# Nouf Abdullah Alsudairy

**Imam Mohammad ibn Saud Islamic University (IMSIU), College of Education, Riyadh, Saudi Arabia**

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## EDUCATION

- Ph.D. degree in Special Education (Learning Disabilities) King Saud University -2020.
- M.A. degree in Special Education (Learning Disabilities) King Saud University -2015.
- B.A. degree in Special Education (Learning Disabilities) King Saud University -2009.

## WORK EXPERIENCE

- Vice Chair of the Department of Special Education, since 2021 to present.
- Associate Professor, since 2024 to present.
- Assistant Professor, 2020.
- Lecturer, 2016.
- Teaching Assistant, 2013.

## RESEARCH INTERESTS

- Learning Disabilities.
- Evidence-Based Teaching Strategies.
- Preparation and Professional Development of Special Education Teachers (Pre-service and In-service).

## PUBLICATIONS

- Cognitive Augmentation: AI-Enhanced Tools for Supporting Individuals with Cognitive Disabilities, Cognitive Processing 2025.
- Special Education Teachers' Perceptions of Using Artificial Intelligence in Educating Students with Disabilities, Journal of Intellectual Disability – Diagnosis and Treatment, 2024.
- Effects of a Training Program to Improve Co-Teaching and Collaboration Skills for In-Service Teachers of Special and General Education, SAGE Open, 2024.
- The Effectiveness of a Training Program to Enhance 21st-Century Skills among Pre-Service Female Teachers in the Special Education Department, Qassim University Journal of Educational and Psychological Sciences, 2024.
- The Reality of General Education Teachers' Knowledge and Readiness to Apply Universal Design for Learning and Proposed Improvements, Ain Shams University Journal for Educational Research, 2024.
- Soft Skills Possession among Female Students with Learning Disabilities from Their Teachers' Perspective, Islamic University Journal for Educational and Social Sciences, 2024.

- Digital Competencies of Teachers of Students with Learning Disabilities and Their Attitudes Toward Digital Transformation in Education, Imam Mohammad Ibn Saud University Journal of Educational Sciences, 2023.
- A Proposed Framework for Preparing General Education Teachers for Inclusive Education in Light of Saudi Vision 2030, Journal of Special Education and Rehabilitation, 2018.
- How to Make a Difference in Minutes with Students with Learning Disabilities?, JESTER Cultural Magazine, 2018.
- Professional Needs of General Education Teachers for Teaching Girls with Learning Disabilities, Journal of Special Education and Rehabilitation, 2016.

## Committees and Academic Service

- Member, Faculty Affairs and Scholarship Committee (2019–2024).
- Member, Graduate Curriculum Development Committee (2019–2021).
- Member, Undergraduate Curriculum Development Committee (2019–2020).
- Member, Strategic Planning Committee, College of Education (2019–2020).
- Member, Academic Calendar Restructuring Committee – Transition to Three Semesters (2020–2021).
- Member, Selection and Interview Committee for Special Education Master's Program (2020–2021).
- Member, Learning Disabilities Program Development Committee (2022).
- Member, Department Website Development Committee (2022).

## COMMUNITY ENGAGEMENT

- Delivered a course titled Teamwork and Cooperation in collaboration with the Ministry of Human Resources and Social Development for orphans and their families.
- Conducted a workshop titled What General Education Teachers Should Know About Learning Disabilities.
- Led a session titled Golden Keys for the Success of Learning Disabilities Programs.
- Designed and delivered a training program on Learning Disabilities and Co-Teaching for general and special education teachers.

## Training and Development Courses

- Principles of Research Instrument Design, 2024.
- Writing and Publishing Research Papers, 2024.
- Teaching Strategies and Assessment Methods and Their Relation to Educational Quality, 2022.
- University Learning and Teaching (ULT) Program, 2015.
- Database Research Skills, 2014.
- Teaching Assistant Training (TAT) Program, 2013.