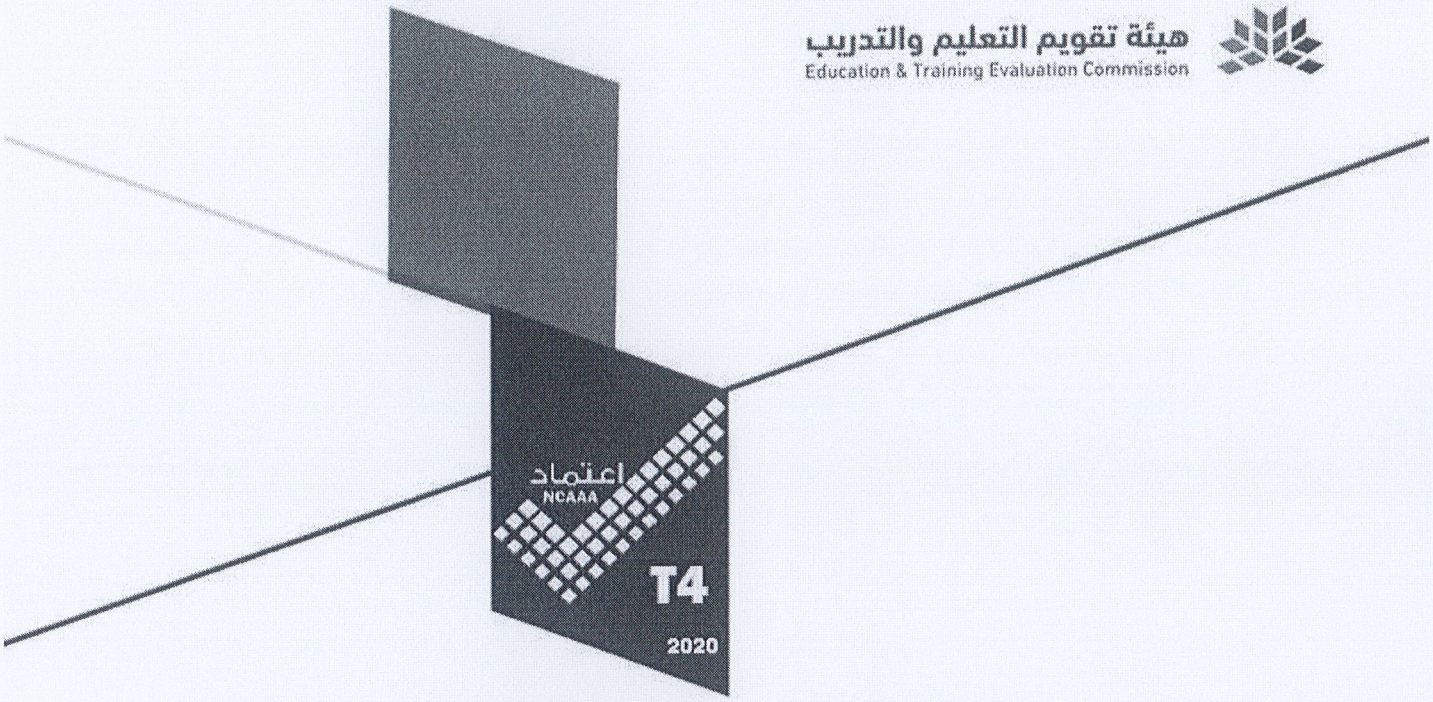
هيئة تقويم التعليم والتدريب
Education & Training Evaluation Commission



Course Specifications

Course Title:	Grammar 1
Course Code:	ENG 914
Program:	Diploma of English Language - Administrative Sciences and Humanities
College:	Applied College
Institution:	Imam Mohammad Ibn Saud Islamic University



Table of Contents

A. Course Identification 3

6. Mode of Instruction (mark all that apply) 3

B. Course Objectives and Learning Outcomes 3

1. Course Description 3

2. Course Main Objective 3

3. Course Learning Outcomes 4

C. Course Content 4

D. Teaching and Assessment 5

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods 5

2. Assessment Tasks for Students 5

E. Student Academic Counseling and Support 6

F. Learning Resources and Facilities 6

1.Learning Resources 6

2. Facilities Required 6

G. Course Quality Evaluation 7

H. Specification Approval Data 7



A. Course Identification

1. Credit hours: 2 hours.
2. Course type **a.** University ☐ College ☐ Department [*] Others ☐ **b.** Required [*] Elective ☐
3. Level/year at which this course is offered: Level 1 / first year.
4. Pre-requisites for this course: None.
5. Co-requisites for this course: None.

