



# Course Specification

## (Bachelor)

**Course Title:** Environmental Law and Policy

**Course Code:** EVS 1474

**Program:** Bachelor of Science in Environmental Science

**Department:** Biology

**College:** Science

**Institution:** Imam Mohammed Ibn Saud Islamic University

**Version:** 1

**Last Revision Date:** -

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## A. General information about the course:

### 1. Course Identification

1. Credit hours: 2 (Lecture 2 + 0 )

#### 2. Course type

A. ☐ University ☐ College ☒ Department ☐ Track Others  
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: (Level 7 / 4<sup>th</sup> Year)

#### 4. Course general Description:

This course provides a survey of the basic legal principles, regimes, and issues related to environmental protection and natural resource management. It introduces students to the fundamentals of environmental law and policy, including how the legal system works and relevant principles of common law.

After building this foundation, the course focuses primarily on the National Environmental Policy Act, the Clean Water Act, the Endangered Species Act, and the Clean Air Act. Some national and international issues will also be addressed.

By the end of the course, you will have a grounding in basic legal principles, along with the core principles of environmental law and regulation and how they are changing over time.

#### 5. Pre-requirements for this course (if any):

EVS 1110

#### 6. Co-requisites for this course (if any):

None

#### 7. Course Main Objective(s):

- 1- This course provides a survey of the basic legal principles, regimes, and issues related to environmental protection and natural resource management. It introduces students to the fundamentals of environmental law and policy, to provide an understanding of the sources, principles, institutions and processes of international environmental law
- 2- Explore the implementation and effectiveness of international environmental agreements in the context of Saudi Arabia, the GCC and the Middle East;





- 3- to develop students' capacity to undertake independent legal research using primary and secondary legal sources.
- 4- to develop students' ability to serve clients (e.g. governments, international organizations, corporations, private clients) who seek assistance in this area of law.

## 2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	√	100%
2	E-learning	-	-
3	Hybrid <ul style="list-style-type: none"> <li>Traditional classroom</li> <li>E-learning</li> </ul>	-	-
4	Distance learning	-	-

## 3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	30
2.	Laboratory/Studio	-
3.	Field	-
4.	Tutorial	-
5.	Others (specify)	-
Total		30

## B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Describe the structure of the international legal system in the context of international environmental protection.	K1	Two credits weekly lectures	-Quizzes -Presentations -Assignments -written exams





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.2	Outline the sources, principles, institutions and processes of international environmental law	K2	Two credits weekly lectures	Quizzes -Presentations -Assignments -written exams
2.0	Skills			
2.1	Analyze the implementation and effectiveness of international environmental agreements in the context of Saudi Arabia, the GCC and the Middle East	S1	-Two credits weekly lectures -Tutorials	-Presentations -Assignments -written exams
2.2	Perform legal research using primary and secondary legal sources	S2		
3.0	Values, autonomy, and responsibility			
3.1	Share in specialized meetings and present data effectively through different modes	V2	Group discussions	-Presentations -Reports
3.2	Adhere to ethical standards and values behind the international environmental laws	V4		

### C. Course Content

No	List of Topics	Contact Hours
1.	History and Development of International Environmental Law Environmental Values	4
2.	Saudi Arabia decree on Environment protection General Environment issued by Royal Decree No. M / 43 82 2388 e / 7 / ARAMCO environment policy	4
3.	Common Law Approaches to Environmental Issues	4
4.	National Environmental Policy Act (NEPA)	4
5.	Protection of Species Discussion	2
6.	Food Security, Genetically Modified Organisms (GMOs) and Regulation of Plant Genetic Resources Discussion.	2
7.	Air Quality	2
8.	Water Quality	2
9.	Energy	2
10.	Waste management	2
11.	Review and Final Project	2
Total		30



## D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm 1	Around 4th - 5th week	20%
2.	Midterm 2	Around 7th - 8th week	20%
3.	Quizzes, Participation, Attendance, Presentations	During the semester	20%
4.	Final Exam	Around 13th week	40%
<b>Total</b>			<b>100%</b>

\* Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

## E. Learning Resources and Facilities

### 1. References and Learning Resources

<b>Essential References</b>	Salzman, J., & Thompson, B. H., Jr. (2019). Environmental Law and Policy (5th ed.). Foundation Press. (E-Book option available) ISBN: 978-1683287902 Sands, P. and J. Peel, Principles of International Environmental Law (Cambridge: Cambridge University Press, 4th ed., 2018). ISBN: 9781108431125 <a href="https://www.cambridge.org/highereducation/books/principles-ofinternational-environmentallaw/B32CA39427B24F1947BDC5F884CCADC0#ov">https://www.cambridge.org/highereducation/books/principles-ofinternational-environmentallaw/B32CA39427B24F1947BDC5F884CCADC0#ov</a>
<b>Supportive References</b>	
<b>Electronic Materials</b>	EcoLex: Gateway to Environmental Law <a href="http://www.ecolex.org">www.ecolex.org</a> American Society for International Law: Guide to International Law <a href="http://www.asil.org/resource/treaty1.htm">http://www.asil.org/resource/treaty1.htm</a> International Court of Justice <a href="https://www.icj-cij.org/en">https://www.icj-cij.org/en</a>
<b>Other Learning Materials</b>	

### 2. Required Facilities and equipment

Items	Resources
<b>facilities</b> (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classroom and laboratories
<b>Technology equipment</b> (Projector, smart board, software)	Projector, smart board
<b>Other equipment</b> (Depending on the nature of the speciality)	-

## F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
<b>Effectiveness of teaching</b>	Students	Direct
<b>Effectiveness of students' assessment</b>	Program leader	Direct
<b>Quality of learning resources</b>	Peer Reviewer	Indirect
<b>The extent to which CLOs have been achieved</b>	Program leader	Direct
<b>Other</b>		

**Assessors** (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify))

**Assessment Methods** (Direct, Indirect)

## G. Specification Approval

<b>COUNCIL /COMMITTEE</b>	Head of Biology Department
<b>REFERENCE NO.</b>	
<b>DATE</b>	