



Course Specification

— (Bachelor)

Course Title: **Reading and Comprehension I**

Course Code: **ENG 1103**

Program: **Bachelor of Arts in English Language**

Department: **Department of English Language & Literature**

College: **College of Languages and Translation**

Institution: **Imam Muhammad Ibn Saud Islamic University**

Version: **3 (TP-153)2024**

Last Revision Date: **15 September 2024**



Table of Contents

| | |
|---|---|
| A. General information about the course:..... | 3 |
| B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods..... | 4 |
| C. Course Content | 5 |
| D. Students Assessment Activities | 6 |
| E. Learning Resources and Facilities..... | 6 |
| F. Assessment of Course Quality | 7 |
| G. Specification Approval | 7 |





A. General information about the course:

1. Course Identification

1. Credit hours: (2)

2. Course type

A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: (Level 1)

4. Course General Description:

This course aims at developing students' skills in reading and reading comprehension of texts written at the post-intermediate level. It also aims at developing students' vocabulary-building skills as well as their critical thinking skills. Various teaching strategies will be employed, including Lectures, Presentations, Interactive classroom communication, Task based sessions, Close reading, and Intensive reading. Students' performance will be assessed through Class exercises, mid-term test(s), a final exam, and various coursework assignments throughout the semester.

5. Pre-requirements for this course (if any):

Non

6. Co-requisites for this course (if any):

Non

7. Course Main Objective(s):

The main objective of this course is to enable students to become proficient independent readers who can analyze texts, grasp their meanings, and connect them with their own background knowledge.

2. Teaching mode (mark all that apply)

| No | Mode of Instruction | Contact Hours | Percentage |
|----|--|---------------|------------|
| 1 | Traditional classroom | | |
| 2 | E-learning | | |
| 3 | Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning | 30 | 100% |
| 4 | Distance learning | | |



3. Contact Hours (based on the academic semester)

| No | Activity | Contact Hours |
|-------|--|---------------|
| 1. | Lectures | 12 |
| 2. | Laboratory/Studio | - |
| 3. | Field | - |
| 4. | Tutorial | 6 |
| 5. | Others (Practical, Presentations, Tests) | 12 |
| Total | | 30 |

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

| Code | Course Learning Outcomes | Code of PLOs aligned with the program | Teaching Strategies | Assessment Methods |
|------|--|---------------------------------------|---|--|
| 1.0 | Knowledge and understanding | | | |
| 1.1 | Identify the skills used for reading and interpreting texts that include skimmingfor main ideas, scanning for specific information, differentiating between main ideas and supporting details. | K1 | <ul style="list-style-type: none">• Lectures• Presentations• Interactive classroom communication• Task based sessions | <ul style="list-style-type: none">• Class exercises• Quizzes• Exams• Assignments |
| 1.2 | Outline the types and concepts of the targeted skills such as using context clues, making inferences, predicting meanings and identifying the function of connectors. | K2 | | |
| | | | | |
| 2.0 | Skills | | | |
| 2.1 | Develop an ability to read fluently, comprehend and retain written information of English language used in multiple environments. | S1 | <ul style="list-style-type: none">• Tutorials• Close reading• Intensive reading• Task based sessions• Class Discussions | <ul style="list-style-type: none">• outlining• summarizing• editing• Tests• Assignments• Task evaluation form (Reading fluency) |
| 2.2 | Evaluate reading texts effectively through using context clues, predicting word meanings, making inferences of unfamiliar words, and making predictions based on information in the text. | S2 | | |
| 2.3 | Apply knowledge of vocabulary to discussions related to reading tasks. | S3 | | |



| Code | Course Learning Outcomes | Code of PLOs aligned with the program | Teaching Strategies | Assessment Methods |
|------|---|---------------------------------------|--|--|
| 2.4 | Distinguish between main ideas and supporting details and facts from opinions. | S4 | | |
| 3.0 | Values, autonomy, and responsibility | | | |
| 3.1 | Demonstrate independent learning behaviors and attitudes appropriate to an academic environment. | V1 | <ul style="list-style-type: none"> • Pair work • Group work • Making constructive criticism during peer or group work | <ul style="list-style-type: none"> • Participation • In-class exercises • Observation + Rubrics |
| 3.2 | Demonstrate effective communication skills while working independently, and collaboratively with their peers and in groups. | V2 | <ul style="list-style-type: none"> • Individual tasks • Counselling sessions | |

C. Course Content

| No | List of Topics | Contact Hours |
|--------------|--------------------------------------|---------------|
| # | Unit One: Sports and fitness: | |
| 1. | A: The world's game | 2 |
| 2. | B: Pushing the limits | 2 |
| # | Unit Two: Skin Deep | |
| 3. | A: What's beauty? | 2 |
| 4. | B: Unmasking skin | 2 |
| # | Unit 3: Animals in danger | |
| 5. | A: Panda protectors | 2 |
| 6. | B: Cats in crisis | 2 |
| # | Unit 4: Violent Earth | |
| 7. | A: The ring of fire | 2 |
| 8. | B: When the Earth moves | 2 |
| # | Unit 5: Islands and Beaches | |
| 9. | A: The best of Brazil | 2 |
| 10. | B: Island exploration | 2 |
| # | Unit Six: Ancient Mysteries | |
| 11. | A: Silent stones | 2 |
| 12. | B: The lost cave | 2 |
| 13. | Course work, Quizzes, and exams | 6 |
| Total | | 30 |



D. Students Assessment Activities

| No | Assessment Activities * | Assessment timing (in week no) | Percentage of Total Assessment Score |
|----|---|-----------------------------------|---|
| 1. | Midterms- Choice to allocate either: One Midterm | 7 or 8 | 30% |
| | Two Midterms | 6 or 7 - 11 or 12 | 30% or 40% |
| 2. | Course Work as assigned by the convener/instructor (see D1 Assessment methods). | Throughout the semester | 30 or 20% |
| 3. | Final Exam | 16 | 40% |
| | Total | | 100% |

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

| | |
|--------------------------|--|
| Essential References | Douglas, N. (2010). Reading Explorer 3. Boston: Heinle, Cengage Learning. 3rd edition (the first 6 chapters) |
| Supportive References | Non |
| Electronic Materials | • www.eslreading.org |
| Other Learning Materials | The textbook- Reading Explorer 3- student CD- Rom |

2. Required Facilities and equipment

| Items | Resources |
|--|--|
| facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.) | <ul style="list-style-type: none"> Classrooms Computer Labs |
| Technology equipment (projector, smart board, software) | <ul style="list-style-type: none"> The university's official cloud server cloud.imamu.edu.sa gives access to faculty and students to multiple Microsoft Office 365 applications such as OneDrive, Teams, SharePoint, Kaizala ...etc. Blackboard Cisco Webex AV Data show |
| Other equipment (depending on the nature of the specialty) | Non |

F. Assessment of Course Quality

| Assessment Areas/Issues | Assessor | Assessment Methods |
|---|----------------------------|--------------------|
| Effectiveness of teaching | Students | Direct |
| Effectiveness of Students assessment | Faculty | Direct |
| Quality of learning resources | Faculty and students | Direct/ indirect |
| The extent to which CLOs have been achieved | Conveners and coordinators | Direct/ indirect |
| Improvement of teaching strategies | Program leaders | Direct/ indirect |
| Other | | |

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

| | |
|---------------------------|--|
| COUNCIL /COMMITTEE | COMMITTEE OF CURRICULUM AND DEVELOPMENT |
| REFERENCE NO. | |
| DATE | 15 SEPTEMBER 2024 |

