



Course Specifications

Course Title:	Research Methods
Course Code:	ENG 416
Program:	Bachelor of Arts in English
Department:	Department of English Language & Literature
College:	College of Languages and Translation
Institution:	Imam Mohammad Ibn Saud Islamic University

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A. Course Identification

1. Credit hours:	3 Hours
2. Course type	
a.	University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/>
b.	Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered:	Level 7 / Fourth Year
4. Pre-requisites for this course (if any):	
	ENG 218
5. Co-requisites for this course (if any):	
	None

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	36	75%
2	Blended	12	25%
3	E-learning		
4	Distance learning		
5	Other		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	36
2	Laboratory/Studio	12
3	Tutorial	12
4	Others (Tests, classwork, presentations, practical application)	36
	Total	96

B. Course Objectives and Learning Outcomes

<p>1. Course Description</p> <p>This course provides an opportunity for students to establish or advance their understanding of the main concepts in scientific research such as the main steps and elements of research process within quantitative, qualitative and mixed method approaches, the language of research, and ethical principles and challenges. Students use these theoretical underpinnings to critically review literature relevant to their field or interest and determine how research findings are useful in informing their understanding of their environment. Once equipped with this knowledge, students would be well-placed to write a research proposal under supervision in an area of their choice.</p>
<p>2. Course Main Objective</p> <p>By the end of this course, students should be able to:</p> <ol style="list-style-type: none"> 1. Identify the concept of underpinning different research approaches and methodologies EFL research 2. Evaluating the role of theory in research and the importance of the selection and use of a theoretical framework in conducting basic research 3. Identify the main parts of the academic term papers. 4. Show awareness of the different types of research design 5. Choose a subject for a research paper and narrow it into a research topic. 6. Write a well-planned research proposal 7. Select data collection instruments appropriate to research questions.

8. Find related sources and use them effectively in research writing effectively.
9. Compare and contrast different writing styles such as MLA and APA documentation styles.
10. Avoid plagiarism in writing by acknowledging resources.

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge and Understanding <i>By the end of the course, students will be able to:</i>	
1.1	Outline the components of research proposal correctly	K1
1.2	Describe different types of research appropriately.	K2- K3
1.3	Name the different types of data i.e. qualitative, quantitative, and mixed	K4
1.4	Recognize the basic writing styles i.e. APA and MLA documentation styles	K5
2	Skills <i>By the end of the course, students will be able to:</i>	
2.1	Assess effectively research studies that other researchers produced.	S2
2.2	Synthesis previous literature on a selected topic.	S5
2.3	Use data collection instrument suitable for the selected topic.	S4-S5
2.4	Write a well-designed research proposal.	S6
3	Values <i>By the end of the course, students will be able to:</i>	
3.1	Demonstrate independent learning abilities both orally and in writing in discussions, explaining choices and justifying arguments.	V1
3.2	Communicate and work effectively and collaboratively with their peers and within teams.	V2
3.3	Demonstrate honesty and integrity in all written assignments (i.e. avoiding plagiarism).	V3
3.4	Demonstrate an ability to solve research problems and readiness to question available research.	V4

C. Course Content

No	List of Topics	Contact Hours
1	Introduction, Research basics, main elements of research paper	3
2	Research ethics: Avoiding Plagiarism	3
3	Research ethics: Quoting, summarizing, and paraphrasing	3
4	Choosing a subject for research and narrowing into a research topic	3
5	Finding and evaluating resources: types of sources; e.g. primary and secondary sources), taking notes on sources (annotated bibliography)	3
6	Writing a thesis statement and research question	3
7	Review and writing Literature review	3
8	Types of research data (e.g. qualitative & quantitative data)	3
9	Collecting primary data	3
10	Qualitative data analysis	3
11	Quantitative data analysis	3
12	Intext citation and writing a reference list: APA documentation style	3
13	Intext citation and writing a reference list: MLA documentation style	3

14	Writing the proposal: Paper structure	3
15	Presentations	3
16	Presentations	3
Total		48

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and Understanding		
1.1	Outline the components of research proposal correctly	Lectures Class discussion Problem solving sessions Workshop/tutorial	Outlining MCQ test Peer & group discussion
1.2	Describe different types of research appropriately.		
1.3	Name the different types of data i.e. qualitative, quantitative, and mixed		
1.4	Recognize the basic writing styles i.e. APA and MLA documentation styles		
2	Skills		
2.1	Assess effectively research studies that other researchers produced.	Presentation Class discussion Task-based sessions Workshop	Assignments Self & peer evaluation Project work Research Proposal
2.2	Synthesis previous literature on a selected topic.		
2.3	Use data collection instrument suitable for the selected topic.		
2.4	Write a well-designed research proposal.		
3	Values		
3.1	Demonstrate honesty and integrity in all written assignments (i.e. avoiding plagiarism).	Presentations Group work (Problem solving sessions) Class discussion Self-learning sessions	Self-evaluation reflections Project work Oral reports and discussion Reports and research proposal
3.2	Communicate and work effectively on individual tasks, and collaboratively within teams.		
3.4.	Demonstrate an ability to solve research problems and readiness to question available research.		

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Assignments (Article Summary, Introduction, Annotated bibliography, methodology)	Throughout the semester	30%
2	Midterm	8 th week	20 %
3	Participation	Throughout the semester	10 %
4	Final Paper “Research proposal 6-8 pages”	13 th week	10 %
5	Oral Defense	14 th week	30 %
Final			100%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:

- Instructors are available during their assigned office hours usually from two to four hours depending on their teaching loads.
- Instructors devote approximately ten minutes at the end of each lecture for receiving students' questions in relation to the latest lecture as well as the student's revision and self-study problems.
- Instructors are assigned one hour for student academic advising.
- Faculty emails are accessible for students.
- Online interaction between instructor and student is available using the university's official online platforms (e.g., Microsoft Teams, Blackboard Learn, Microsoft Kaizala).

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	Patten, M. L. & Newhart, M. (2018). <i>Understanding Research Methods: An Overview of the Essentials</i> . (10th edition). Routledge.
Essential References Materials	Walliman, N. (2011). <i>Research Methods: The Basics</i> . London: Routledge
Electronic Materials	Saudi Digital Library : https://sdl.edu.sa/sdlportal/en/publishers.aspx http://.ilt.msu.edu http://.tesol-journal.com http://eltj.oxfordjournals.org
Other Learning Materials	SelfAssign to detect plagiarism (on Blackboard) using http://turnitin.com software program to detect plagiarism

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classrooms Main Library King Abdullah City Campus Library
Technology Resources (AV, data show, Smart Board, software, etc.)	The university's official cloud server cloud.imamu.edu.sa gives access to faculty and students to multiple Microsoft Office 365 applications such as OneDrive, Teams, SharePoint, Kaizala ...etc. <ul style="list-style-type: none"> • Blackboard • Cisco Webex • AV • Data show • E-podium • overhead projector • electronic whiteboard • Internet Access

Item	Resources
<p style="text-align: center;">Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)</p>	

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment	Students	Direct
Teaching by the instructor or by the department	Peer Reviewer	Direct
Extent of achievement of course learning outcomes	Conveners / Coordinators	Direct / Indirect
Quality of learning resources	Faculty / Students	Direct / Indirect
Improvement of teaching	Program Leaders	Direct / Indirect
Standards of student achievement	Faculty	Direct

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	
Reference No.	
Date	