

<b>COURSE CODE</b>	<b>Eng 601</b>	<b>COURSE LEVEL &amp; YEAR</b>	<b>1st year level</b>
<b>COURSE TITLE</b>	Introduction to Linguistics		
<b>COURSE TEACHER/S</b>			
<b>CREDIT HOURS</b>	2		
<b>PRE-REQUISITES</b>			
<b>CO-REQUISITES</b>	None		
<b>DURATION OF COURSE</b>	16-week semester		
<b>TOTAL STUDENT STUDY TIME</b>	2 hours per each contact hour weekly		
<b>AIMS</b>	<p><i>Subject-specific skills (Knowledge Skills):</i></p> <ul style="list-style-type: none"> <li>• Advanced basics of linguistics</li> <li>• The components of language</li> <li>• Main theories of language</li> <li>• Linguistic analysis</li> </ul> <p><i>Core Academic skills (Cognitive Skills):</i></p> <ul style="list-style-type: none"> <li>• Analyzing/evaluating arguments</li> <li>• Attention to details</li> <li>• Comprehending what was read</li> <li>• Comparing and contrast information</li> <li>• Application: use knowledge in a new area</li> </ul> <p><i>interpersonal and Key skills:</i></p> <ul style="list-style-type: none"> <li>• - Hopefully, students benefit from teamwork tasks and understand concepts like “leadership”, “cooperation” and scientific honesty”.</li> <li>• Self-evaluation on the level of mastery of the knowledge required to carry responsibility.</li> <li>• To obtain new related knowledge from colleagues and professional development.</li> </ul>		
<b>INTENDED LEARNING OUTCOMES</b>	<p><b>Specify briefly ILOs in relation to the three aim clusters as in the above box.</b></p> <p>- The students should have, by the end of this course, a deep understanding of the goals of linguistics and its main concepts. The course should increase the students’ skills of the basic linguistic analysis. Finally the course will sharpen the students’ awareness of the linguistic system and the methods linguists use to investigate language properties. Also, the students’ will be acquainted with the important theories in field.</p>		
<b>LEARNING/TEACHING METHODS</b>	<p><b>Pay attention to the distinction between ‘teaching’ and ‘learning’. This is not only about the ‘teaching’ methods you will use, but also about what ‘learning’ strategies you will encourage students to adopt.</b></p> <ul style="list-style-type: none"> <li>• Brainstorming</li> <li>• Direct instruction</li> <li>• Problem-based learning</li> <li>• Advanced organizers (Mind Maps)</li> <li>• Compare and contrast</li> <li>• Weekly assignments</li> </ul>		
<b>ASSIGNMENTS</b>	<p><b>List the frequency and type of formative (non-assessed) assignments given over the duration of the course.</b></p> <p>Assignments are varied. They include:</p> <ul style="list-style-type: none"> <li>-library-related assignments</li> <li>-online-related assignments</li> <li>-oral classroom presentations/talks</li> </ul>		

-research papers

### ASSESSMENT

**List methods, frequency, time, and percentage of the mark for each assessment, including final examination.**

Students will be assessed on the basis of the following tasks:

- Research paper/assignments- Presentations 20%
- Written midterm exam 20%
- final exam 60%

### SYLLABUS PLAN

1 Topics to be Covered		
List of Topics	No of Weeks	Contact hours
The concept of theory in linguistics	1	2
The scientific study of language	1	2
Some important theories	2	4
Linguistic analysis	1	4
Defining phonological analysis	2	2
Defining morphological analysis	2	4
Sentence structure analysis	1	2
Semantic analysis	2	4
Linguistics and other fields	1	2

### INDICATIVE BASIC READING LIST

**List text books and main supporting reference works.**

- Bruce M Rowe, Diane Levine.2005. A concise Introduction to Linguistics. Allyn and Bacon
- James Paul Gee. 2005. An Introduction yo Discourse Analysis: Theory And Method. Routledge.
- William O`Grady, John Archibald, Mark Aronoff, Janie Rees- Miller. 2004 .Contemporary linguistics : An Introduction, Before/St. Martin`s
- Anatole Layovin.2004. Introduction to the languages of the world. Cambridge University Press.
- Victoria A. Fromkin, 2000. Linguistics: An Introduction to Linguistic Theory .Blackwell Publishers.

**NB Although the boxes in this template are expandable, please do not allow this course outline to be any longer than roughly a page and half, or a maximum of two full pages. Please use font size 10.**