



Course Specification

(Bachelor)

Course Title: **English (2)**

Course Code: **ENG 1195**

Program: **Bachelor of Science in Actuarial and Financial Mathematics**

Department: **English Language**

College: **Languages and Translation**

Institution: **Imam Mohammad Ibn Saud Islamic University**

Version: **2024 – V1**

Last Revision Date: **None**

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A. General information about the course:

1. Course Identification

1. Credit hours:

2 (1 Lectures, 0 Lab, 2 Tutorials)

2. Course type

- A. ☐ University ☒ College ☐ Program ☐ Track ☐ Others
- B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: (Level 2 / Year 1)

4. Course general Description:

This course is a special English language course for students at the Preparatory Programs Deanship, Applied Sciences Stream Level 2. This course focuses on accuracy and fluency in the four language skills (listening, speaking, reading and writing) that improve student outcomes by integrating language instruction into real-life contexts. It maintains a strategy-based curriculum that aims at developing all language skills. The textbooks used for this course are characterized by a consistent unit sequence that includes vocabulary, life stories, grammar, everyday conversation and real-life reading. The content of each unit is carefully presented to develop learners' other skills in vocabulary and idioms that provide learners with the tools they need to achieve civic, workplace, life skills and academic competencies. The course, through these textbooks, focuses on reading, writing and vocabulary, listening and speaking, grammar, and English for Specific Purposes (ESP).

5. Pre-requirements for this course (if any):

None.

6. Co-requisites for this course (if any):

None.

7. Course Main Objective(s):

1. Use advanced knowledge of word forms, grammar, and discourse markers to follow the flow of ideas in a written text.
2. Identify main ideas, make inferences, and locate details in a written passage.
3. Summarize information from both oral and written sources.
4. Write words in blank spaces meaningfully.
5. Associate words to their collocations.
6. Write answers to Yes / No questions and WH-Questions.
7. Write simple sentences and develop topic sentences.
8. Write supporting sentences towards a short paragraph development.
9. Put ideas together in a short paragraph of 7-10 sentences.
10. Develop vocabulary and recognize grammatical structures.
11. Guess word meaning from context clues in intermediate level.
12. Develop the students' knowledge in English for specific purposes.
13. Provide the students with simple grammar presented on a need-to-know basis for immediate communication.
14. Learn vocabulary relevant to practical work situations.
15. Provide the students with the criteria that will help them understand technical English.
16. Build students' confidence through expressing themselves in English.
17. Use new language in hands-on contexts such as explaining purpose and giving instructions.
18. Help students in telephoning, socializing, and reading technical information and understand technical documentation and emails.



2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100%
2	E-learning	0	0%
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 	0	0%
4	Distance learning	0	0%

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	15
2.	Laboratory/Studio	0
3.	Field	0
4.	Tutorial	30
5.	Others (specify)	0
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Describe a repertoire of essential words, phrases, topics for related people, weather, places, schools and education, internet and technology, communication, weather, people, space and universe.	K3	- Pair Work -Teacher-Fronted Presentation -Pre- and Post-Reading and Listening activities that focus on vocabulary	Direct: - Quizzes -Mid-term Exam - Final Exam
1.2	Identify simple A2 CEFR grammatical structures including sentence structure, There is/ There are, prepositions of time and place, adverbs of frequency, singular and plural nouns, and/also/too,	K3	- Pair Work -Group Work - Practice Activities	Direct: - Quizzes -Mid-term Exam - Final Exam



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	but/however, quantifiers, comparative and superlative... etc.			
2.0	Skills			
2.1	Produce understanding of phrases and expressions related to places, schools and education, internet and technology, communication, weather, people, space and universe.	S3	-Activate Schema -Pre-Listening Activities -Playing recorded lectures and dialogs -Assisting students in answering comprehension and other questions about the listening	Direct: - Quizzes -Mid-term Exam - Final Exam
2.2	Predict reading content and text type by quickly scanning the text.	S3	-Activate Schema -Pre-Reading Activities -Previewing difficult vocabulary	Direct: - Quizzes -Mid-term Exam - Final Exam
3.0	Values, autonomy, and responsibility			
3.1	Debate actively in group work and discussions.	V1	-Interactive discussions -Presentation	Direct: -Observation of student performance. -Problem solving exercises.
3.2	Generate initiatives independently.	V1	-Interactive discussions -Presentation	Direct: -Observation of student performance. -Problem solving exercises.

