



Course Outline

2nd Term, Academic Year 1435/1436

Course Title	English Language		
Course Code	ENG 035		
Required Textbook	Richards, J. C., & Trew, G. <i>Basic tactics for listening (third edition)</i> . Oxford University Press.		
Instructor Name		Instructor Email	
Course Description			
<p>English Language (Part III: Listening and Speaking) is set to train students to respond quickly to the sort of language they are likely to encounter in the university lectures in English. It also provides comprehensive practice in the skills of listening and speaking with the aid of multidimensional exercises and tasks. Furthermore, it builds confidence in students to communicate with the instructor and their class fellows by using English as the medium of interaction. The course includes written material and pre-recorded compact discs.</p>			
Course Objectives Course Learning Outcomes			
<p>Upon successful completion of this course, students should be able to:</p> <ol style="list-style-type: none"> 1. recognizing the sounds of the English language. 2. developing students' listening skill to understand the meaning of spoken words. 3. providing students with spoken practice to build up their pronunciation. 4. enabling students to comprehend specific information from the spoken words. 5. enabling students to express their thoughts and information in English. 			
Course Policy			
<p>The following course policies and expectations apply to all parts of ENG 035:</p> <ul style="list-style-type: none"> • Instructors are expected to: <ol style="list-style-type: none"> 1. be on time and well-prepared for class. 2. teach to the course goals. 3. give clear instructions for assignments and exercises. 4. advise and support students in their course work. 5. treat students with respect. 6. act in a fair manner. 7. evaluate students fairly and constructively, based on criteria made clear to students beforehand. 8. return assignments in a timely manner. 9. give useful feedback. • Students are expected to: <ol style="list-style-type: none"> 1. attend all classes except in case of illness or emergency. 2. prepare for class by completing readings and assigned work in advance. 3. actively participate in classroom activities. 4. ask questions if they do not understand. 			

5. submit all assignments according to instructions, complete, and on time.
6. use instructor comments and feedback to improve future work.
7. cooperate with and act respectfully toward other students and the instructor.
8. communicate with the instructor about problems or concerns as soon as possible.
9. put focused and disciplined effort into the course assignments.

- **Attendance**

The university expects students to attend all classes in which they are enrolled. Regular attendance is necessary if individuals are to excel. There is a direct correlation between attendance and academic success. Attendance is mandatory. All students must arrive on time and prepared to learn at each class session. At the instructor's discretion, students may be marked absent if they arrive more than 15 minutes late to any class.

- **Disruptive Behavior**

Disruptive behavior is an activity that interferes with learning and teaching. Inappropriate talking during class, tardiness, cheating, use of cell phone, etc. all disrupt the learning process. Students who are found guilty of disruptive behavior face serious consequences.

Grading and Standards of Assessment

Assignments, Participation, and Quizzes	will be determined
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Course Calendar

	Week	From	To	
	1.	12 / 4 / 1436 1 / 2 / 2015	16 / 4 / 1436 5 / 2 / 2015	Introduction to the Course
	2.	19 / 4 / 1436 8 / 2 / 2015	23 / 4 / 1436 12 / 2 / 2015	Unit 1: Pages (2-5) Unit 2: Pages (6-9)
	3.	26 / 4 / 1436 15 / 2 / 2015	30 / 4 / 1436 19 / 2 / 2015	Unit 3: Pages (10-13) Unit 4: Pages (14-17)
	4.	3 / 5 / 1436 22 / 2 / 2015	7 / 5 / 1436 26 / 2 / 2015	Unit 5: Pages (18-21) Unit 6: Pages (22-25)
	5.	10 / 5 / 1436 1 / 3 / 2015	14 / 5 / 1436 5 / 3 / 2015	Unit 7: Pages (26-29) Unit 8: pages (30-33)
	6.	17 / 5 / 1436 8 / 3 / 2015	21 / 5 / 1436 12 / 3 / 2015	Unit 9: Pages (34-37) Unit 10: Pages (38-41)
	7.	24 / 5 / 1436 15 / 3 / 2015	28 / 5 / 1436 19 / 3 / 2015	Unit 11: Pages (42-45) Unit 12: Pages (46-49)
Mid-Term Vacation				
	8.	9 / 6 / 1436 29 / 3 / 2015	13 / 6 / 1436 2 / 4 / 2015	Unit 13: Pages (50-53)
	9.	16 / 6 / 1436 5 / 4 / 2015	20 / 6 / 1436 9 / 4 / 2015	Mid-Term Exam
	10.	23 / 6 / 1436 12 / 4 / 2015	27 / 6 / 1436 16 / 4 / 2015	Unit 14: Pages (54-57) Unit 15: Pages (58-61)
	11.	30 / 6 / 1436 19 / 4 / 2015	4 / 7 / 1436 23 / 4 / 2015	Unit 16: Pages (62-65) Unit 17: Pages (66-69)
	12.	7 / 7 / 1436 26 / 4 / 2015	11 / 7 / 1436 30 / 4 / 2015	Unit 18: Pages (70-73)

	13.	14 / 7 / 1436 3 / 5 / 2015	18 / 7 / 1436 7 / 5 / 2015	Unit 19: Pages (74-77) Unit 20: Pages (78-81)	
	14.	21 / 7 / 1436 10 / 5 / 2015	25 / 7 / 1436 15 / 5 / 2015	Final Revision	
	15.	28 / 7 / 1436 17 / 5 / 2015		FINAL EXAMS	

Schedule of Assessment Tasks for Students During the Semester

	Assessment task (e.g. essay, test, group project, examination, speech, oral presentation, etc.)	Week Due	Proportion of Total Assessment
1	Participation and Quiz	All weeks	10 marks
2	Self-learning	All weeks	10 marks
3	Midterm Assessments	Week 6&9	40 marks
4	Final exam	16th. week	40 marks

Note:

- A two-hour final examination will be scheduled by the Preparatory Year Deanship during the official exam period. More information about the form of this examination will be provided as the term goes on.
- Should you have any queries, please contact: The English Language Unit: Room 91
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