هيئة تقويم التعليم والتدريب
Education & Training Evaluation Commission

اعتماد
NCAAA

2024
TP-153

Course Specification
(Bachelor)

Course Title:	**Applied Calculus (2)**
Course Code:	**MAT 1113**
Program:	**Bachelor of Science in Computer Science** **Bachelor of Science in Information Systems** **Bachelor of Science in Information Technology**
Department:	**Mathematics and Statistics**
College:	**Science**
Institution:	**Imam Mohammad Ibn Saud Islamic University**
Version:	**2024 – V1**
Last Revision Date:	**08/10/2024**

Table of Contents

A. General information about the course:

1. Course Identification

1. Credit hours:					
4 (3 Lectures, 0 Lab, 2 Tutorial)					
2. Course type					
A.	☐University	☐ College	☒ Program	☐Track	☐Others
B.	☒ Required		☐Elective		
3. Level/year at which this course is offered: Level 2 / Year 1					
4. Course general Description:					
This course focuses on advanced topics in integration and series, essential for applied mathematics. It covers integration techniques such as substitution, integration by parts, and partial fractions. The course also introduces infinite series and explors convergence tests. Additionally, it includes functions of several variables, multiple integrals, and parametric equations. Students will apply these methods to real-world problems.					
5. Pre-requirements for this course (if any):					
MAT 1112 Applied Calculus (1)					
6. Co-requisites for this course (if any):					
None.					
7. Course Main Objective(s):					
• To master advanced techniques of integration and apply them to practical problems. • To gain a deep understanding of infinite series, including convergence tests and Taylor/Maclaurin series, and use them for function approximation. • To explore parametric and polar equations, focusing on their applications to plane curves and conic sections within calculus. • To strengthen mathematical skills and knowledge required for more advanced studies in applied mathematics and related disciplines.					

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	75	100%
2	E-learning	0	0%
3	Hybrid • Traditional classroom • E-learning	0	0%
4	Distance learning	0	0%

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours

1.	**Lectures**	45
2.	**Laboratory/Studio**	0
3.	**Field**	0
4.	**Tutorial**	30
5.	**Others (specify)**	0
Total		75

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	**Knowledge and understanding**			
1.1	Summarize various techniques of integration, including substitution, integration by parts, and trigonometric techniques.	K2	Interactive workshops and collaborative learning	Homework assignments and in-class exercises
1.2	list appropriate series/ sequence test to decide the convergence or divergence of series/ sequences.	K1, K2	Lecture and class discussions	Exams and problem sets, participation
1.3	Express double and triple integrals in different coordinate systems. in rectangular, polar, cylindrical, and spherical.			
1.4	Describe the applications of parametric equations, including arc length and surface area calculations.	K2	Mini-Project-based learning and real-life applications	Mini-Projects and presentations
2.0	**Skills**			
2.1	Utilize appropriate integration techniques, including substitution and integration by parts, to effectively solve complex problems involving definite and improper integrals.	S1, S2	Problem-based learning, workshops, tutorials, and hands-on practice.	Direct: Problem sets and project presentations; Indirect: Self-assessment surveys.

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
2.2	Construct graphical representations of functions and curves described by parametric equations, accurately determining arc lengths and surface areas using calculus methods.	S4	Hands-on workshops with graphing software, tutorials, and guided practice.	assignments; Class participation and feedback.
2.3	Evaluate the convergence of infinite series by applying various convergence tests, and effectively communicate the results through written explanations and presentations.	S5	Lectures on convergence tests, group discussions, tutorials, and presentations.	Exams and class feedback.
3.0	**Values, autonomy, and responsibility**			
3.1	Demonstrate ethical responsibility by collaborating effectively with peers, fostering a respectful and inclusive learning environment during group activities and projects.	V1, V3	Group activities, peer review sessions, tutorials, and collaborative projects.	Direct: Group evaluations; peer feedback.
3.2	Cultivate self-directed learning by engaging in independent study and reflection, recognizing the importance of personal responsibility in mastering calculus concepts.	V1, V2	Independent study assignments, self-directed projects, tutorials, and reflective journaling.	Individual assignments; Indirect: Reflective journals and self-assessment.

