



Course Specification

— (Postgraduate Programs) عبدالمحسن بن عبدالعزيز آل سعود

Course Title: International Environmental Policy

Course Code: BIO-6222

Program: Master of Science in Applied Biology (Biodiversity, Wildlife Conservation & Management)

Department: Biology عبدالمحسن بن عبدالعزيز آل سعود

College: Science

Institution: Imam Mohammad Ibn Saud Islamic University

Version: 1

Last Revision Date: Pick Revision Date.

عبدالمحسن بن عبدالعزيز آل سعود



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A. General information about the course:

1. Course Identification:

1. Credit hours: 3 (Lecture 3 + Lab 0)

2. Course type

A. ☐ University ☐ College ☐ Department ☒ Track

B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: (Level 2 / first year)

4. Course General Description:

This course examines the law, politics, and policy of global environmental issues including energy, climate, and biodiversity. The course aims to provide a broad overview of the key concepts, actors, debates, and issues in global environmental politics. It demonstrates the complexities both nature of the problems as well as the solutions.

The course has five parts. First, we examine the extent of environmental degradation and different lenses for understanding its causes and solutions. Second, we examine the actors and institutions of global environmental politics, to understand how environmental problems are created, law is made, and policy is implemented. Third, we turn to understanding the conditions under which environmental lawmaking is successful. Fourth, we look at linkages between environmental issues and economic globalization. In the final section of the course, we consider critical approaches to environmental governance.

5. Pre-requirements for this course (if any):

None

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

Objectives aim to equip students with the knowledge and skills needed to address environmental challenges on a global scale:

Understanding Environmental Issues:

Policy Analysis and Development:

International Legal Frameworks:

Political Economy of Environmental Policy:

Stakeholder Engagement:

Risk Assessment and Management:

Cross-Cultural Competence:



Research and Analysis Skills:
Ethics and Social Responsibility:
Communication and Advocacy:
Adaptation and Resilience:
Global Governance and Institutions:

These objectives aim to provide a well-rounded education that prepares students to contribute meaningfully to the field of international environmental policy. It's important to check the specific program curriculum and objectives of the institution you are interested in for more detailed information

2. Teaching Mode: (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	-	100%
2	E-learning	-	-
3	Hybrid - Traditional classroom - E-learning	-	-
4	Distance learning	-	-

3. Contact Hours: (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	-
3.	Field	
4.	Tutorial	
5.	Others (specify)	
	Total	45

B. Course Learning Outcomes, Teaching Strategies, Assessment Methods Outcomes

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Demonstrate knowledge of the structure of the International environmental policy		Two credits weekly lectures	-Quizzes -Presentations -Assignments -written exams
	Demonstrate understanding of the sources, principles, institutions, and processes of International environmental policy		Two credits weekly lectures	Quizzes -Presentations -Assignments -written exams
1.2	Understanding of Global Environmental Issues		Two credits weekly lectures	Quizzes -Presentations -Assignments -written exams
2.0	Skills			
2.1	Develop capacity to critically analyze the implementation and effectiveness of international environmental agreements in the context of Saudi Arabia, the GCC and the Middle East		-Two credits weekly lectures -Tutorials	-Presentations -Assignments -written exams
2.2	Develop capacity to undertake independent legal		-Two credits weekly lectures -Tutorials	-Presentations -Assignments -written exams
2.3	Demonstrate the ethical standards and values behind the International environmental policy		-Two credits weekly lectures -Tutorials	-Presentations -Reports
3.0	Values, autonomy, and responsibility			
3.1	Course Values: Sustainability Global Cooperation		Group discussions	-Presentations -Reports



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	Ethical Considerations			
3.2	Autonomy: Critical Thinking Research Skills Policy Analysis		Group discussions	-Presentations -Reports
3.3	Responsibility: Accountability Policy Advocacy Interdisciplinary Approach		Group discussions	Presentations -Reports

C. Course Content:

No	List of Topics	Contact Hours
1.	Week 1-2: Introduction to International Environmental Issues	9
2.	Week 3-4: International Environmental Institutions and Agreements	9
3.	Week 5-6: Principles of International Environmental Law	6
4.	Week 7-8: Global Environmental Governance	6
5.	Week 9-10: Climate Change and International Cooperation	6
6.	Week 11-12: Biodiversity Conservation and Sustainable Development	6
7	Week 13: Case Studies and Group Projects	3
Total		45

D. Students Assessment Activities:

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm exam-1	5 th week	20%
2.	Midterm exam-2	10 th week	20%

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
3.	Assignments, presentations, attendance, data search, participation	Throughout the course duration	20%
4.	Final exam	16 th week	40%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

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E. Learning Resources and Facilities:

1. References and Learning Resources:

Essential References	Global Environmental Politics" by Pamela Chasek, David L. Downie, and Janet Welsh Brown
Supportive References	Environmental Policy: New Directions for the Twenty-First Century" by Norman J. Vig and Michael E. Kraft
Electronic Materials	edX: edX offers various courses on international environmental policy from institutions like Harvard, MIT, and others
Other Learning Materials	

2. Educational and Research Facilities and Equipment Required:

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classroom
Technology equipment (Projector, smart board, software)	Projector, smart board
Other equipment (Depending on the nature of the specialty)	

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F. Assessment of Course Quality:

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Indirect
Effectiveness of students assessment	Faculty	Direct
Quality of learning resources	Faculty	Direct
The extent to which CLOs have been achieved	Faculty	Direct
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval Data:

-	BIOLOGY DEPARTMENT COUNCIL
REFERENCE NO.	23
DATE	23/8/1445