6. Mode of Instruction

No	Mode of Instruction	Contact Hours	Percentage
1	**Traditional classroom**	24 hours	100%
2	**Blended**		
3	**E-learning**		
4	**Distance learning**		
5	**Other**		

7. Contact Hours

No	Activity	Contact Hours
1	**Lecture**	24hrs
2	**Laboratory/Studio**	
3	**Tutorial**	
4	**Others** (specify)	
	Total	24hrs

B. Course Objectives and Learning Outcomes

1. Course Description

This course is designed to present general knowledge of the different parts of speech. It provides students with understanding and using of the basic tenses / verbs (simple present, simple past, present progressive, past progressive, future), nouns (count & non-count), articles, quantifiers, pronouns (subject, object, possessive, reflexive, reciprocal), demonstratives, adjectives, possessives, comparatives and adverbs.

2. Course Main Objective

- This course aims at enabling students to write and speak grammatically English.
- It aims at recognizing different parts of speech.
- It also aims at enabling students to understand and differentiate tense(s).

جامعة الملك محمد بن سعود
الكلية التطبيقية بالأحساء
القبول والتسجيل
١٤٠٦هـ
١٤٠٥هـ

- It aims at applying grammatical rules in the construction of meaningful sentences and paragraphs
- It aims at using English fluently in real life.

3. Course Learning Outcomes

	CLOs	Aligned PLOs
1	**Knowledge and Understanding**	
1.1	To demonstrate knowledge of the English language and its basic structure	K1
1.2	To show awareness of the importance of English grammar.	K2
1.3	To identify the different tenses.	K1
2	**Skills:**	
2.1	To form sentences with different types of tenses.	S2
2.2	To use forms of spoken and written English.	S1
2.3	To evaluate written forms in light of English grammar	S3
3	**Values:**	
3.1	To show the ability to develop companionship among students in team work.	V1
3.2	To show the capability of expressing experiences and opinions through constructing well-formed sentences.	V2

C. Course Content

No	List of Topics	Contact Hours
1	Introduction	2hrs
2 + 3	**Chapter One:** Present Time Present Simple and Present Progressive and their different forms – statements, negatives and interrogatives; frequency adverbs; time words used with Present Simple and Present Progressive tenses.	4hrs
4 + 5	**Chapter Two:** Past Time Past Simple and Past Progressive and their different forms – statements, negatives and interrogatives; time words used with Past tenses.	4hrs
6	**Chapter Three:** Future Time Future time words; "Going to Future" and "Will/Shall Future" and their different forms – statements, negatives and interrogatives.	2hrs
7	Midterm Exam	2hrs
8 + 9	**Chapter Six:** Nouns and Pronouns	4hrs
10	**Chapter Eight:** Connecting Ideas	2hrs
11	**Chapter Eleven:** Count/ Noncount Nouns and Articles	2hrs
12	**Revision for Final Exam**	2hrs

جامعة الملك خالد
الكلية التطبيقية
١٤٠٥هـ
١٤٠٦هـ
القبول والتسجيل

Total	24hrs

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	**Knowledge and Understanding**		
1.1	To demonstrate knowledge of the English language and its basic structure	Lecture/ Assignment	Exam / Asking questions
1.2	To show awareness of the importance of English grammar.	Lecture/ Assignment	Exam/ Discussions and activities
1.3	To identify the different tenses.	Lecture/ Assignment	Exam/ Discussions and activities
2.0	**Skills**		
2.1	To form sentences with different types of tenses.	Lecture/ Assignment	Assignments / Asking questions and doing activities / Exam
2.2	To use forms of spoken and written English.	Lecture/ Assignment	Assignments / Asking questions and doing activities / Exam
2.3	To evaluate written forms in light of English grammar	Lecture/ Assignment	Assignments / Asking questions and doing activities / Exam
3.0	**Values**		
3.1	To show the ability to develop companionship among students in team work.	Discussions	Exam/Asking questions and doing activities
3.2	To show the capability of expressing experiences and opinions through constructing well-formed sentences.	Lecture/ Assignment	Class participation Class presentation Group assignments

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Midterm Exam	8	20%
2	Project	11	10%
3	Quiz	10	10%
4	Assignments	6	10%
5	Presentation	9	5%
6	Participation	All along	5%
7	Final exam	13	40%

***Assessment task** (i.e., written test, oral test, oral presentation, group project, essay, etc.)



E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:

- Office hours.
- Contact via email.
- Hold meetings for students.
- Provide teaching plans for the students.

