Course Specification
— (Bachelor)

Course Title:	**English (1)**
Course Code:	**ENG 1140**
Program:	**Bachelor of Science in Actuarial and Financial Mathematics**
Department:	**Mathematics and Statistics**
College:	**Science**
Institution:	**Imam Mohammad Ibn Saud Islamic University**
Version:	**2024 – V1**
Last Revision Date:	**None**

Table of Contents

A. General information about the course:

1. Course Identification

1. Credit hours:
2 (1 Lecture, 0 Lab, 2 Tutorials)

2. Course type

A.	☐ University	☒ College	☐Department	☐Track	☐Others
B.	☒ Required		☐Elective		

3. Level/year at which this course is offered: (Level 1 / Year1)

4. Course general Description:

This is a special English language course for students at the Preparatory Programs Deanship, Applied Sciences Stream Level - 1. They focus on accuracy and fluency in the four language skills (listening, speaking, reading and writing) that improve student outcomes by integrating language instruction into real-life contexts. It maintains a strategy-based curriculum that aims at developing all language skills. The textbooks used for this course are characterized by a consistent unit sequence that includes vocabulary, life stories, grammar, everyday conversation and real-life reading. The content of each unit is carefully presented to develop learners' other skills in vocabulary and idioms that provide learners with the tools they need to achieve civic, workplace, life skills and academic competencies. The course, through these textbooks, focuses on reading, writing and vocabulary, listening and speaking, and grammar.

5. Pre-requirements for this course (if any):

None.

6. Co-requisites for this course (if any):

None.

7. Course Main Objective(s):

1. Use advanced knowledge of word forms, grammar, and discourse markers to follow the flow of ideas in a written text.
2. Identify main ideas, make inferences, and locate details in a written passage.
3. Summarize information from both oral and written sources.
4. Write words in blank spaces meaningfully.
5. Associate words with their collocations.
6. Write answers to Yes / No questions and WH-Questions.
7. Write simple sentences and develop a topic sentences.
8. Write supporting sentences towards a short paragraph development.
9. Put ideas together in a short paragraph of 7-10 sentences.
10. Develop vocabulary and recognize grammatical structures.
11. Guess word meaning from context clues in intermediate level.
12. Use vocabulary and structure for applied sciences contexts.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100%
2	E-learning	0	0%

No	Mode of Instruction	Contact Hours	Percentage
3	Hybrid • Traditional classroom • E-learning	**0**	**0%**
4	Distance learning	**0**	**0%**

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	**Lectures**	**15**
2.	**Laboratory/Studio**	**0**
3.	**Field**	**0**
4.	**Tutorial**	**30**
5.	**Others (specify)**	**0**
Total		**45**

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	**Knowledge and understanding**			
1.1	Describe a repertoire of essential words, phrases, topics for related people, weather, places, sports, jobs, homes and culture, food, animals, transport, festival and celebrations, internet and technology.	K3	- Pair Work -Teacher-Fronted Presentation -Pre- and Post-Reading and Listening activities that focus on vocabulary	Direct: - Quizzes -Mid-term Exam - Final Exam
1.2	Identify simple A1 CEFR grammatical structures including comparatives, superlatives, prepositions of time and place, adverbs of frequency, singular and plural nouns, articles, use of future tense such as be going to, present perfect verbs, present	K3	- Pair Work -Group Work - Practice Activities	Direct: - Quizzes -Mid-term Exam - Final Exam

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	progressive have got …etc.			
2.0	**Skills**			
2.1	Produce understanding of phrases and expressions related to people, weather, places, sports, jobs, homes and culture, food, animals, transport, festival and celebrations, internet, and technology.	S3	-Activate Schema -Pre-Listening Activities -Playing recorded lectures and dialogs -Assisting students in answering comprehension and other questions about the listening	Direct: - Quizzes -Mid-term Exam - Final Exam
2.2	Predict reading content and text type by quickly scanning the text.	S3	-Activate Schema -Pre-Reading Activities -Previewing difficult vocabulary	Direct: - Quizzes -Mid-term Exam - Final Exam
3.0	**Values, autonomy, and responsibility**			
3.1	Debate actively in group work and discussions.	V1	-Interactive discussions -Presentation	Direct: -Observation of student performance. -Problem solving exercises.
3.2	Generate initiatives independently.	V1	-Interactive discussions -Presentation	Direct: -Observation of student performance. -Problem solving exercises.

