

Course Specification

(Postgraduate Programs)

Course Title: Research Methods and Methology in Accounting

Course Code: ACCT 6211

Program: Master of Science in Accounting

Department: Accounting Departement

College: Business college

Institution: Imam Mohammed ben Saud Islamic University

Version: (1)

Last Revision Date:



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F. Assessment of Course Quality:	Erreur ! Signet non défini.
G. Specification Approval Data:	Erreur ! Signet non défini.



A. General information about the course:

1. Course Identification:

1. Credit hours: (5 hours)

2. Course type

A. University College Department Track

B. Required Elective

3. Level/year at which this course is offered: (Fourth Level/ second year)

4. Course general Description:

This course helps students to develop their knowledge and abilities to conduct accounting research. It introduces them to different research concepts, approaches, methods and tools. This course requires learners' engagement in understanding research methods in order to be able to criticize, assess and design research projects. This course exposes the learners to different significant material in accounting research; including: introduction to research philosophies, framing research problem and questions, critically reviewing the relevant literature, critically selecting data collection tools and data analysis approaches, communicate research ideas and arguments verbally and in writing, and utilize research technologies to help conducting an accounting research project in an efficient manner.

5. Pre-requirements for this course (if any):

N/A

6. Pre-requirements for this course (if any):

N/A

7. Course Main Objective(s):

This course aims to develop students' analytical and problem-solving skills by encouraging learners to apply research knowledge in order to develop a research project plan. It also considers the skills and competencies that researchers should develop in order to take advantage of the many opportunities offered by the new accounting research methods and techniques

2. Teaching Mode: (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	60	100%
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> • Traditional classroom 		





No	Mode of Instruction	Contact Hours	Percentage
	• E-learning		
4	Distance learning		

3. Contact Hours: (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	60
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify).....	
	Total	60

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods:

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Clarifies, with precision, modern accounting procedures and practices related to contemporary issues in accounting research field.	K2	<ul style="list-style-type: none"> • Discussion • Brainstorming • Research activities 	<ul style="list-style-type: none"> • Discussions • Assignments • Research proposal
1.2	Identifies research methodology and investigation methods related to contemporary accounting topics.	K3	<ul style="list-style-type: none"> • Discussion • Brainstorming • Research activities 	<ul style="list-style-type: none"> • Discussions • Assignments • Research proposal
2.0	Skills			
2.1	Evaluates fundamental accounting principles and theories, through purposeful critical analysis, to provide a	S2	<ul style="list-style-type: none"> • Discussion • Brainstorming • Research activities • Self-learning 	<ul style="list-style-type: none"> • Discussions • Assignments • Research proposal





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	creative research proposal.			
2.2	Uses appropriate research methodology and investigative methods to prepare research proposal that address contemporary issues in accounting field.	S3	<ul style="list-style-type: none"> •Brainstorming •Research activities 	<ul style="list-style-type: none"> • Discussions • Assignments • Presentation • Research proposal
3.0	Values, autonomy, and responsibility			
3.1	Initiates independently in planning and monitoring to complete a research proposal.	V2	<ul style="list-style-type: none"> • Self-learning • Research activities • Active learning 	<ul style="list-style-type: none"> • Assignments • Research proposal

C. Course Content:

No	List of Topics	Contact Hours
1.	Introduction to research methods	10
2.	Research problem, research questions and research objectives	12
3.	Literature review	10
4.	Research data collection instruments	10
5.	Research analysis approaches	10
6.	Research report and the research ethical considerations	8
Total		60

D. Students Assessment Activities:

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Assignments	Continuous all the weeks	15%
2.	Presentations	8	20%
3.	Participations and discussions	3 to 13	25%



No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
4.	Research proposal	During Exams' Period	40%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities:

1. References and Learning Resources:

Essential References	<ul style="list-style-type: none"> Published accounting research papers in high quality journals (ranked journals; ABS ranking). International Financial Reporting Foundation website, and its standards boards' publications. International Federation for Accountants website, and its standards boards' publications. Institute of Internal Auditors (IIA) research publications.
Supportive References	Creswell, J. W., & Creswell, J. D. (2017). Research design: Qualitative, quantitative, and mixed methods approaches. Sage publications.
Electronic Materials	https://sdl.edu.sa/
Other Learning Materials	SPSS, N-Vivo, Mendeley...

2. Educational and Research Facilities and Equipment Required:

Items	Resources
Facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classroom
Technology equipment (Projector, smart board, software)	Projector
Other equipment (Depending on the nature of the specialty)	

F. Assessment of Course Quality:

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	-Program leaders -Students	- Indirect through student questionnaires. - Indirect through the program leaders' evaluation of quality files.



Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of students' assessment	-Program leaders -Faculty members	-Direct through periodic review of the course by the Department's Curriculum and Planning Committee -Direct through discussion between program leaders and faculty members.
Quality of learning resources	-Program leaders -Faculty members - Students	-Direct through discussion between program leaders and faculty members. - Indirect through student questionnaires.
The extent to which CLOs have been achieved	-Program leaders -Faculty members	-Direct by measuring CLOs and comparing them with the target level.
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval Data:

COUNCIL /COMMITTEE	ACCOUNTING DEPARTMENT COUNCIL
REFERENCE NO.	second Session of The Third Term
DATE	29/08/1444 HIJRI CORRESPONDING TO 21/03/2023

