

Study abstract

Significance of the study

The Significance of this study comes from its correlation with the most important and advanced stages of education, which is the doctoral degree, and because the study highlights the most prominent aspect of that phase, namely, scientific researches. The study came after the doctoral programs in the Dawa (Islam calling) departments has an increasing number of enrolments and published a lot of scientific researches that require constant review, a statement of their reality, a measurement of the extent to which they keep up with recent issues of Dawa, and the assessment of the level of the studies submitted.

Study objectives:

This study sought to achieve the following objectives:

١. Learn about the quantity and quality of doctoral theses in the Dawa departments.
٢. Revealing the general direction of the subjects of scientific theses in the doctoral stage.
٣. Analyze and evaluate the compatibility of these with the needs of the Dawa department.
٤. To identify the shortcomings of scientific theses and ways of correcting them.

Study Methodology:

This study was based on the descriptive and corrective approach.

Study tool:

The researcher used questionnaire as a tool to collect information related to the field part of the study.

Study results:

١. The number of doctoral theses in the calling departments of Saudi universities during the academic period was 101, 59 theses from Imam Mohammed bin Saud Islamic University and 42 theses from the Islamic University of Medina
٢. Studies describing the reality of Islamic Dawa and action have been dominated by both foreign States and domestic institutions.
٣. The Islamic calling departments have been interested in providing scientific studies that serve all segments of society in a variety of categories, such as women, young people, the elderly, children and the disabled. etc..
٤. The scarcity of using observation and interview tools in field research, the focus on resolution in most of the scientific theses submitted, and the scarcity of comparative studies in such theses.