



Course Specification

— (Postgraduate)

Course Title: Organizational Behavior
Course Code: MGT 644
Program: Master of Business Administration
Department: Business Administration
College: College of Economics and Administrative Sciences
Institution: Imam Mohammad Ibn Saud Islamic University
Version: 2023
Last Revision Date: 20/8/23



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A. General information about the course:

1. Course Identification:

1. Credit hours: (3)				
2. Course type				
A.	<input type="checkbox"/> University	<input type="checkbox"/> College	<input type="checkbox"/> Department	<input type="checkbox"/> Track
B.	<input checked="" type="checkbox"/> Required		<input type="checkbox"/> Elective	
3. Level/year at which this course is offered: (Second year / 4 Level)				
4. Course general Description:				

This course studies people behavior within the workplace. It analyzes the factors that affect employee commitment and performance, leadership and decision making. It focuses on understanding individual's attitudes, groups' dynamic and how they interact with the organizational strategies, structures and change process.

5. Pre-requirements for this course (if any):

None

6. Pre-requirements for this course (if any):

None

7. Course Main Objective(s):

At the end of the course, students will be able to:

- Develop the ability to interpret organizational situations and to act with individuals, groups and organizations
- Acquire theoretical knowledge and learn to apply them adequately
- Understand how behavioral scientists solve the problems concerning human behavior
- Acquire and apply knowledge, skills and attitudes for understanding, integration, participation and leadership in the business
- Develop interpersonal skills for student and be able to analyze their own behavior within a work team or an organization.

2. Teaching Mode: (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning	30	100





No	Mode of Instruction	Contact Hours	Percentage
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 		
4	Distance learning		

3. Contact Hours: (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	30
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify).....	
	Total	30

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods:

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	To demonstrate his knowledge in Organizational Behavior concepts		Lectures, homework assignment, group assignment, discussions and presentations	Exams, quizzes, written analyses and essays.
1.2	To demonstrate his knowledge of personality and group dynamic determinants		Lectures, homework assignment, group assignment, discussions and presentations	Exams, quizzes, written analyses and essays.
...				
2.0	Skills			
2.1	To apply organizational behavior concepts, theories and tools to decision making		Lectures, homework assignment, group assignment, discussions and presentations	Exams, quizzes, written analyses.
2.2	To demonstrate a high critical thinking level		Lectures, homework assignment, group	Exams, quizzes, written analyses.





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	when dealing with organizational behavior skills		assignment, discussions and presentations	
2.3	To demonstrate an ability to analyze and evaluate challenges associated with organizational behavior at different levels: individual, team and organizational.	S3	Lectures, homework assignment, group assignment, discussions and presentations	Exams, quizzes, written analyses.
3.0	Values, autonomy, and responsibility			
3.1	The student should effectively employ self-learning and personal development		Lectures, case studies, group discussion, article analysis	Discussions, presentations
3.2	The student should be able to participate in activities and duties and perform them professionally and independently, in a team spirit.		Lectures, case studies, group discussion, article analysis	Discussions, presentations
3.3	The student should be responsible and demonstrate a commitment to the scientific integrity.		Lectures, case studies, group discussion, article analysis	Discussions, presentations

C. Course Content:

No	List of Topics	Contact Hours
1.	Introducing the Organizational Behavior Course: objectives, evaluation...	3
2.	Part I: Organizational behavior context	6
3.	Part II: Individual effectiveness	6
4.	Part III: Social interactions	6
5.	Part IV: Groups, teams, and leadership	3
6.	Part V: Organizational design, organizational change, and career management	3
7.	Group presentations	3
Total		30





D. Students Assessment Activities:

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm exam	8	25%
2.	Homework assignments (chapters and case study presentations)	All the term	15%
3.	Group assignments (article reflections, paper redaction)	All the term	20%
...	Final Exam	12	40%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities:

1. References and Learning Resources:

Essential References	Phillips, J.M., & Gully, S.M., Organizational behavior. Tools for success, South-Western, Cengage Learning, 2th edition, International Edition, 2014. (658.3 PJO). Robbins, S. P., & Judge, T. A. (2018). Essentials of Organizational Behavior, 14th edition, Pearson.
Supportive References	Robbins, S.P., Judge, T.A. (2017), Organizational Behavior, 17th edition, Prentice Hall.
Electronic Materials	Saudi Digital Library Selected fundamental scientific manuscripts from international high ranked journals (ASQ, AMR...)
Other Learning Materials	www.sciencedirect.com http://search.proquest.com

2. Educational and Research Facilities and Equipment Required:

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Equipped Classrooms and round tables in order to activate a number of appropriate teaching methods. Classrooms (male students), studios (female students). Internet access.
Technology equipment (Projector, smart board, software)	Data show, MS Office software...
Other equipment (Depending on the nature of the specialty)	Cisco Jabber Application for communications.

F. Assessment of Course Quality:

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Instructor	Direct Comparison





Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of students assessment	Peer reviewer	Indirect
Quality of learning resources	Coordinator	Indirect
The extent to which CLOs have been achieved	Instructor	Direct through measuring CLO and comparing it with the target ratio.
Other	Instructor, Postgraduate committee or program leaders.	Comparing the course with similar ones in other universities

Assessor (Students, Faculty, Program Leaders, Peer reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval Data:

COUNCIL /COMMITTEE	Business Administration Department / Head of Department
REFERENCE NO.	Council Meeting no. 13, 06/06/2022
DATE	06/06/2022

