



Consistency with National Qualifications Framework (Level 5 - Advanced Diploma or Equivalent)

Institution: Institution

College/Institute: College

Qualification awarded (according to Graduation Certificate): Qualification Title

The NQF-KSA constitutes a comprehensive and uniform structure for building, organizing, and categorizing qualifications into levels based on learning outcomes. Furthermore, it is a functional tool to bridge recognized national or international qualifications; (Educational and Training), with the levels of the National Qualifications Framework in Saudi Arabia.

For further information, refer to the (National Qualifications Framework).





| Institution: | | | | | | |
|---|---|-------------------------------|---------------------|---|----------------------------------|--|
| | | | | | | |
| College/Institute: | | | | | | |
| Program Qualification (according to the Graduation Certificate) | | | | | | |
| Qualification Name | ☐ Advanced Diplor☐ Intermediate Dip | | | Equivalent: | (specify | |
| Area of specialization (According to Saudi Standard Classification of Educational Levels and Specializations) | Choose the area of | Choose the area of speciality | | | | |
| Qualification Type | ☐ Academic ☐ Vocational | | Applied Fechnica | ıl | | |
| Qualifications Types by Dominoes: | ☐ Primary Qualifica | ation | □A | dditional Qualifica | ition | |
| Major track/pathway (if any) | | | | | | |
| ") "Or equivalent" means qualifications that an academic - research - professional - applied te | chnology) or have another nam | ne, but the | ey meet the | | heir type varies | |
| "Or equivalent" means qualifications that an academic - research - professional - applied tease. B. Early Exit Points for Education and academic - research - professional - applied tease. | onal and Training Pro | ne, but the | ey meet the | requirements of the level . | heir type varies | |
| "Or equivalent" means qualifications that an academic - research - professional - applied te | onal and Training Pro | ne, but the | ey meet the | requirements of the level . | heir type varies | |
| "Or equivalent" means qualifications that an academic - research - professional - applied terms. B. Early Exit Points for Education Intermediate Exit Point Description of the Early Exit | onal and Training Pro | ograms | ey meet the | requirements of the level . | heir type varies | |
| "Or equivalent" means qualifications that an academic - research - professional - applied teachers. B. Early Exit Points for Education Intermediate Exit Point Description of the Early Exit Point in the Program The Level of the Awarded | onal and Training Pro | ograms | ey meet the | requirements of the level . | heir type varies | |
| "Or equivalent" means qualifications that are academic - research - professional - applied teachers. B. Early Exit Points for Education Intermediate Exit Point Description of the Early Exit Point in the Program The Level of the Awarded Qualification Qualification Awarded at the Exit Point (According to Graduation Certificate) | onal and Training Pro Available Choose Qualifica | ograms | vel | □ Unavailable | | |
| "Or equivalent" means qualifications that an academic - research - professional - applied to a second research | chnology) or have another name on all and Training Production Available Choose Qualificate mediate long-term eductor she achieves the targeton chnology) or have another name mediate long-term eductor and a chieves the targeton chnology) or have another name and a chieve and a | ograms tion le | vel | □ Unavailable g programs, obtained omes and the qualific | by the learner ation placemen | |
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| | ents for Qualification F | Placemen | t | |
|---|--|----------|--------------|--|
| _ | ution granted official a ducation or training aut Link | | ☐ Applicable | ☐ Not applicable |
| 2. Stakeholder Enga | agement | | | |
| with the participati and field experts. | ams are designed and re on of Stakeholders, em | | ☐ Applicable | ☐ Not applicable |
| 3. Qualification Obj | ectives | | | |
| 4. Qualification Titl | e Qualification Title | | | |
| 5. Qualification Cor | | | | |
| ltem | Requirements according to NQF | | Program | Level of Compliance (to be completed by NCAAA Consultant) |
| Minimum credit hours (units) required | - Completion of a minimum of (72) credit hours (units) for Advanced Diploma Completion of a minimum of (60) credit hours (units) for Intermediate Diploma | | | ☐ The program meets the minimum of credit hours required. |
| Program duration (Minimum number of years) | - The study duration to obtain the qualification is a minimum of three years for Advanced Diploma The study duration to obtain the qualification is a minimum of two years for Intermediate Diploma. | | | ☐ The program meets the minimum duration required in years. |
| Minimum Actual (contact) hours | 1080 contact hours for Advanced Diploma. 900 contact hours for Intermediate Diploma. | | | ☐ The program meets the minimum actual (contact) hours required. |
| Enrollment conditions (According to NQF) | Obtaining a secondary education certificate or its equivalent. | | | ☐ The Program meets the minimum requirements for students' enrolment at level 4 qualification. |





6. Learning Outcomes Assessment:

1. Learning Outcomes

| Code | Program Learning Outcomes (PLOs) | NQF Level Descriptors of Learning Outcomes – Level 5 |
|------|-------------------------------------|---|
| 1 | Knowledge and understanding | |
| 1.1 | | |
| 1.2 | | |
| 1.3 | | |
| | | |
| 2 | Skills | |
| 2.1 | | |
| 2.2 | | |
| 2.3 | | |
| | | |
| 3 | Values, Autonomy and Responsibility | |
| 3.1 | | |
| 3.2 | | |
| | | |

| 2. Learning Outcomes Assessment | | |
|---|------------|--------------|
| Transparent and measurable evaluation criteria are implemented to ensure that Learning Outcomes have been achieved in the academic/training programs. | □Available | □Unavailable |
| Hyperlink | | |

