

ENGLISH LANGUAGE II
ENG 190 : 3 Credit hours (2 lectures, 2 lab, 0 exercises)

Prerequisites:
ENG 190

Course Objectives: student will be able to:

- 1-have in-depth information about previously studied grammar topics.
- 2-Use target grammar constructions meaningfully and communicatively.
- 3- Develop paragraphs into an essay.
- 4-Understand passage of upper-intermediate difficulty.
- 5-Understand dialogs / lectures by natives speakers.

Course Description:

In this course the student continues to learn how to use punctuation marks, capital letters, articles, apostrophes. The student also learns how to use can, could, may, might, should, must, ought to, have got to, used to and be/get used to, going to and would like to, not only but also, though/although...yet, had better, as soon as and no sooner. Tenses are further treated, including the present, the past and the future (simple, continuous, perfect and perfect continuous). The student is also introduced to active and passive sentences, direct and indirect narrations, how to use few, a few, the few, little, and the little. General reading and writing skills are addressed throughout the course.

Contents:

- 1-Grammar:** wishes; conditionals ; modals; the function of gerunds and infinitives in the English sentence ; embedded question.
- 2-Reading:** understanding comprehension passages of upper-intermediate level, practicing reading skills such as scanning, skimming, etc.
- 3-Writing:** paragraph writing; making essay outlines; writing an essay.
- 4-Listening and speaking:** note-taking and group discussion, giving presentation

References:

- First: Integrated course Books
- Baker, Lida, R et al, 2003, *Interaction 2 Interacted Skills Edition Intermediate*, USA, McGraw Hill.
- Doff, Adrian, Christopher Jones and Keith Mitchell,1983, *Meanings into Words Intermediate*, UK, Cambridge University Press.
- Foley, Barbara H. and Elizabeth R Neblett, 1998, *Grammar in Action (book3) an Integrated Course Book in English*, USA , Heinle & Heinle Publishers.
- Howe. D H and G McArthur, 1993, *Advance with English Boo3*, UK, Oxford University Press.
Second: Grammar Books to be drawn on for additional grammar topics.
- Broukal, Milada and Amy Parker, 2004, *Grammar form and Function (Book2/Book3)*,USA, McGraw- Hill.
- Riggenbach, Heidi Virginia Samuda, 2000, *Grammar Dimensions (Book2 / Book3)*, USA, Heinle,Thomson Learning Learning,Inc.
- Walker, Elaine and Steve Elsworth, 2000, *Grammar Practice for Intermediate Student*, England, Lond