F. Learning Resources and Facilities

1.Learning Resources

Required Textbooks	Essential Grammar in Use. (Fourth Edition). Murphy R. (2015): Cambridge Fundamentals of English Grammar. (2nd. ed.). Azar, B. S. (2000): Longman. London
Essential References Materials	Longman Dictionary of Contemporary English
Electronic Materials	1. http://eduscapes.com/ladders/ 2. http://literature.proquestlearning.com/ 3. http://www.learningwithliterature.ualberta/ 4. www.englishclub.com 5. www.bbc.co.uk/learningenglish 6. www.tesol.org 7. http://www.edufind.com/english/grammar/ 8. http://www.universalclass.com/i/crn/30428.htm
Other Learning Materials	None.

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classrooms.
Technology Resources (AV, data show, Smart Board, software, etc.)	Data show.
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	None.



G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment	Students	Direct
Extent of achievement of course learning outcomes	Course reviewer	Direct/ Indirect
Quality of learning resources	Faculty / Students	Direct / Indirect
Standards of students achievement	Faculty	Direct / Indirect
Improvement of teaching	Program leader	Direct
Teaching by the instructor or by the department	Peer Reviewer	Direct

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)
Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Committee of programs and plans / Applied College
Reference No.	7 / Second semester 1441/1442H
Date	22/9/1442H



هيئة تقويم التعليم والتدريب
Education & Training Evaluation Commission

اعتماد NCAAA T4 2020

Course Specifications

Course Title:	Writing 1
Course Code:	ENG 911
Program:	Diploma of English Language - Administrative Sciences and Humanities
College:	Applied College
Institution:	Imam Mohammad Ibn Saud Islamic University

جامعة الإمام محمد بن سعود الإسلامية
الكلية التطبيقية
١٤٠٥هـ
القبول والتسجيل
١٤٠٦هـ

Table of Contents

A. Course Identification 3

6. Mode of Instruction (mark all that apply) 3

B. Course Objectives and Learning Outcomes 3

1. Course Description 3

2. Course Main Objective 3

3. Course Learning Outcomes 4

C. Course Content 4

D. Teaching and Assessment 4

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods 4

2. Assessment Tasks for Students 5

E. Student Academic Counseling and Support 5

F. Learning Resources and Facilities 5

1.Learning Resources 5

2. Facilities Required 6

G. Course Quality Evaluation 6

H. Specification Approval Data 6



A. Course Identification

1. Credit hours: 3hours
2. Course type **a.** University [ ] College [ ] Department [*] Others [ ] **b.** Required [*] Elective [ ]
3. Level/year at which this course is offered: Level 1 / first year
4. Pre-requisites for this course (if any)**:** None.
5. Co-requisites for this course (if any)**:** None.

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	**Traditional classroom**	36hrs	100%
2	**Blended**		
3	**E-learning**		
4	**Distance learning**		
5	**Other**		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	**Lecture**	36hrs
2	**Laboratory/Studio**	
3	**Tutorial**	
4	**Others** (specify)	
	Total	36hrs

B. Course Objectives and Learning Outcomes

1. Course Description

This introductory course is designed for students who want to specialize in the English Language. It helps them develop their abilities in writing complete sentences to coherent paragraphs. The course focuses on developing students' basic grammar, vocabulary and spelling through meaningful practice.

2. Course Main Objective

The course aims at helping students identify the main parts of speech, differentiate between different types of sentences, create simple sentences, develop and expand their sentences using adverbial and prepositional phrases, connect sentences using appropriate linking adverbial and use various ways of developing the sentence structure into a paragraph.



3. Course Learning Outcomes

	CLOs	Aligned PLOs
1	**Knowledge and Understanding**	
1.1	To identify sentences, fragments and parts of sentences (phrases and clauses)	K1
1.2	To differentiate between types of sentences: declarative, imperative, interrogative, exclamatory, Simple , compound and complex sentences	K2
2	**Skills :**	
2.1	To form simple and different types of sentences.	S1/S2/S3
2.2	To use various conjunctions to create compound sentences.	S3
2.3	To write simple and a well-organized paragraph on given topics.	S3
3	**Values:**	
3.1	To show the ability to develop companionship among students in group work.	V1
3.2	To show the ability to express their views and opinions through their writing.	V2

