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| **المملكة العربية السعودية**  **جامعة الإمام محمد بن سعود الإسلامية**  **كليـــــة العــــــــوم** | Image result for â«Ø´Ø¹Ø§Ø± Ø¬Ø§ÙØ¹Ø© Ø§ÙØ¥ÙØ§Ù Ø§ÙØ¬Ø¯ÙØ¯â¬â | https://units.imamu.edu.sa/colleges/science/profile/OrganizationalUnits/PublishingImages/Pages/imu25/%D8%B4%D8%B9%D8%A7%D8%B1%20%D9%83%D9%84%D9%8A%D8%A9%20%D8%A7%D9%84%D8%B9%D9%84%D9%88%D9%85%20%D8%A7%D9%84%D8%AC%D8%AF%D9%8A%D8%AF.jpg | Kingdom of Saudi Arabia  Al Imam Mohammad Ibn Saud Islamic University  College of Science |

**Research Project**

**Oral Presentation Rubric[[1]](#footnote-1)**

**Department: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Program: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student ID: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Course: \_\_\_\_\_\_\_\_\_\_\_\_\_ Title of the research project\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Evaluator name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_ Semester: \_\_\_\_\_ Year: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Criteria** | **Levels** | | | | **score** |
| **Beginning** | **Developing** | **Proficient** | **Mastery** |
| **1** | **2** | **3** | **4** |
| 1. **Content** |  |  |  |  |  |
| 1. **Structure:** |  |  |  |  |  |
| 1. **Completeness** |  |  |  |  |  |
| 1. **Language skills:** |  |  |  |  |  |
| 1. **Documentation:** |  |  |  |  |  |
| 1. **Speaking Style/ Delivery:** |  |  |  |  |  |
| 1. **Interaction:** |  |  |  |  |  |

**Total:**

**Signature**

**Research Project**

**Oral Presentation Rubric (sample)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Criteria** | **Levels** | | | | **weight** | **score** |
| **Beginning** | **Developing** | **Proficient** | **Mastery** |
| **1** | **2** | **3** | **4** |
| 1. **Content** | Presentation includes several wrong scientific data and facts; Topic requires significance. | Presentation includes some errors in scientific facts; Topic needs further focus. | Presentation has very little errors; Topic is satisfactorily focused and significant; Main facts are perfect. | presentation includes precise data with no fact errors; Topic is strongly focused and significant; | x |  |
| 1. **Structure:** | Presentation parts are unclear; There is no clear transition between main ideas; Ideas loose the logical ordering. | Some parts of presentation are unclear; transitions  are required between some ideas; Some ideas are not in suitable order; | Presentation is generally clear; There are sufficient transitions between most main ideas; Nearly all ideas are in logical order. | Presentation is clear; There are successful transitions between main ideas. All Ideas are in logical order | x |  |
| 1. **Completeness** | Presentation is too long or too short; presentation lacks sufficient depth; There is no sufficient background. | Presentation is diminutive or lengthy; Further deepness required in presentation; Some significant data is deleted. | Presentation has specified length; Presentation supplies sufficient deepness; little desired details are absent; main ideas sufficiently developed. | Presentation has particular duration; Presentation gives superior deepness; satisfactory background given for all Facts. | x |  |
| 1. **Language skills:** | Presentation includes numerous main  grammar/usage errors; sentences are long, incomplete . | Presentation may have some sentence or grammar or errors; sentences are long. | Sentences are good comprehensive; Presentation has no significant errors; | No errors are present in presentation ; Sentences are typically comprehensive | x |  |
| 1. **Documentation:** | Little reference for main ideas are given; There is no visual assists; No sourcing given | There are some reference support and visual assists; diagram assists require work | Satisfactory support supplied for main concepts; visual assists are given. | Helpful reference sustains given in the form of facts; visual assists; | x |  |
| 1. **Speaking Style/ Delivery:** | The sound is weak and unclear. The method of diction is slow or fast; visual assists badly used. | Extra sound volume required at some times; tempo is slow or fast; sufficient form; visual assists could be enhanced. | Sufficient sound volume; commonly well tempo; professional appearance; visual aids used sufficiently | superior sound volume; appropriate tempo; professional appearance; visual aids used successfully | x |  |
| 1. **Interaction:** | Lack of effective visual communication and poor listening skills. lack of ability to answer questions asked | Increased capacity for effective visual communication is required at times; Improved listening skills are required; The existence of some obstacles to answer questions addressed to him | Somewhat good ability for effective visual communication; An improvement in listening skills; Has the ability to answer questions posed to him satisfactorily | High ability for effective visual communication. Have excellent listening skills. Answer questions with high efficiency and accurate | x |  |

**Total:**

**Signature**

1. To be filled by each evaluator. [↑](#footnote-ref-1)