T-104
2022

Course Specification

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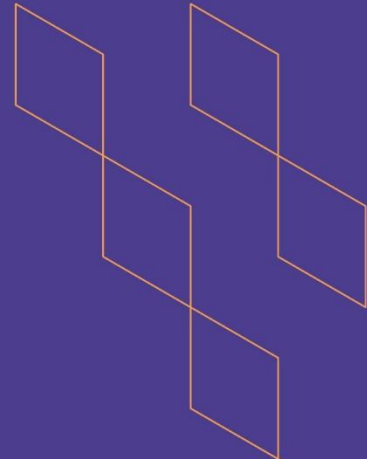
Course Title:	Life Elementary/ A2
Course Code:	**ENG0002**
Program:	All
Department:	**All diplomas**
College:	Applied College
Institution:	Imam Mohammad Ibn Saud Islamic University
Version:	*Course Specification Version Number*
Last Revision Date:	**12 January 2025**

Table of Contents:

A. General information about the course:

Course Identification				
1. Credit hours:	9 hours			
2. Course type				
a.	University ☐	College ☒	Department☐	Track☐	Others☐
b.	Required ☒	Elective☐		

3. Level/year at which this course is offered: Elementary/ Level 2

4. Course general Description

This course is a required Intensive General English language course that aims to enhance the proficiency and communicative competency of students enrolled in Applied Colleges to obtain the level of A2 in accordance with the CEFR.

5. Pre-requirements for this course (if any):
None

6. Co- requirements for this course (if any):
None

7. Course Main Objective(s)

The course intends to develop students' knowledge and ability of English language in all major skills which include reading, writing, listening, and speaking, as well as in sub-skills including grammar, vocabulary, and pronunciation at level A2.

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	90hrs	100%
2.	E-learning		
3.	Hybrid • Traditional classroom • E-learning		
4.	Distance learning		

2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	90hrs
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify) E-learning	
	Total	90hrs

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	**Vocabulary :** Exhibit sufficient vocabulary for the expression of basic communicative needs and sufficient vocabulary for coping with simple survival needs.		Vocabulary is learnt through lexical sets, word-building, focus on collocations and through vocabulary in context and glossaries for above level words.	Formative and summative assessment
1.2	**Overall listening comprehension:** Understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment) provided speech is clearly and slowly articulated. Recognize the main point of TV news items reporting events, accidents, etc. where the visual supports the commentary. Follow changes of topic of factual TV news items, and form an idea of the main content.		Listening / role play	Formative and summative assessment

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.3	**Grammatical accuracy:** Understand some simple structures correctly, but still systematically makes basic mistakes – for example tends to mix up tenses and forget to mark agreement; nevertheless, it is usually clear what he/she is trying to say.		Class presentation Of grammar and drilling exercises Pair-work	Formative and summative assessment
2.0	**Skills**			
2.1	**Overall spoken interaction:** Communicate with reasonable ease in structured situations and short conversations, simple, routine exchanges without undue effort; Ask and answer questions and exchange ideas and information on familiar topics in predictable everyday situations. Chat in simple language with peers, colleagues or members of a host family, asking questions and understanding the answers relating to most routine matters.			Formative and summative assessment
2.2	**Overall written production:**		Active learning - Pre-reading/	Formative and summative assessment

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	write a series of simple phrases and sentences linked with simple connectors like and, but and because. Write about everyday aspects of their environment, e.g. people, places, a job or study experience in linked sentences. Write very short, basic descriptions of events, past activities and personal experiences. write a series of simple phrases and sentences about their family, living conditions, educational background present or most recent job.		pre-writing	
2.3	**Overall reading comprehension:** Read short, simple texts on familiar matters of a concrete type which consist of high-frequency every-day or job-related language. Find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus, reference lists and timetables. Identify specific information		-Active learning -Intrapersonal learning -interpersonal + collaborative learning +group work	Formative and summative assessment

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	in simpler written material he/ she encounters such as letters, brochures and short newspaper articles describing events.			
3.0	Values, autonomy, and responsibility			
3.1	Develop an awareness of the values of global citizenship, being able to see different perspectives, show empathy and understanding.			
3.2	Develop collaborative and communicative skills, and the values that are needed to work successfully together.			
...				

C. Course Content

No	List of Topics	Contact Hours
1.	**Introduction**	
2.	**Unit 1** - (1a) - (1b – 1d) - (1c)	9hrs
3.	-(1e-1f) **Unit 2** - (2a) - (2b – 2d)	9hrs
4.	- (2c)	9hrs

	- (2e - 2f) **Quiz** **Unit 3** (3a)	
5.	- (3b – 3d) - (3c) **-** (3e -3f)	9hrs
6.	**Unit 4** **-** (4a) **-** (4b – 4d) **-** (4c)	9hrs
7.	- (4e -4f) **Mid-term exam** **Unit 5.** - (5a)	9hrs
8.	**-** (5b – 5d) - (5c) - (5e- 5f)	9hrs
9.	**Unit 6** **-** (6a) - (6b – 6d) **-** (6c)	9hrs
10.	**-** (6e - 6f) **Presentation (oral task)**	9hrs
11	Final exam	
Total		90hrs

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quiz	Week 4	10%
2.	Oral task	Week 10	20%
3.	Participation	All along	10%
4.	Self-learning	At the end of each unit	10%
5.	Midterm Examination	Week 7	20%
6.	Final Examination	Week 11	30%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Life Elementary Students' Book and Workbook
Supportive References	Life Elementary Teachers' Book and companion website (www.eltngl.com/life2e)
Electronic Materials	Life Elementary Classroom Presentation Tool, Life Online Workbook (accessed through MyELT)
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms, laboratories.
Technology equipment (projector, smart board, software)	
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students, classroom observation, external reviewers' visit from the Accreditation Agency	Students survey Formal classroom observation
Effectiveness of students assessment	Quality and Development Unit, Curriculum Committee, Assessment Committee	Item analysis data, teachers' feedback, students' feedback, course reports.
Quality of learning resources	Quality and Development Unit	Annual quality improvement program review
The extent to which CLOs have been achieved	Quality and Development Unit	Course report, data analysis of achievement test
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	