C. Course Content

No	List of Topics	Contact Hours
1.	**Integration Techniques:** Integration by Substitution, Integration by Parts, Integration of Rational Functions Using Partial Fractions, Trigonometric Techniques of Integration, Integrals involving logarithmic, exponential, and hyperbolic functions, Improper Integrals.	20
2.	**Infinite Series:** Sequences of Real Numbers, Convergence and Divergence of Infinite Sequences, Infinite Series, Basic Infinite Series (geometric series, p-series, alternating series, telescoping series), Convergence Tests for Positive Series (ratio test, root test, comparison and limit comparison test, integral test), Alternating Series, Absolute Convergence, Power Series.	20
3.	**Functions of several variables:** Functions of Several Variables, Limits and Continuity, Partial Derivatives, Differentiability, The Total Derivative, The Directional Derivatives and Gradient, Tangent Plane and Linear Approximation, Chain Rule, Maxima and Minima.	15
4.	**Multiple Integrals:** Double Integrals in Cartesian Coordinates, Polar Coordinates, Double Integrals in Polar Coordinates, Surface Area, Triple Integrals in Cartesian Coordinates.	10
5.	**Parametric equations:** Plane Curves and Parametric equations, Calculus with Parametric Equations, Arc Length of Parametric Curves; Surface Area of Parametric Curves.	10
Total		**75**

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	HomeWorks, Quizzes, Mini-projects	During the term	10%
2.	First Midterm	Week 5-6	25%
3.	Second Midterm	Week 10-11	25%
4.	Final Exam	Week 15-16	40%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	***Calculus***, 4th Edition; R. T. Smith, R. B. Minton, McGraw-Hill, 2012. **(Main Reference)**
Supportive References	***Essential Calculus with Application***; Richard A. Silverman, Dover Publications, 1989. ***Calculus***; O. Swokowski, et al, PWS Pub. Co.; 6th Edition, 1994. ***Calculus: Early Transcendentals***, 7th Edition; C. Henry Edwards, David E. Penney, Pearson Prentice Hall, 2008. ***Schaum's Outline of Calculus***, 6th Edition; Frank Ayres, Elliott Mendelson, McGraw-Hill, 2013.
Electronic Materials	**None**
Other Learning Materials	**None**

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	• **Classrooms:** Equipped with whiteboards, projectors, and Smart Boards for interactive lessons and group discussions. • **Laboratories:** Feature computers with internet access, enabling hands-on activities and exploration of algebraic and trigonometric concepts. • **Exhibition Rooms:** Spaces for showcasing projects and presentations to encourage collaborative learning.
Technology equipment (projector, smart board, software)	• **Data Show Projectors:** For clear presentations in classrooms and labs. • **Smart Boards:** To enhance interactivity during lessons. • **Mathematical Software:** Essential for graphing and analysis.
Other equipment (depending on the nature of the specialty)	• **Computers:** For mini-project and homework and practical applications in laboratories. • **Advanced Calculators:** For computations and problem-solving and supporting the study of integration,infinite series and parametric equations. • **Whiteboards and Markers:** To facilitate brainstorming and collaboration.

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Student and teaching staff	Surveys and Questionnaires
Effectiveness of Students' assessment	Course Coordinator	Peer Reviews
Quality of learning resources	Students and teaching staff	Classroom Observations
The extent to which CLOs have been achieved	Student Representatives	Student Performance Evaluations (exams, projects) CLOs Excel sheet.
Other	**None**	

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	**MATHEMATICS AND STATISTICS DEPARTMENT COUNCIL**
REFERENCE NO.	**8/1446**
DATE	**05/04/1446 (08/10/2024)**