



KINGDOM OF SAUDI ARABIA
IMAM MOHAMMAD IBN SAUD ISLAMIC UNIVERSITY
COLLEGE OF COMPUTER AND INFORMATION SCIENCES
INFORMATION SYSTEMS DEPARTMENT
BACHELOR IN INFORMATION SYSTEMS

المملكة العربية السعودية جامعة الإمام محمد بن سعود الإسلامية كلية علوم الحاسب والمعلومات قسم نظم المعلومات بكالوريوس نظم المعلومات

SYLLABUS

IS1221: Database Management Systems

CREDIT	4 (3hrs Lec + 2 hrs	DDEDI	FOLUCITE	IS1220 – Introduction to
HOURS	Lab)	FREK	EQUISITE	Databases

Instructor:

Contact information and office hours

Office No: To be announced (TBA)

Office Hours: TBA

E-mail: _____@imamu.edu.sa

COURSE DESCRIPTION

The aim of the course is to prepare students familiar with different database system architectures, their advantages and disadvantages, transaction processing, concurrency control protocols, recovery management techniques and indexing structures. Apart from these students acquire the skills of database management and administration using Oracle.

	Aligned SOs	
1	Knowledge and Understanding	
1.1	Describe the different database system architectures and their advantages and disadvantages	1(P)
1.2	Define transaction processing and recognize the manner in which database systems support atomicity, concurrency, isolation and durability.	1(I)
1.3	Recognize the various concurrency control protocols.	1(P)
1.4	Describe different recovery management techniques.	1(P)
1.5	Describe the different Indexing and Hashing techniques	1(I)
2	Skills:	





2.1	Summarize the basics of database management and administration.	2(P)
2.2	Apply basic level functionality provided by typical database	2(P)
	management systems, to an extent sufficient to select and utilize a	
	DBMS to support real world applications	
2.3	Summarize the basics of database management and administration.	1 (P)
2.4		
2.5		
3	Values:	
3.1		
3.2		
3.3		
3.4		
3.5		

TEACHING Strategies	
Lectures	
Self-Learning	

List of Topics	Contact Hours	Self- Learning
DBMS Architecture- classroom teaching Examples: self-learning	10	2
Transactions - classroom teaching Examples: self-learning	10	2
Concurrency Control- classroom teaching Examples: self-learning	12	2
Recovery Management- classroom teaching Examples: self-learning	8	1
Indexing Structures- classroom teaching Examples: self-learning	4	1
Oracle Database Administration and Project Discussions - classroom teaching Practice: self-learning	16	2
	DBMS Architecture- classroom teaching Examples: self-learning Transactions - classroom teaching Examples: self-learning Concurrency Control- classroom teaching Examples: self-learning Recovery Management- classroom teaching Examples: self-learning Indexing Structures- classroom teaching Examples: self-learning Oracle Database Administration and Project Discussions - classroom teaching	DBMS Architecture- classroom teaching Examples: self-learning Transactions - classroom teaching Examples: self-learning 10 Concurrency Control- classroom teaching Examples: self-learning 12 Recovery Management- classroom teaching Examples: self-learning 8 Indexing Structures- classroom teaching Examples: self-learning 4 Oracle Database Administration and Project Discussions - classroom teaching





9			
10			
11			
12			
	Total	60	10

TEXT BOOK

Database System Concepts, 7/E, Abraham Silberschatz, Henry Korth, S. Sudarshan, McGraw-Hill , Pub. Company, 2019. ISBN-13: 978-0078022159.

Oracle Database 11g The Complete Reference (Oracle Press, Kevin Loney, McGraw-Hill Osborne, 2009, ISBN-10: 0071598758, ISBN-13: 978-0071598750

REFERENCES

Fundamentals of Database Systems, 7/E, RamezElmasri and Shamkant Navathe, Pearson, 2015. ISBN-13: 9780133970777.

Expert Oracle Database 11g Administration, 1/E, Sam R. Alapati, Apress, 2010. ISBN: 978-1430220176.

	Course Assessment Methods			
No	Assessment Method	Due Week	% of Total Assessment	
1	Quiz	4	10	
2	Assignment	9	10	
3	Midterm	7	20	
4	Project / Lab Exam	11	20	
5	Final Exam	13	40	