C. Course Content

No	List of Topics	Contact Hours
1.	Unlock 2 (Reading and Writing, Listening and Speaking) Unit 1 Places	2
2.	Unlock 2 (Reading and Writing, Listening and Speaking) Unit 2 Festivals and Celebration	2
3.	Unlock 2 (Reading and Writing, Listening and Speaking) Unit 3 School and Education	2
4.	Unlock 2 (Reading and Writing, Listening and Speaking) Unit 4 The Internet and Technology	2





5.	Unlock 2 (Reading and Writing, Listening and Speaking) Unit 5 Language and Communication	2
6.	Unlock 2 (Reading and Writing, Listening and Speaking) Unit 6 Weather and Climate	2
7.	Unlock 2 (Reading and Writing, Listening and Speaking) Unit 7 Sports and Competition	2
8.	Unlock 2 (Reading and Writing, Listening and Speaking) Unit 8 Business	2
9.	Unlock 2 (Reading and Writing, Listening and Speaking) Unit 9 People	2
10.	Unlock 2 (Reading and Writing, Listening and Speaking) Unit 10 Space and the Universe	2
11.	Science – Book 1 (Units 1 & 2)	2
12.	Science – Book 1 (Units 5 & 6)	2
13.	Science – Book 1 (Units 7 & 8)	2
14.	Science – Book 1 (Units 10 & 11)	2
15.	Science – Book 1 (Unit 15)	2
16.	Science – Book 2 (Units 1 & 2)	2
17.	Science – Book 2 (Units 7 & 8)	2
18.	Science – Book 2 (Units 10 & 11)	2
19.	Science – Book 2 (Unit 12)	2
20.	Science – Book 3 (Units 3 & 4)	2
21.	Science – Book 3 (Units 8 & 9)	2
22.	Science – Book 3 (Units 13 & 14)	3
Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Class Work (Participation+ Quizzes)	During the Semester	30 %
2.	Mid-Term Exam	Week 9-10	30 %
3.	Final Exam	Week 16	40 %

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	- UNLOCK 2– Course book for Listening & Speaking (Units 1-10) -UNLOCK 2– Course book for Reading & Writing (Units 1-10) - Science (Selected Units)
Supportive References	None
Electronic Materials	None
Other Learning Materials	None





2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms
Technology equipment (projector, smart board, software)	Projector, smart board and electronic copy of textbook
Other equipment (depending on the nature of the specialty)	None

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	<ul style="list-style-type: none"> Students Peer Reviewers Faculty External Reviewers Quality Assurance Unit 	<ul style="list-style-type: none"> Student Surveys (Indirect) Formal Observations (Indirect) Course Report and Course File (Direct) Student Samples (Direct) Self-Reflection reports (Indirect)
Effectiveness of Students assessment	<ul style="list-style-type: none"> Students Faculty Curriculum Committee Assessment Committee External Reviewers Quality Assurance Unit 	<ul style="list-style-type: none"> Item Analysis Data ((Indirect)) Teacher Feedback (Direct) Student Feedback (Direct) Course Report & Course File (Direct)
Quality of learning resources	<ul style="list-style-type: none"> Students Faculty 	<ul style="list-style-type: none"> Student surveys (Indirect) Faculty surveys (Indirect)
The extent to which CLOs have been achieved	<ul style="list-style-type: none"> Students Faculty Quality Assurance Unit 	<ul style="list-style-type: none"> Item Analysis Data (Indirect) Course Report & Course File (Direct) Annual Program Review (Direct)
Other	None	

G. Specification Approval

COUNCIL /COMMITTEE	ENGLISH DEPARTMENT COUNCIL
REFERENCE NO.	
DATE	

