

# Course Specification

## (Postgraduate Programs)

**Course Title:** Research project

**Course Code:** ACCT 6291

**Program:** Master of Science in accounting

**Department:** Accounting department

**College:** College of Business

**Institution:** Al-Imam Muhammad Ibn Saud Islamic University

**Version:** (1)

**Last Revision Date:**



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## A. General information about the course:

### 1. Course Identification:

1. Credit hours: ( 4 hours )

### 2. Course type

A.  University  College  Department  Track

B.  Required  Elective

3. Level/year at which this course is offered: ( Fifth level/ Second year )

### 4. Course General Description:

This course is designed to develop the students' ability to conduct empirical research on one of the accounting topics. In this course, students implement a research project, they are required to analyze and review research data synthesize research findings and explore the impact of the various research strategies on their project. As well as submitting report research in written and verbal forms. Also, this course is designed for an understanding of finance and accounting theory, and the methodologies that underlie empirical accounting research are obtained.

### 5. Pre-requirements for this course (if any):

ACCT 6210 Capital markets research in accounting  
ACC 6211 Research Methods and methodology in Accounting

### 6. Pre-requirements for this course (if any):

N/A

### 7. Course Main Objective(s):

**The main purpose of this course is:**

- To develop students' knowledge of how to carry out scientific research based on the principles and techniques commonly used in the process of academic research.
- To develop the ability needed by the master's students to plan and implement a research project in general.
- To assist the master's students to become effective and critical evaluators as well as avid consumers of published research findings





## 2. Teaching Mode: (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning		
3	Hybrid		
	<ul style="list-style-type: none"> <li>Traditional classroom</li> <li>E-learning</li> </ul>	20 20	42% 42%
4	Distance learning	8	16%

## 3. Contact Hours: (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	48
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify).....	
<b>Total</b>		<b>48</b>

## B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods:

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	<b>Knowledge and understanding</b>			
1.1	Identifies research methodology and methods of investigation related to contemporary accounting topics.	K3	<ul style="list-style-type: none"> <li>Discussion</li> <li>Brainstorming</li> <li>Interactive Lecture</li> <li>Self-learning</li> <li>Research activities</li> </ul>	<ul style="list-style-type: none"> <li>Research proposal</li> <li>Presentation</li> <li>Discussion</li> </ul>
2.0	<b>Skills</b>			
2.1	Uses appropriate research methodology and investigative methods to prepare	S3	<ul style="list-style-type: none"> <li>Discussion</li> <li>Brainstorming</li> </ul>	<ul style="list-style-type: none"> <li>Research proposal</li> </ul>



Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
	advanced research projects that address contemporary issues in accounting and auditing field.		<ul style="list-style-type: none"> <li>• Interactive Lecture</li> <li>• Cooperative learning</li> </ul>	<ul style="list-style-type: none"> <li>• Presentation</li> <li>• Discussion</li> </ul>
2.2	Applies quantitative and/or qualitative methods and information technology to process and analyze data and information, in complex contexts related to accounting and auditing, and communicating in a variety of ways to convey results.	S4		
3.0	Values, autonomy, and responsibility			
3.1	Adheres to professional and human values and ethics in preparing the research project.	V1	<ul style="list-style-type: none"> <li>• Problem-based learning</li> <li>• Active learning</li> <li>• Research activities</li> </ul>	<ul style="list-style-type: none"> <li>• Research project</li> <li>• Presentation</li> </ul>
3.2	Initiates independently in planning and monitoring to complete a research work.	V2		<ul style="list-style-type: none"> <li>• Discussion</li> </ul>

### C. Course Content:

No	List of Topics	Contact Hours
1.	General introduction, submission topic and research question, and allocation of supervisors.	8
2.	Meeting with supervisor and submission of synopses, chapter structure and program of work.	10
3	Submission of progress report to supervisors	10
4	Meeting with supervisors	8
5	Final submission	12
Total		48





## D. Students Assessment Activities:

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Research proposal	1-2	20%
2.	Discussion and Presentation	3	10%
3.	Attendance and Participation	4	10%
4.	Research Project submission	5-9	40%
5.	Research Project discussion	During Exams' Period	20%

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

## E. Learning Resources and Facilities:

### 1. References and Learning Resources:

Essential References	Research Methods in Accounting, 2022, Sixth Edition, Malcolm Smith , SAGE Publications Ltd , ISBN-10: 1526490676 , ISBN-13: 978-1526490674
Supportive References	Bryman, A. & Bell, E. (2011). <i>Business research methods</i> . Oxford University Press, UK.
Electronic Materials	<ul style="list-style-type: none"> <li>▪ World Scope Database,</li> <li>▪ Saudi Stock Market</li> <li>▪ MENA Market Data</li> <li>▪ Saudi Digital Library (SDL)</li> <li>▪ <a href="https://data.worldbank.org/">https://data.worldbank.org/</a></li> </ul>
Other Learning Materials	SPSS AMOS STATA E. Views EndNote

### 2. Educational and Research Facilities and Equipment Required:

Items	Resources
<b>facilities</b> (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	<ul style="list-style-type: none"> <li>• Classroom</li> <li>• Computer laboratory</li> </ul>
<b>Technology equipment</b> (Projector, smart board, software)	<ul style="list-style-type: none"> <li>• Data Sources</li> <li>• smart board</li> <li>• Projector</li> </ul>



Items	Resources
<b>Other equipment</b> (Depending on the nature of the specialty)	<ul style="list-style-type: none"> <li>• <b>Blackboard platform</b></li> </ul>

#### F. Assessment of Course Quality:

Assessment Areas/Issues	Assessor	Assessment Methods
<b>Effectiveness of teaching</b>	-Program leaders -Students	- Indirect through student questionnaires. - Indirect through the program leaders' evaluation of quality files.
<b>Effectiveness of students' assessment</b>	-Program leaders -Faculty members	-Direct through periodic review of the course by the Department's Curriculum and Planning Committee -Direct through discussion between program leaders and faculty members.
<b>Quality of learning resources</b>	-Program leaders -Faculty members - Students	-Direct through discussion between program leaders and faculty members. - Indirect through student questionnaires.
<b>The extent to which CLOs have been achieved</b>	Program leaders -Faculty members	-Direct by measuring CLOs and comparing them with the target level.
<b>Other</b>		

**Assessor** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

#### G. Specification Approval Data:

<b>COUNCIL /COMMITTEE</b>	<b>ACCOUNTING DEPARTMENT COUNCIL</b>
<b>REFERENCE NO.</b>	second Session of The Third Term
<b>DATE</b>	29/08/1444 HIJRI CORRESPONDING TO 21/03/2023

