



Course Code	Course Num.	Course Name	Credit Hours	Lec	Lab	Tut	Prerequisites
ENG	190	English (2)	3	3	1	0	ENG140

Objectives:

This course is simply a continuation of English I (ENG 140). The rest of the chapters from the same course book used in ENG 140 are taught to give the students further practice in the various language skills. Students will be able to:

- have in-depth information about previously studied grammar topics
- use target grammar constructions meaningfully and communicatively
- develop a paragraph into an essay
- understand passages of upper-intermediate difficulty
- understand dialogs/lectures by native speakers

Syllabus:

- Grammar: wishes; conditionals; modals; the function of gerunds and infinitives in the English sentence; embedded questions

Reading: understanding comprehension passages of upper-intermediate level, practicing reading skills such as scanning, skimming, etc.

Writing: paragraph writing; making essay outlines; writing an essay

Listening and speaking: note-taking and group discussion, giving presentations

References:

First: Integrated Course Books

- Baker, Lida, R et al, 2003, Interactions 2 Integrated Skills Edition Intermediate, USA, McGraw Hill.
- Doff, Adrian, Christopher Jones and Keith Mitchell, 1983, Meanings into Words intermediate, UK, Cambridge University Press.
- Foley, Barbara H. and Elizabeth R Neblett, 1998, Grammar in Action (Book3) an Integrated Course Book in English, USA, Heinle & Heinle Publishers.
- Howe D H and G McArthur, 1993, Advance with English Book4, UK, Oxford University Press

Second: Grammar Books to be drawn on for additional grammar topics.

- Broukal, Milada and Amy Parker, 2004, Grammar Form and Function (Book2/Book3), USA, McGraw-Hill.
- Riggenbach, Heidi Virginia Samuda, 2000, Grammar Dimensions (Book2 / Book3), USA, Heinle, Thomson Learning, Inc.
- Walker, Elaine and Steve Elsworth, 2000, Grammar Practice for Intermediate Students, England, Longman.

