Course Specification
(Postgraduate)

Course Title:	Leadership
Course Code:	MGT 642
Program: Master of Business Administration	
Department: Business Administration	
College: College of Economics and Administrative Sciences	
Institution: Al-Imam Mohammad Ibn Saud Islamic University	
Version: 2023	
Last Revision Date: 20/8/2023	

Table of Contents

A. General information about the course:

1. Course Identification:

1. Credit hours: (3)

2. Course type

A.	☐University	☐College	☐Department	☐Track	
B.	■Required			☐Elective	

3. Level/year at which this course is offered: (Level 4/ Second Year)

4. Course general Description:

5. Pre-requirements for this course (if any):

None

6. Pre-requirements for this course (if any):

None

7. Course Main Objective(s):

This course introduces and investigate the main conceptual approaches to leadership. It is designed to build upon fundamental leadership theories and further explore historical and contemporary leadership theories, models and perspectives within a variety of contexts. Through dynamic interactions between the professor, students and other experiences, each student should develop and apply a completer and more holistic philosophical and theoretical leadership framework.

2. Teaching Mode: (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	30	100
2	E-learning		
3	Hybrid • Traditional classroom • E-learning		
4	Distance learning		

3. Contact Hours: (based on the academic semester)

No	Activity	Contact Hours
1.	**Lectures**	30
2.	**Laboratory/Studio**	
3.	**Field**	
4.	**Tutorial**	
5.	**Others (specify)……**	
	Total	30

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods:

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	**Knowledge and understanding**			
1.1	Have an appropriate understanding of leadership and management concepts.		Lectures, supervision, assignment, group discussions and presentations	Written essays and exam.
1.2	Demonstrate his or her knowledge of leadership paradigms		Lectures, case studies, group discussion, article analysis	Tests, assignments,
1.3	Aware of the importance of leadership issue and the need to act ethically		Lectures, supervision, assignment, group discussions and presentations	Written essays and exam.
2.0	**Skills**			
2.1	Analyze existing theories, methods and interpretations in order to cope with leadership issues.		Lectures, supervision, assignment, group discussions and presentations	Written essays and exams.
2.2	Critically evaluate the literature review of leadership theories and challenges associated with the field		Lectures, supervision, assignment, group discussions and presentations	Written essays and exams.
2.3	Acquire professional skills in using technology to communicate about leadership	S3	Lectures, supervision, assignment, group discussions and presentations	Written essays and exams.
3.0	**Values, autonomy, and responsibility**			
3.1	The student should effectively employ self-learning and personal development		Lectures, assignment, group discussions and presentations	Discussions and assignment.

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
3.2	The student should be able to participate in activities and duties and perform them professionally and independently, in a team spirit.	V2	Lectures, assignment, group discussions and presentations	Discussions and assignment.
3.3	The student should be responsible and demonstrate a commitment to the scientific integrity.		Lectures, assignment, group discussions and presentations	Discussions and assignment.

C. Course Content:

No	List of Topics	Contact Hours
1.	Introduction, Course overview and objectives	3
2.	Chapter 1: Leadership Theories, approaches, and styles	3
3.	Chapter 2: Mastering the context	3
4.	Chapter 3: Understanding the basics	3
5.	Chapter 4: Deploying yourself: strike hard, try everything	3
6.	Chapter 6: Moving Through Chaos	3
7.	Chapter 7: Organizations Can Help—or Hinder	3
8.	Chapter 8: Forging the future	3
9.	Group assignment: Leadership article analysis and cases	6
Total		**30**

D. Students Assessment Activities:

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm exam	Week 8	25%
2.	Assignments, and Quizzes	During the term	15%
3.	Group assignment: articles, chapters and cases analysis	During the term	20%
4.	Final Exam	12	40%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities:

1. References and Learning Resources:

Essential References	Bennis, W. (2003) On becoming Leader. New York, Addison Wesley. (the twentieth edition)

Supportive References	Ulrich, D. (2016) The Leadership Capital Index: Realizing the Market Value of Leadership. Leadership & Management.
Electronic Materials	Saudi Digital Library Selected fundamental scientific manuscripts from international high ranked journals (ASQ, AMR…)
Other Learning Materials	Any other specialized manuals for research methodologies. • Shelley A. et al. (1991) Leadership: Do traits matter. Academy of Management Executive, 5(2) 48- • Wang G, et al. (2011) Transformational leadership and performance across criteria and levels. A meta-analytic Review of 25 years of research. Group & Organization Management, 36(2) 223-270. • Lord, R. R, (1999) Understanding the dynamic of leadership: the role of followers' self-concept in the leader. Organizational Behavior and Human Decision Processes. 78(3) 167-203. • Bryman, A. (2004) Qualitative Research on leadership: Critical but appreciative Review. The leadership Quarterly, 15, 729-769.

2. Educational and Research Facilities and Equipment Required:

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Equipped Classrooms and round tables in order to activate a number of appropriate teaching methods.
Technology equipment (Projector, smart board, software)	Data show, MS Office software, …
Other equipment (Depending on the nature of the specialty)	Cisco Jabber Application for communications.

F. Assessment of Course Quality:

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Instructor	Direct Comparison
Effectiveness of students assessment	Peer reviewer	Indirect
Quality of learning resources	Coordinator	Indirect
The extent to which CLOs have been achieved	Instructor	Direct through measuring CLO and comparing it with the target and the actual CLO.
Other	Instructor, Postgraduate committee or program leaders.	Comparing the course with similar ones in other universities

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

G. Specification Approval Data:

COUNCIL /COMMITTEE	Business Administration Department / Head of Department

REFERENCE NO.	Council Meeting no. 13, 06/06/2022
DATE	06/06/2022