





# **Course Specification**

— (Postgraduate Programs)

**Course Title:** Selected Topics in Physics (1)

Course Code: PHY 6242

**Program: Master of Science in Physics** 

**Department: Physics** 

College: Science

Institution: Imam Mohammad Ibn Saud Islamic University

Version: 3

Last Revision Date: 26/09/2024

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### A. General information about the course:

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1. C	1. Credit hours: 3				
2. C	ourse type				
Α.	☐ University	☐ College	□ Department	□ Track	
В.	☐ Required		⊠ Elect	-	
3. L	evel/year at wh	ich this course i	is offered: Level	3 or 4/Year 2	
4. C	ourse General [	Description:			
The feature of this course will be determined according to local national or international economic developments, significant recent research in the field, technological changes affecting skill requirements, employment demand, government policies on higher education or on matters affecting the fields for which students are being prepared, national or international developments in professional practice in the field.					
5. P	re-requirement	s for this course	e (if any): None		
6. Pre-requirements for this course (if any): None					
7. C	7. Course Main Objective(s):				

- Selected Topics in Applied Physics (STAP) will highlight a specific topic in applied physics, which will be selected by the Department council.
- The STAP course will feature rapidly developing current trends in the selected research area or, from a specific viewpoint, topics of interest in applied physics and its related inter-disciplines.
- A decision of the selected areas planned for future issues will be decided by the **Department Council.**

#### 2. Teaching Mode: (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	60	100%





No	Mode of Instruction	Contact Hours	Percentage
2	E-learning		
3	<ul><li>Hybrid</li><li>Traditional classroom</li><li>E-learning</li></ul>		
4	Distance learning		

# 3. Contact Hours: (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	30
2.	Laboratory/Studio	0
3.	Field	0
4.	Tutorial	30
5.	Others (specify)	0
	Total	60

# B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods:

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Apply of the fundamental principles to particular areas and outline knowledge of the principles of operations to particular areas.	K1	<ul><li>Lectures.</li><li>Tutorials.</li><li>Class discussions.</li></ul>	<ul><li>Exams.</li><li>Participation.</li><li>Discussions.</li></ul>
1.2	Understand the selected subjects with greater depth and learn of its current developments.	K1, K3	<ul><li>Lectures.</li><li>Tutorials.</li><li>Class discussions.</li></ul>	<ul><li>Exams.</li><li>Homework.</li><li>Quizzes.</li></ul>
1.3	Describe advanced mathematics and its application in physics.	K2, K2	<ul><li>Lectures.</li><li>Class discussions.</li><li>Tutorials.</li></ul>	<ul><li>Participation.</li><li>Exams.</li><li>Discussions.</li><li>Homework.</li></ul>



Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
2.0	Skills			
2.1	Explain and summarize the basic knowledge gained from studying this course.	S1, S2	<ul><li>Lectures.</li><li>Class discussions.</li><li>Tutorials.</li></ul>	<ul><li>Exams.</li><li>Discussions.</li><li>Participation.</li></ul>
2.2	Develop the students ability to solve and analyze problems in physics related the topics covered by the course.	<b>S2, S3</b>	<ul> <li>Problem classes and group tutorial.</li> <li>Homework assignments as well as problems solutions.</li> </ul>	<ul><li>Exams.</li><li>Discussions.</li><li>Homework.</li></ul>
2.3	Communicate in a clear and concise manner orally, and using IT for acquiring and analyzing information.	S3, S4	<ul> <li>Lectures.</li> <li>Class discussions.</li> <li>Tutorials.</li> <li>Encourage students to use electronic mail and internal network for submitting homework and assignments.</li> <li>Use digital library.</li> </ul>	<ul> <li>Exams.</li> <li>Participation and activities of students in the course community and blackboard.</li> <li>Homework.</li> </ul>
3.0	Values, autonomy, and responsib	oility		
3.1	Show the collaboration and inter-professionalism in class discussions or team works, as well as solve problems independently.	V1, V2, V3	<ul><li>Small team tasks</li><li>Open discussion at classroom.</li><li>Office hours.</li></ul>	<ul><li>Participation</li><li>Homework.</li><li>Mini-project(s).</li></ul>

# **C. Course Content:**

No	List of Topics	Contact Hours
1.		
2.		
3.	-Upon specifying the course	
4.		
5.		
	Total	60



### **D. Students Assessment Activities:**

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Class Activities (class quizzes, homework, solving problems, etc)	weekly	20 %
2.	Midterm Exam 1	6 <sup>th</sup> week	20 %
3.	Midterm Exam 2	12 <sup>th</sup> week	20 %
4.	Final Exam	19th week	40 %

<sup>\*</sup>Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

# **E. Learning Resources and Facilities:**

# 1. References and Learning Resources:

Essential References	Upon specifying the course.
Supportive References	Upon specifying the course.
Electronic Materials	
Other Learning Materials	

## 2. Educational and Research Facilities and Equipment Required:

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	- Classrooms - Simulation rooms
Technology equipment (Projector, smart board, software)	- Classroom equipped with a whiteboard and a projector.
Other equipment (Depending on the nature of the specialty)	

# F. Assessment of Course Quality:

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	<ul><li>Students.</li><li>Second examiner</li></ul>	Indirect (The student will complete evaluation forms at the end of semester. Final exam is evaluated by the second examiner)





Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of students' assessment	- Instructors	Direct (exams, HW, project,)
Quality of learning resources	<ul><li>Faculty</li><li>Students</li></ul>	Indirect (surveys)
The extent to which CLOs have been achieved	<ul><li>Instructors</li><li>Program Leaders</li></ul>	Direct (excel sheet)
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

# **G. Specification Approval Data:**

COUNCIL /COMMITTEE	Quality Unit-Physics Department
REFERENCE NO.	Department council No. 6
DATE	26/09/2024

