

Imam Muhammad ibn
Saud Islamic University,
College of Education,
Riyadh, Saudi Arabia



eymohmmed@imamu.edu.

EDUCATION

Ph.D. in Special Education

WORK EXPERIENCE

- Assistant Lecturer (2001) Faculty of Education, Ain Shams University.
- Lecturer (2005) Faculty of Education, Ain Shams University (2005).
- Assistant Professor (2008) Faculty of Education, Ain Shams University.
- Associate Professor (2014). Faculty of Education, Ain Shams University.
- Associate Professor (2016). College of Education, Imam Mohammad Ibn Saud Islamic University (IMSIU).
- Professor (2022). Faculty of Education, Ain Shams University.

RESEARCH INTERESTS

- Communication Disorders.
- Autism Spectrum Disorder.

MEMBERSHIP OF ASSOCIATIONS

Egyptian Society for the Care of People with Special Needs.

PUBLICATIONS

- Burnout and its relationship to thoughts of leaving the profession among teachers of students with intellectual disability (2010).
- The effectiveness of a cognitive behavioral therapy program in reducing burnout among teachers of students with mild intellectual disability who are considering leaving the profession (2012).
- Social anxiety and its relationship to stuttering in children and adolescents in light of some variables (2012).
- Oppositional Defiant Disorder in Children with Attention-Deficit Hyperactivity Disorder (2013).
- Quality of life and its relationship to Attention Deficit Hyperactivity Disorder in children in light of some variables (2013).
- An Analytic Study of Cluttering Disorder (2014).
- Developing a Diagnostic Scale for pragmatic social communication disorder Among Children and Its Relationship to Some Demographic Variables (2016).
- Social Competence among Children with Specific Language Impairment and typically developing Children In Light of Some Variables (2017).
- The Effectiveness of a Mindfulness-Based Program in Reducing Stress and Improving the Well-being among Teachers of Children with Autism Spectrum Disorder (2018).
- Suicidal Ideation and Its relationship to Attention Deficit Hyperactivity Disorder in Light of Some Variables (2021).
- The Effectiveness of a Training Program for Mothers in reducing Sleep Disorders among their Children with Autism Spectrum Disorder (2021).
- Feeding Problems Among Children with Autism Spectrum Disorder and Its Relationship to Stress in Mothers (2021).
- The Relationship between Hope, Optimism, and Happiness Among Parents of Children with Autism Spectrum Disorder (2021).
- Stress As a Moderator Variable in The Relationship Between Self-Efficacy and Family Quality of Life for Parents of Children with Autism Spectrum Disorder (2022).
- The mediation role of resilience in the relationship between self-compassion and life satisfaction for parents of children with autism spectrum disorder (2022).