



Course Specification

— (Bachelor)

Course Title: Electromagnetics I

Course Code: EE1271

Program: Electrical Engineering

Department: Electrical Engineering

College: College of Engineering

Institution: Imam Mohammad Ibn Saud Islamic University

Version: V5

Last Revision Date: 10-10-2025

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A. General information about the course:

1. Course Identification

1. Credit hours: (3)

2. Course type

A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: (5th level, 3rd year)

4. Course general Description:

Coulomb's law. Gauss's law. Electric potential. Electric boundary conditions. Electric dipoles. Resistance, capacitance. Laplace's equation, Biot-Savart law, Ampere's law. Scalar and vector potentials. Magnetic boundary conditions, inductance. Introduction to time varying fields.

5. Pre-requirements for this course (if any):

PHYS1118, MATH1207, EE1201

6. Co-requisites for this course (if any):

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7. Course Main Objective(s):

To develop an understanding of field concepts leading to the derivation of Maxwell's equation, calculate electric and magnetic fields of symmetrical and non-symmetrical charge distributions in Cartesian, cylindrical, and spherical coordinates using Maxwell's equations. And solve boundary-value problems of symmetrical charge distributions and calculate capacitance and inductance of devices having different charge and current distributions.

2. Teaching mode (mark all that apply)

| No | Mode of Instruction | Contact Hours | Percentage |
|----|--|---------------|------------|
| 1 | Traditional classroom | 60 | 100% |
| 2 | E-learning | - | - |
| 3 | Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning | - | - |
| 4 | Distance learning | - | - |



3. Contact Hours (based on the academic semester)

| No | Activity | Contact Hours |
|-------|-------------------|---------------|
| 1. | Lectures | 45 |
| 2. | Laboratory/Studio | - |
| 3. | Field | - |
| 4. | Tutorial | 15 |
| 5. | Others (specify) | - |
| Total | | 60 |

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

| Code | Course Learning Outcomes | Code of CLOs aligned with program | Teaching Strategies | Assessment Methods |
|------|---|-----------------------------------|---|--|
| 1.0 | Knowledge and understanding | | | |
| K1 | Apply basic laws to calculate electrostatic and magnetostatic fields for various configurations. | 1.5 | Homework In-Class Quizzes Final Exam | Quizzes in class Midterm exam Final exam |
| K1 | Calculate resistance, capacitance, and inductance for different configurations. | 1.3 | Final Exam Homework Presentations In-Class Quizzes | Quizzes in class Midterm exam Final exam |
| K1 | Be acquainted with the utilization of vector calculus to solve engineering electromagnetic problems. | 1.4 | In-Class Quizzes Homework | Quizzes in class Midterm exam Final exam |
| K1 | Analyze the effects of material type on electrostatic and magnetostatic fields. | 1.6 | Final and Midterm Exams Homework | Quizzes in class Midterm exam Final exam |
| K1 | Calculate electrostatic and magnetostatic potential and energy. | 1.6 | Final Exam Homework Presentations In-Class Quizzes | Quizzes in class Midterm exam Final exam |
| 2.0 | Skills | | | |
| S1 | Devise analysis techniques based on Maxwell's equations for electrostatic and magnetostatic field problems. | 2.5 | Final and Midterm Exams Homework | Quizzes in class Midterm exam Final exam |



| Code | Course Learning Outcomes | Code of CLOs aligned with program | Teaching Strategies | Assessment Methods |
|------|---|-----------------------------------|---------------------|--------------------|
| 3.0 | Values, autonomy, and responsibility | | | |
| V1 | Illustrate using new technologies: - Word, Power point in preparing their reports/oral presentation | 3.6 | Project Assignment | Project Report |

C. Course Content

| No | List of Topics | Contact Hours |
|-------|--|---------------|
| 1 | Vector algebra: scalar and vector, vector addition ,subtraction and multiplication. Coordinate and transformation: Cartesian, cylindrical and spherical. Vector calculus | 10 |
| 2 | Electrostatic field: coulomb law, flux density, Gauss's law, electric potential, dipole and flux | 12 |
| 3 | Electric fields in material space: properties of materials, conductor dielectric, | 10 |
| 4 | Electrostatic boundary-value problems: Poisson's and laplace's equations, | 8 |
| 5 | Magnetostatic fields: Biot-Savart's law, ampere circuit law, applications, Maxwell equations, magnetic scalar and vector potential | 12 |
| 6 | Magnetic forces and devices: magnetic forces and magnetization, inductors and inductance, Farady's law | 8 |
| Total | | 60 |

D. Students Assessment Activities

| No | Assessment Activities * | Assessment timing (in week no) | Percentage of Total Assessment Score |
|----|-------------------------|--------------------------------|--------------------------------------|
| 1. | 8 HWs | 1 week from posting | 10% |
| 2. | 5 quizzes | To be announced | 10% |
| 3. | 2 term exams | To be announced | 40% |
| 4. | Final exam | To be announced | 40% |

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

| | |
|-----------------------|--|
| Essential References | Elements of Engineering Electromagnetics by Matthew Sadiku, 5th Edition/or latest: Oxford University Press |
| Supportive References | 1- John D. Kraus, Electromagnetics, McGraw-Hill. |





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|---------------------------------|---|
| | 2-Clayton Paul, Electromagnetics for Engineers, Wiley. 3- S. Wentworth, Fundamentals of Electromagnetics with Engineering Applications, Wiley. |
| Electronic Materials | Computer animations and online resources supplied by the instructor. |
| Other Learning Materials | Different Online sites. |

2. Required Facilities and equipment

| Items | Resources |
|---|--|
| facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.) | One classroom: fits up to 25 students with white board. |
| Technology equipment (projector, smart board, software) | A laptop computer connected to a projector to display PowerPoint presentations |
| Other equipment (depending on the nature of the specialty) | N/A |

F. Assessment of Course Quality

| Assessment Areas/Issues | Assessor | Assessment Methods |
|---|-------------------------|--------------------|
| Effectiveness of teaching | Students | Indirect |
| Effectiveness of Students assessment | Students | Indirect |
| Quality of learning resources | Relevant Focus Group | Indirect |
| The extent to which CLOs have been achieved | Dept. Quality Committee | Direct |
| Other | | |

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

| | |
|---------------------------|--|
| COUNCIL /COMMITTEE | |
| REFERENCE NO. | |
| DATE | |