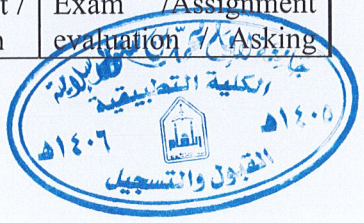
C. Course Content

No	List of Topics	Contact Hours
1	Understanding sentence basics	12hrs
2	Understanding paragraph basics	12hrs
3	Writing about the present	12hrs
	Total	36hrs

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	**Knowledge and Understanding**		
1.1	To complete sentences, fragments and parts of sentences (phrases and clauses)	Lecture / Assignment / activities / discussion	Exam /Assignment evaluation / Asking questions and doing activities
1.2	To differentiate between types of sentences: declarative, imperative, interrogative, exclamatory, Simple , compound and complex sentences	Lecture / Assignment / activities / discussion	Exam /Assignment evaluation / Asking questions and doing activities
2.0	**Skills**		
2.1	To form simple and different types of sentences.	Lecture / Assignment / activities / discussion	Exam /Assignment evaluation / Asking questions and doing activities
2.2	To use various conjunctions to create compound sentences.	Lecture / Assignment / activities / discussion	Exam /Assignment evaluation / Asking



Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
			questions and doing activities
2.3	To write simple and a well-organized paragraph on given topics.	Lecture / Assignment / activities / discussion	Exam /Assignment evaluation / Asking questions and doing activities
3.0	**Values**		
3.1	To show the ability to develop companionship among students in group work.	Lecture / Assignment / activities / discussion	Exam /Assignment evaluation / Asking questions and doing activities
3.2	To show the ability to express their views and opinions through their writing.	Lecture / Assignment / activities / discussion	Exam /Assignment evaluation / Asking questions and doing activities

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Midterm Exam	8	20%
2	Project	11	15%
3	Quiz	10	5%
4	Assignments	6	5%
5	Presentation	9	10%
6	Participation	All along	5%
7	Final exam	13	40%

***Assessment task** (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

- Office hours.
- Contact via email.
- Hold meetings for students.
- Provide teaching plans for the students.

F. Learning Resources and Facilities

1.Learning Resources

Required Textbooks	Great Writing 1: Great Paragraphs/4th edition by Keith S. Folse; April Muchmore-Vokoun; Elena Vestri Solomon
Essential References Materials	Longman Dictionary of Contemporary English

جامعة الملك سعود
الكلية التطبيقية
القبول والتسجيل

Electronic Materials	None.
Other Learning Materials	None.

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classrooms.
Technology Resources (AV, data show, Smart Board, software, etc.)	Data show.
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	None.

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment	Students	Direct
Extent of achievement of course learning outcomes	Course reviewer	Direct/ Indirect
Quality of learning resources	Faculty / Students	Direct / Indirect
Standards of students achievement	Faculty	Direct / Indirect
Improvement of teaching	Program leader	Direct
Teaching by the instructor or by the department	Peer Reviewer	Direct

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)
Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Committee of programs and plans / Applied College
Reference No.	7 / Second semester 1441/1442H
Date	22/9/1442H



هيئة تقويم التعليم والتدريب
Education & Training Evaluation Commission

اعتماد NCAA T4 2020

Course Specifications

Course Title:	Reading 1
Course Code:	ENG 912
Program:	Diploma of English Language - Administrative Sciences and Humanities
College:	Applied College
Institution:	Imam Mohammad Ibn Saud Islamic University

جامعة الإمام محمد بن سعود الإسلامية
الكلية التطبيقية
١٤٠٥هـ ١٤٠٦هـ
القبول والتسجيل

Table of Contents

A. Course Identification 3

6. Mode of Instruction (mark all that apply) 3

B. Course Objectives and Learning Outcomes 3

1. Course Description 3

2. Course Main Objective 3

3. Course Learning Outcomes 4

C. Course Content 4

D. Teaching and Assessment 4

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods 4

2. Assessment Tasks for Students 5

E. Student Academic Counseling and Support 5

F. Learning Resources and Facilities 5

1.Learning Resources 5

2. Facilities Required 6

G. Course Quality Evaluation 6

H. Specification Approval Data 6



A. Course Identification

1. Credit hours: 3 hours.
2. Course type **a.** University [ ] College [ ] Department [*] Others [ ] **b.** Required [*] Elective [ ]
3. Level/year at which this course is offered: Level 1 / first year.
4. Pre-requisites for this course (if any)**:** None.
5. Co-requisites for this course (if any)**:** None.

