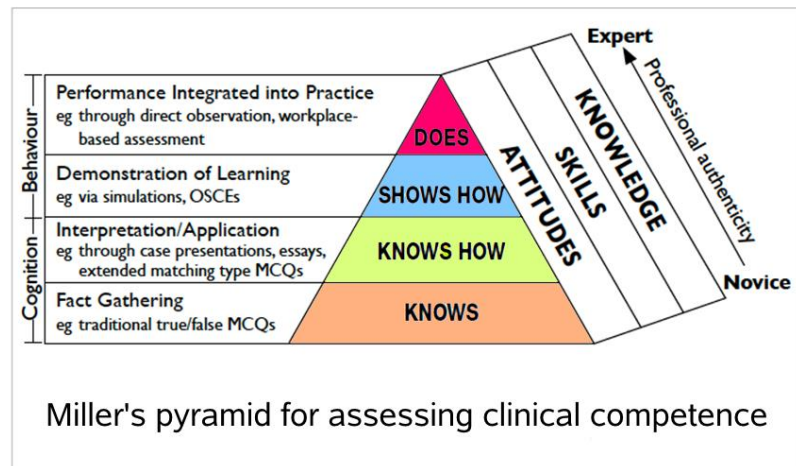


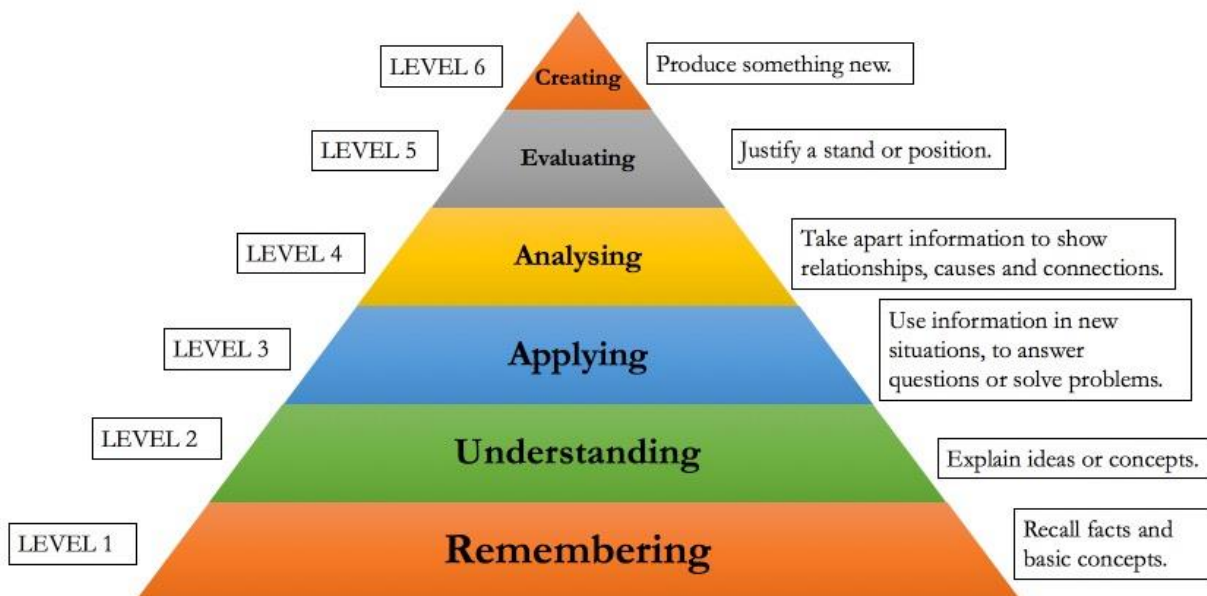


The following table is a suggested template for assessments’ blueprint and it is the subject matter expert to finalize the blueprint in each and every course based on the course learning outcomes (CLO) and the quality requirements for each respected course.

Course Learning Outcome (CLO)	*Level of Competency: Knows (K) Knows How (KH) Shows How (SH) Does (D)	Related Area Topics	Weight Percentage of the Topic Out of the Course	Number of Allocated MCQs/Spotters/OSCE for Specific Objectives of the Topics in the Planned Assessment	Allocated Question per Planned Assessment		
					MCQ	Spotter	OSCE
CLO 1	KH SH D	Topic-1: I. Objective-1 II. Objective-2 III. Objective-3 Topic-2: I. Objective-1 and so forth	3%, 5%, 10, 15% or (as an example)	MCQs (1, 5, 7 or...) Spotters (1 or none) OSCE (1 or none)	MCQ	Spotter	OSCE
		6			0	1	
CLO 2	SH	Topic-1: I. Objective-1 II. Objective-2 III. Objective-3 and so forth	1%	MCQ (none) Spotter (none) OSCE (1)	MCQ	Spotter	OSCE
					0	1	0



Bloom's Taxonomy is useful when creating items





Exam Blueprint

The exam is based on a Blueprint that assesses a performance across two broad categories:

1. Dimensions of care, covering the spectrum of medical care.
2. Physician activities, reflecting a physician’s scope of practice and behaviors.

Each category has four domains, and each is assigned a specific content weighting on the exam:

Dimensions of Care

Physician Activities	Health Promotion & Illness Prevention	Acute	Chronic	Psychosocial Aspects	Row Percentage
Assessment/ Diagnosis					45±5
Management					35±5
Communication					10±5
Professional Behaviors					10±5
Column Percentage	20±5	35±5	30±5	15±5	100

Medical Council of Canada

Prepared by:
Name:
Signature:
Date:

Reviewed by:
Name:
Signature:
Date:

Approved by:
Name:
Signature:
Date: