



Course Outline
2nd Term, Academic Year 1435 /1436

Course Title	English Language	
Course Code	ENG 067	
Required Textbook	Glending, Eric H., Landsford, Lewis, & Pohl, Alison (2013). <i>Technology For Engineering & Applied Sciences</i> . Oxford: Oxford University Press.	
Instructor Name		Instructor Email
Course Description		
This course is for Applied Stream students at the preparatory Programs Deanship, (Eng. 067). It is a course in the technical, industrial, and scientific sectors. It gives learners the functional language they need for real-life, hands-on tasks in the technical, industrial, and scientific sectors.		
Course Objectives Course Learning Outcomes		
<u>Upon successful completion of this course, students should be able to:</u>		
<ol style="list-style-type: none"> 1. develop the students' knowledge of the English language and its basic structure. 2. develop the students' knowledge in English for specific purposes. 3. provide the students with simple grammar presented on a need-to-know basis for immediate communication. 4. learn vocabulary relevant to practical work situations. 5. provide the students with the criteria that will help them understand technical English. 6. build students' confidence through expressing themselves in English. 7. use new language in hands-on contexts such as explaining purpose and giving instructions. 8. help students in telephoning, socializing, and reading technical information and understand technical documentation and emails. 		
Course Policy		
<u>The following course policies and expectations apply to all parts of ENG 067:</u>		
<ul style="list-style-type: none"> • Instructors are expected to: <ol style="list-style-type: none"> 1. be on time and prepared for class. 2. teach to the course goals. 3. give clear instructions for assignments and exercises. 4. advise and support students in their course work. 5. treat students with respect. 6. act in a fair manner. 7. evaluate students fairly and constructively, based on criteria made clear to students beforehand. 8. return assignments in a timely manner. 9. give useful feedback. • Students are expected to: <ol style="list-style-type: none"> 1. attend all classes except in case of illness or emergency. 		

2. prepare for class by completing readings and assigned work in advance.
3. actively participate in classroom activities.
4. ask questions if they do not understand.
5. submit all assignments according to instructions, complete, and on time.
6. use instructor comments and feedback to improve future work.
7. cooperate with and act respectfully toward other students and the instructor.
8. communicate with the instructor about problems or concerns as soon as possible.
9. put focused and disciplined effort into the course assignments.

- **Attendance:**

The university expects students to attend all classes in which they are enrolled. Regular attendance is necessary if individuals are to excel. There is a direct correlation between attendance and academic success. Attendance is mandatory. All students must arrive on time and prepared to learn at each class session. At the instructor's discretion, students may be marked absent if they arrive more than 15 minutes late to any class.

- **Disruptive Behavior:**

Disruptive behavior is an activity that interferes with learning and teaching. Inappropriate talking during class, tardiness, cheating, use of cell phone, etc. all disrupt the learning process. Students who are found guilty of disruptive behavior face serious consequences.

Grading and Standards of Assessment

Assignments, Participation and Quizzes	will be determined
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Course Calendar

Week	From	To	Content to be covered
1.	12 / 4 / 1436 1 / 2 / 2015	16 / 4 / 1436 5 / 2 / 2015	Introduction to the Course
2.	19 / 4 / 1436 8 / 2 / 2015	23 / 4 / 1436 12 / 2 / 2015	Unit 13: High Living: Skyscrapers Pages (78:83)
3.	26 / 4 / 1436 15 / 2 / 2015	30 / 4 / 1436 19 / 2 / 2015	Unit 14: Information Technology Pages (84:89)
4.	3 / 5 / 1436 22 / 2 / 2015	7 / 5 / 1436 26 / 2 / 2015	Unit 15: Telecommunications Pages (90:95)
5.	10 / 5 / 1436 1 / 3 / 2015	14 / 5 / 1436 5 / 3 / 2015	Unit 17: The Future of Technology Pages (102:107)
6.	17 / 5 / 1436 8 / 3 / 2015	21 / 5 / 1436 12 / 3 / 2015	Unit 18: Ways in to Technology Pages (108:113)
7.	24 / 5 / 1436 15 / 3 / 2015	28 / 5 / 1436 19 / 3 / 2015	Unit 19: Food & Agriculture Pages (114:119)
Mid-Term Vacation			
8.	9 / 6 / 1436 29 / 3 / 2015	13 / 6 / 1436 2 / 4 / 2015	Unit 20: Plastics Pages (120:125)
9.	16 / 6 / 1436 5 / 4 / 2015	20 / 6 / 1436 9 / 4 / 2015	Mid-Term Exam
10.	23 / 6 / 1436 12 / 4 / 2015	27 / 6 / 1436 16 / 4 / 2015	Unit 21: Alternative Energy Pages (126:131)

11.	30 / 6 / 1436 19 / 4 / 2015	4 / 7 / 1436 23 / 4 / 2015	Unit 22: Mass Transportation Pages (132:137)
12.	7 / 7 / 1436 26 / 4 / 2015	11 / 7 / 1436 30 / 4 / 2015	Unit 23: Petroleum Engineering Pages (138:143)
13.	14 / 7 / 1436 3 / 5 / 2015	18 / 7 / 1436 7 / 5 / 2015	Unit 25: Robotics Pages (150:155)
14.	21 / 7 / 1436 10 / 5 / 2015	25 / 7 / 1436 15 / 5 / 2015	Final Revision
15.	28 / 7 / 1436 17 / 5 / 2015		FINAL EXAMS

Schedule of Assessment Tasks for Students During the Semester

	Assessment task (e.g. essay, test, group project, examination, speech, oral presentation, etc.)	Week Due	Proportion of Total Assessment
1	Participation and Quiz	All weeks	10 marks
2	Self-learning	All weeks	10 marks
3	Midterm Assessments	Week 6&9	40 marks
4	Final exam	16th. week	40 marks

Note:

- A two-hour final examination will be scheduled by the Preparatory Year Deanship during the official exam period. More information about the form of this examination will be provided as the term goes on.
- Should you have any queries, please contact: The English Language Unit: Room 91
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