C. Course Content

No	List of Topics	Contact Hours
1.	Unlock 1 (Reading and Writing, Listening and Speaking) Unit 1 People	2
2.	Unlock 1 (Reading and Writing, Listening and Speaking) Unit 2 Seasons	2
3.	Unlock 1 (Reading and Writing, Listening and Speaking) Unit 3 Lifestyle	2
4.	Unlock 1 (Reading and Writing, Listening and Speaking) Unit 4 Place	2
5.	Unlock 1 (Reading and Writing, Listening and Speaking) Unit 5 Sport	2
6.	Unlock 1 (Reading and Writing, Listening and Speaking) Unit 6 Jobs	2
7.	Unlock 1 (Reading and Writing, Listening and Speaking) Unit 7 Homes and Buildings	2

8.	Unlock 1 (Reading and Writing, Listening and Speaking) Unit 8 Food and Culture	2
9.	Unlock 1 (Reading and Writing, Listening and Speaking) Unit 9 Animals	2
10.	Unlock 1 (Reading and Writing, Listening and Speaking) Unit 10 Transport	2
11.	Essential Grammar in Use (Units 1-3)	2
12.	Essential Grammar in Use (Units 4-6)	2
13.	Essential Grammar in Use (Units 7-9)	2
14.	Essential Grammar in Use (Units 10-12)	2
15.	Essential Grammar in Use (Units 13-15)	2
16.	Essential Grammar in Use (Units 16-18)	2
17.	Essential Grammar in Use (Units 19-21)	2
18.	Essential Grammar in Use (Units 22-24)	2
19.	Essential Grammar in Use (Units 25-27)	2
20.	Essential Grammar in Use (Units 28-30)	2
21.	Essential Grammar in Use (Units 31-33)	2
22.	Essential Grammar in Use (Units 34-36)	3
Total		**45**

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Class Work (Participation+ Quizzes)	During the Semester	30 %
2.	Mid-Term Exam	Week 10	30 %
3.	Final Exam	Week 16	40 %

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	- UNLOCK 1– Course book for Listening & Speaking (Units 1-10) -UNLOCK 1– Course book for Reading & Writing (Units 1-10) -Essential Grammar in Use (Units 1-36)
Supportive References	None
Electronic Materials	None
Other Learning Materials	None

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms
Technology equipment (projector, smart board, software)	Projector, smart board and electronic copy of textbook
Other equipment (depending on the nature of the specialty)	None

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	• Students • Peer Reviewers • Faculty • External Reviewers • Quality Assurance Unit	• Student Surveys (Indirect) • Formal Observations (Indirect) • Course Report and Course File (Direct) • Student Samples (Direct) • Self-Reflection reports (Indirect)
Effectiveness of Students' assessment	• Students • Faculty • Curriculum Committee • Assessment Committee • External Reviewers • Quality Assurance Unit	• Item Analysis Data ((Indirect)) • Teacher Feedback (Direct) • Student Feedback (Direct) • Course Report & Course File (Direct)
Quality of learning resources	• Students • Faculty	• Student surveys (Indirect) • Faculty surveys (Indirect)
The extent to which CLOs have been achieved	• Students • Faculty • Quality Assurance Unit	• Item Analysis Data (Indirect) • Course Report & Course File (Direct) • Annual Program Review (Direct)
Other	None	

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	ENGLISH DEPARTMENT COUNCIL
REFERENCE NO.	
DATE	