



## COURSE DESCRIPTION

### ENG140: English Language I

<b>CREDIT HOURS</b>	3 Credit hours	<b>PREREQUISITE</b>	No prerequisites
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#### COURSE DESCRIPTION

In this course the student learns how to use adverbs and adjectives, comparative and superlative degrees, making comparisons using as....as, comparing things using: like, the same as, different from. The student also learns how to use punctuation marks, capital letters, articles, apostrophes, when to use ought to, used to, going to, can, and may. Different verb tenses are also covered, including the present, the past and the future (simple, continuous, perfect and perfect continuous). Finally, the student also learns the probable and improbable conditions with IF and UNLESS. General reading and writing skills are addressed throughout the course.

#### References

First: Integrated course Books

- Achlam, Richard with Sally Burgess, 2003, *First Certificate Gold*, Longman.
- Baker, Lida, R et al, 2003, *Interaction 2 Interacted Skills Edition Intermediate*, USA, McGraw Hill.
- Doff, Adrian, Christopher Jones and Keith Mitchell, 1983, *Meanings into Words Intermediate*, UK, Cambridge University Press.
- Foley, Barbara H. and Elizabeth R Neblett, 1998, *Grammar in Action (book3) an Integrated Course Book in English*, USA, Heinle & Heinle Publishers.
- Howe. D H and G McArthur, 1993, *Advance with English Boo3*, UK, Oxford University Press.

Second: Grammar Books to be drawn on for additional grammar topics.

- Broukal, Milada and Amy Parker, 2004, *Grammar form and Function (Book2/Book3)*, USA, McGraw Hill.
- Riggensbach, Heidi Virginia Samuda, 2000, *Grammar Dimensions ( Book2 / Book3)*, USA, Heinle, Thomson Learning Learning, Inc.
- Walker, Elaine and Steve Elsworth, 2000, *Grammar Practice for Intermediate Student*, England, London.