

## (B) Results

Program Learning Outcomes	Results
K1 comprehensive knowledge and understanding of the structure of English language in all its manifestations (e.g., phonetics, phonology, morphology, syntax, semantics and grammar)	96%
K2 Recognize the basic concepts and assumptions in theoretical linguistics, and the ability to understand these assumptions critically	92%
K3 Explain the sociocultural dimensions of language	88%
K4 Identify the major research paradigms and critical approaches in theoretical linguistics in preparation for writing research papers, designing a proposal and creating an MA thesis	53%
S1 Test the applicability of applied linguistic concepts in different linguistic tasks and analyses What is the main focus of applied linguistics?	80%
S2 Examine language use in specific contexts, and how society impacts language use	94%
S3 Use current empirical tools such as computerized data bases (corpora) to study language theories and its use.	67%
S4 Interpret the psychological and social factors associated with language acquisition and its development	90%
S5 Generate ideas and creative works, methods, approaches, perspectives as appropriate to English language learning and teaching	78%
S6 Compose innovative independent research under supervisory guidance (e.g., research papers, proposal, thesis)	92%
V1: Conduct research in accord with the ethical standards and best practices of the discipline	83%
V2: Demonstrate a capacity to work flexibly, collaboratively, critically, and creatively in teams to exchange theoretical knowledge, research proficiencies, and professional skills	100%
V3: Show individual responsibility to manage time, meet deadlines, and work effectively under pressure in both the academic and professional spheres	75%
V4: Demonstrate autonomous creativity, intellectual independence and proactive decision-making in complex academic and professional situations	92%

## (C) Analysis