



Course Specification

(Bachelor)

Course Title **Selected Topics in Organic Chemistry**

Course Code: **CHM 1327**

Program: **Bachelor of Science in Chemical Laboratories**

Department: **Chemistry**

College: **Science**

Institution: **Imam Mohammed Ibn Saud Islamic University**

Version: **2024- -1**

Last Revision Date: **15 September 2024**



Table of Contents

A. General information about the course:.....	3
B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods.....	4
C. Course Content	4
D. Students Assessment Activities	5
E. Learning Resources and Facilities.....	5
F. Assessment of Course Quality	6
G. Specification Approval	6



A. General information about the course:

-1. Course Identification

1. Credit hours: 3 (3, 0, 0)

3 (3 Lectures, 0 Lab, 0 Tutorials)

2. Course type

A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others

B. ☐ Required ☒ Elective

3. Level/year at which this course is offered: Level 5/ Third year

4. Course general Description:

List of Topics, Specific to recent topics in Organic Chemistry

5. Pre-requirements for this course (if any):

Organic Chemistry – CHM 1225

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

This course enables students to enrich their knowledge with special topics of interest carefully selected from Organic Chemistry topics. The course covers selected topics in Organic chemistry suggested by the student's supervisor and approved by the head of the department and the department council each time this course is offered.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100%
2	E-learning	0	0
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 	0	0
4	Distance learning	0	0

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
----	----------	---------------





1.	Lectures	45
2.	Laboratory/Studio	0
3.	Field	0
4.	Tutorial	0
5.	Others (specify)	0
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	To be specified according to the selected topics	Depending on	To be specified according to the selected topics	
1.2				
1.3				
2.0	Skills			
2.1	To be specified according to the selected topics	Depending on	To be specified according to the selected topics	
2.2				
2.3				
3.0	Values, autonomy, and responsibility			
3.1	To be specified according to the selected topics	Depending on	To be specified according to the selected topics	

C. Course Content

No	List of Topics	Contact Hours
1.	Specific to recent Selected topics in Organic Chemistry	45
2.		
3.		
4.		
5.		
6.		
7.		
Total		45



D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quizzes, Attendance, Participation, Homework	All the semester	20%
2.	Midterm Exam 1	Around 6 th -7 th week	20%
3.	Midterm Exam 2	Around 11 th -12 th week	20%
4.	Final Exam	Around 15 th – 16 th week	40%
6.	Total		100%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	To be specified according to the selected topics
Supportive References	To be specified according to the selected topics
Electronic Materials	To be specified according to the selected topics
Other Learning Materials	<ul style="list-style-type: none"> Blackboard

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Each classroom is equipped with PC and retro projector with a maximum of 25 students
Technology equipment (projector, smart board, software)	The rooms are equipped with data show, Smart Board, WI-FI access.
Other equipment (depending on the nature of the specialty)	None



F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Direct: Questionnaire.
	Course Responsible	Direct: Course e-Portfolio.
	Peer Reviewer	Indirect: Second examiner checklist-Course report.
		Direct: Questionnaire.
		Indirect: External assessor report.
Effectiveness of Students assessment	Program Leaders	Direct: Course e-Portfolio.
		Indirect: Course report.
	Students	Indirect: Second examiner checklist-Course report.
		Direct: course Entrance/Exit.
	Faculty (Academic Advisory)	Indirect: Observations - Accreditation review.
		Direct: Course e-Portfolio.
		Indirect: Course evaluation survey- Observations- Syllabus review- Accreditation review.
	Program Leaders	
		Direct: Exams - Course e-Portfolio.
		Indirect: Second examiner checklist-Course report.
		Indirect: Exams.
	Course Responsible	
	Program Leaders	
The extent to which CLOs have been achieved		
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	COUNCIL OF DEPARTMENT OF CHEMISTRY
REFERENCE NO.	3 (NO. 1/3)
DATE	5/3/1446- 8/09/2024

