The purpose of this course is to provide students with a comprehensive understanding of human information behaviour that will serve as a theoretical and professional base in designing and providing user-centered services and systems.

- Definition of the concept of information behaviour.
- Definition of theories and models of information behaviour.
- Discuss the information behaviour of different categories of users.
- Clarify the relationship of digital developments in information with behaviour.
- Provide students with skills to identify behaviours of users.
- Study of the process and stages of information seeking.
- Clarify the concept of use and users.

Major Topics:
- Concept of information behavior
- Theories and models of information behaviour
- Information behaviour of different categories of users.
- Relationship of digital developments in information with behaviour.
- Skills to identify behaviours of users
- Process and stages of information seeking
- Concept of use and users
- Digital environment and its impact on behavior

Text Books:
Grading: The grading scale for this course is:

- 95 - 100  A+  Passing
- 90 - 94    A   Passing
- 85 - 89    B+  Passing
- 80 - 84    B   Passing
- 75 - 79    C+  Passing
- 70 - 74    C   Passing
- 65 - 69    D+  Passing
- 60 - 64    D   Passing
- 0   - 59    F   Failing

Final grades will be determined based on the following components:

- 60% Semester Work
- 40% Final Exam

Students may not do any additional work for extra credit nor resubmit any graded activity to raise a final grade.

Late submissions will not be accepted for any graded activity for any reason.

Students have one week to request the re-grading of any semester work.

Attendance Policy: Students should attend 80% of the overall course hours taught in the semester as per the University regulations.

If a student fails to achieve this portion, he/she shall not be allowed to appear in the final exam and shall be awarded “DN” grade and repeat the course.

Cheating and Plagiarism Policy: The instructor will use several manual and automated means to detect cheating and/or plagiarism in any work submitted by students for this course.

When a student is suspected of cheating or plagiarism, the instructor raises the issue to the disciplinary committee.
Communications: Registered students will be given access to a section of the Blackboard Learning System for this course. Bb will be used as the primary mechanism to disseminate course information, including announcements, lecture slides, assignments, and grades.

Communication with the instructor on issues relating to the individual student should be conducted using CIS email, via telephone, or in person.