



# Course Specification

— (Postgraduate)

**Course Title:** International Trade Law

**Course Code** MGT 615

**Program:** Master of Business Administration

**Department:** Business Administration

**College:** College of Economics and Administrative Sciences

**Institution:** Imam Mohammad Ibn Saud Islamic University

**Version:** 2023

**Last Revision Date:** 20/8/23



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## A. General information about the course:

### 1. Course Identification:

1. Credit hours: ( 3 )

### 2. Course type

A. University College Department Track

B. Required Elective

3. Level/year at which this course is offered: ( Level 1/ First Year )

### 4. Course general Description:

This course is designed to provide MBA's students the essential legal knowledge necessary for dealing with international trade transactions and studying how states regulate their national trade in relation to international trade.

It also presents a suitable study about the World Trade Organization and its predecessor, GATT, and how they manage the international trade system with exploring the principles applied in both cases.

This course also enables students to know, compare and evaluate the different mechanisms used for resolving trade disputes, and provide the legal skills necessary for common use in trade transactions practice.

### 5. Pre-requirements for this course (if any):

None

### 6. Pre-requirements for this course (if any):

None

### 7. Course Main Objective(s):

- Identify major concepts and principles of international law and its main sources, and legal persons.
- Identify international trade law, its main treaties, objectives, and main principles.
- Recognize, evaluate, and compare the GATT with the WTO and differences between them.
- Understand alternative dispute resolutions.
- Understand main concepts and principles of contracting, including the main elements of a contract

### 2. Teaching Mode: (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	30	100%
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> <li>• Traditional classroom</li> </ul>		





No	Mode of Instruction	Contact Hours	Percentage
	• E-learning		
4	Distance learning		

### 3. Contact Hours: (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	30
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify).....	
	<b>Total</b>	<b>30</b>

## B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods:

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
<b>1.0</b>	<b>Knowledge and understanding</b>			
1.1	Demonstrate knowledge of international trade law and system		Lectures	Exams, assignments
1.2	Demonstrate knowledge of international trade organizations and how they regulate international trade.	K3	Lectures	Exams, assignments
<b>2.0</b>	<b>Skills</b>			
2.1	Distinguish the different mechanisms of international trade disputes		Individual assignments, simulations, research articles	Exams, Discussions.
2.2	Demonstrate an ability to analyze and evaluate contracts and its main elements		Individual assignments, simulations, research articles	Exams, Discussions.
2.3	Demonstrate an ability to think as a qualified legal professional		Web-based Research.	Assignments
<b>3.0</b>	<b>Values, autonomy, and responsibility</b>			
3.1	Demonstrate an ability to Be Self Learning.		Individual research	Case studies, reports
3.2	Demonstrate an ability to work within a team and		Brainstorming, Collaborative learning.	Discussions, presentations





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	accept comments.			
3.3	Clarify opinions orally.		Presentations.	Discussions

### C. Course Content:

No	List of Topics	Contact Hours
1.	International law: definition, sources and its legal persons	6
2.	International Trade law: definition, objectives, history and main principles.	6
3.	GATT and WTO	6
4.	Principles of the international trading system	3
5.	Trade dispute settlement: Arbitration, negotiation, mediation, conciliation	3
6.	Saudi Law of Arbitration	3
<b>Total</b>		

### D. Students Assessment Activities:

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm exam	5	30%
2.	Research paper	All the term	20 %
3.	Other assignments (case studies and reports)	All the term	10%
...	Final exam	11	40%

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

### E. Learning Resources and Facilities:

#### 1. References and Learning Resources:

<b>Essential References</b>	<ul style="list-style-type: none"> <li>Schaffer, Agusti, Dhooge, Earle, International Business Law and it's environment, 18th Edition, South Western Legal Studies in Business Academic Series, 2012.</li> <li>Introduction to International Business Law: Legal Transactions in a Global Economy. Gitelle Seer and Maria Smolka-Day, eds. New York: Oceana, 1996.</li> </ul>
<b>Supportive References</b>	<ul style="list-style-type: none"> <li>American Journal of International Law</li> <li>International Trade and Business Law Review. Australia: Cavendish Publishing, 2005</li> </ul>
<b>Electronic Materials</b>	<ul style="list-style-type: none"> <li><a href="http://www.wto.org">www.wto.org</a>.</li> <li><a href="http://www.searchpdf.com">www.searchpdf.com</a></li> <li><a href="http://www.law.du.edu/forms/library/count2.cfm?LinkURL=http://www.lexisnexis.com/lawschool/">http://www.law.du.edu/forms/library/count2.cfm?LinkURL=http://www.lexisnexis.com/lawschool/</a></li> <li><a href="http://www.law.du.edu/forms/library/count2.cfm?LinkURL=http://laws">http://www.law.du.edu/forms/library/count2.cfm?LinkURL=http://laws</a></li> </ul>





	<a href="http://chool.westlaw.com">chool.westlaw.com</a>
<b>Other Learning Materials</b>	<ul style="list-style-type: none"> <li>WorldTradeLaw.net</li> <li>Features WTO and NAFTA documents and dispute resolution materials.</li> <li>Principles of International commercial Contracts, UNIDROIT, Rome, 1994.</li> </ul> <p>ANDREW T. GUZMAN. &amp;, Aspen casebook series: International Trade Law, 2ed, Wolters Kluwer law and Business. 2005.</p>

## 2. Educational and Research Facilities and Equipment Required:

Items	Resources
<b>facilities</b> (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms and demonstration rooms
<b>Technology equipment</b> (Projector, smart board, software)	Data show, Smart Board, software
<b>Other equipment</b> (Depending on the nature of the specialty)	None

## F. Assessment of Course Quality:

Assessment Areas/Issues	Assessor	Assessment Methods
<b>Effectiveness of teaching</b>	Instructor	Direct Comparison
<b>Effectiveness of students assessment</b>	Peer reviewer	Indirect
<b>Quality of learning resources</b>	Coordinator	Indirect
<b>The extent to which CLOs have been achieved</b>	Instructor	Direct through measuring CLO and comparing it with the target ratio.
<b>Other</b>	Instructor, Postgraduate committee or program leaders.	Comparing the course with similar ones in other universities

**Assessor** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## G. Specification Approval Data:

<b>COUNCIL /COMMITTEE</b>	Business Administration Department / Head of Department
<b>REFERENCE NO.</b>	Council Meeting no. 13, 06/06/2022
<b>DATE</b>	06/06/2022

