Others (specify)……**	
	Total	**60**

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods:

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	**Knowledge and understanding**			
1.1	**Identifies research methodology and methods of investigation related to contemporary accounting topics.**	**K3**	• Interactive Lecture • Guided Discussion • Brainstorming • Self-learning • Research activities	• Research proposal submission • Literature review submission
2.0	**Skills**			
2.1	**Uses appropriate research methodology and investigative methods to prepare advanced research projects that address contemporary issues in accounting and auditing field.**	**S3**	• Interactive Lecture • Guided Discussion • Brainstorming • Self-learning • Research activities	• Research methodology evaluation • Final research submission
2.2	**Applies quantitative and/or qualitative methods and information technology to process and analyze data**	**S4**		• Analysis and findings submission

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
	and information, in complex contexts related to accounting and auditing, and communicating in a variety of ways to convey results.			• Final research submission
3.0	**Values, autonomy, and responsibility**			
3.1	Adheres to professional and human values and ethics in preparing the research project.	V1	• Interactive Lecture • Problem-based learning • Self-learning • Research activities	• Research proposal submission • Final research submission • Presentation • Discussion
3.2	Initiates independently in planning and monitoring to complete a research work.	V2		

C. Course Content:

No	List of Topics	Contact Hours
1.	Introduction to accounting research and research problem identification and objective setting	8
2.	Literature review in accounting research and research gap analysis	12
3	Research design and methodology in accounting	10
4	Data collection and sampling techniques, statistical Tools in accounting research, and analysis and interpretation of findings	10
5	Academic writing and referencing, and research ethics and integrity	12
6	Research presentation and skills	8
	Total	**60**

D. Students Assessment Activities:

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Research proposal submission	2	15%
2.	Literature review submission	5-6	10%
3.	Research methodology evaluation	9	10%
4.	Analysis and findings submission	12	15%
5.	Final research submission	16	20%

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
6.	Presentation and Discussion	During Exams' Period	30%
Total			100%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities:

1. References and Learning Resources:

Essential References	Research Methods in Accounting, 2022, Sixth Edition, Malcolm Smith , SAGE Publications Ltd , ISBN-10: 1526490676 , ISBN-13: 978-1526490674
Supportive References	Bryman, A. & Bell, E. (2011). *Business research methods*. Oxford University Press, UK.
Electronic Materials	▪ World Scope Database, ▪ Saudi Stock Market ▪ MENA Market Data ▪ Saudi Digital Library (SDL) ▪ https://data.worldbank.org/
Other Learning Materials	SPSS AMOS STATA E. Views EndNote

2. Educational and Research Facilities and Equipment Required:

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	• Classroom • Computer laboratory
Technology equipment (Projector, smart board, software)	• Data Sources • smart board • Projector
Other equipment (Depending on the nature of the specialty)	• Blackboard platform

F. Assessment of Course Quality:

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	-Program leaders -Students	- Indirect through student questionnaires. - Indirect through the program leaders' evaluation of quality files.
Effectiveness of students' assessment	-Program leaders -Faculty members	-Direct through periodic review of the course by the Department's Curriculum and Planning Committee -Direct through discussion between program leaders and faculty members.
Quality of learning resources	-Program leaders -Faculty members - Students	-Direct through discussion between program leaders and faculty members. - Indirect through student questionnaires.
The extent to which CLOs have been achieved	Program leaders -Faculty members	-Direct by measuring CLOs and comparing them with the target level.
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

G. Specification Approval Data:

COUNCIL /COMMITTEE	ACCOUNTING DEPARTMENT COUNCIL
REFERENCE NO.	The twelfth session of the academic year 1447-1448
DATE	03/07/1447 HIJRI CORRESPONDING TO 23/12/2025