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	**Traditional classroom**	36 hours	100%
2	**Blended**		
3	**E-learning**		
4	**Distance learning**		
5	**Other**		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	**Lecture**	36hrs
2	**Laboratory/Studio**	
3	**Tutorial**	
4	**Others** (specify)	
	Total	36hrs

B. Course Objectives and Learning Outcomes

1. Course Description

- Students are required to practice reading different reading texts on different themes.
- Students are assigned to read a book that is suitable for their level.

2. Course Main Objective

- This course aims at developing the students' reading skills in the intermediate level.
- It aims at increasing the students' vocabulary and expressions.
- It aims at developing students' ability to understand the main ideas in the text, search for information in the text, specify the key concepts in the text and understand the inferences, details, and the structure of the text.

جامعة الملك محمد بن سعود الإسلامية
الكلية التطبيقية بالزلفي
١٤٠٥هـ
١٤٠٦هـ
القبول والتسجيل

3. Course Learning Outcomes

	CLOs	Aligned PLOs
1	**Knowledge and Understanding**	
1.1	To identify the main ideas and supporting details.	K1
1.2	To distinguish between facts and opinions.	K2
2	**Skills :**	
2.1	To answer questions based on the reading passage.	S2
2.2	To infer the meaning of the text from the titles, subtitles and pictures.	S2
2.3	To draw conclusions.	S1/S2/S3
3	**Values:**	
3.1	To show self-monitor and self-correct problem areas.	V2
3.2	To demonstrate ability to work within a reading group.	V1

C. Course Content

No	List of Topics	Contact Hours
1	Unit One: Chapter 1 baby talk / Chapter 2 face reading / Chapter 3 a language for women only	9hrs
2	Unit Two: Chapter 4 write a best seller on your cell phone / Chapter 5 who was that man @ the computer /Chapter 6 I saw it on the internet	9hrs
3	Unit Three: Chapter 7 a life with numbers / Chapter 8 the geometry of beauty / Chapter 9 math and music	9hrs
4	Unit Four: Chapter 10 accidental inventions / Chapter 11 names for sale / Chapter 12 the queen of trash	9hrs
	Total	36hrs

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	**Knowledge and Understanding**		
1.1	To identify the main ideas and supporting details.	Lecture/ Group work / pair work/ discussion/ assignment	Exam / participation/ assignment evolution
1.2	To distinguish between facts and opinions.	Lecture/ Group work / pair work/ discussion/ assignment	Exam/ Discussions and activities
2.0	**Skills**		
2.1	To answer questions based on the reading passage.	Lecture/ Group work / pair work/ discussion/ assignment	Assignments / Asking questions and doing activities / Exam
2.2	To infer the meaning of the text from	Lecture/ Group work /	Assignments

جامعة الأمير محمد بن فهد
الكلية التقنية بالدمام
١٤٠٥هـ
١٤٠٦هـ
القبول والتسجيل

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
	the titles, subtitles and pictures.	pair work/ discussion/ assignment	Asking questions and doing activities / Exam
2.3	To draw conclusions.	Lecture/ Group work / pair work/ discussion/ assignment	Assignments / Asking questions and doing activities / Exam
3.0	**Values**		
3.1	To show self-monitor and self-correct problem areas.	Lecture/ Group work / pair work/ discussion/ assignment	Exam/Asking questions and doing activities
3.2	To demonstrate ability to work within a reading group.	Lecture/ Group work / pair work/ discussion/ assignment	Assignments/Exam/ Asking questions and doing activities

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Midterm Exam	8	20%
2	Project	11	15%
3	Oral Exam	10	5%
4	Assignments	6	10%
5	Presentation	9	5%
6	Participation	All along	5%
7	Final exam	13	40%

***Assessment task** (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

- Office hours.
- Contact via email.
- Hold meetings for students.
- Provide teaching plans for the students.

F. Learning Resources and Facilities

1.Learning Resources

Required Textbooks	Read This! Fascinating Stories from the Content Areas 1
Essential References Materials	Longman Dictionary of Contemporary English
Electronic Materials	None.

جامعة الملك خالد
الكلية التطبيقية
١٤٠٥هـ
١٤٠٦هـ
القبول والتسجيل

Other Learning Materials	None.

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classrooms.
Technology Resources (AV, data show, Smart Board, software, etc.)	Data show.
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	None.

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment	Students	Direct
Extent of achievement of course learning outcomes	Course reviewer	Direct/ Indirect
Quality of learning resources	Faculty / Students	Direct / Indirect
Standards of students achievement	Faculty	Direct / Indirect
Improvement of teaching	Program leader	Direct
Teaching by the instructor or by the department	Peer Reviewer	Direct

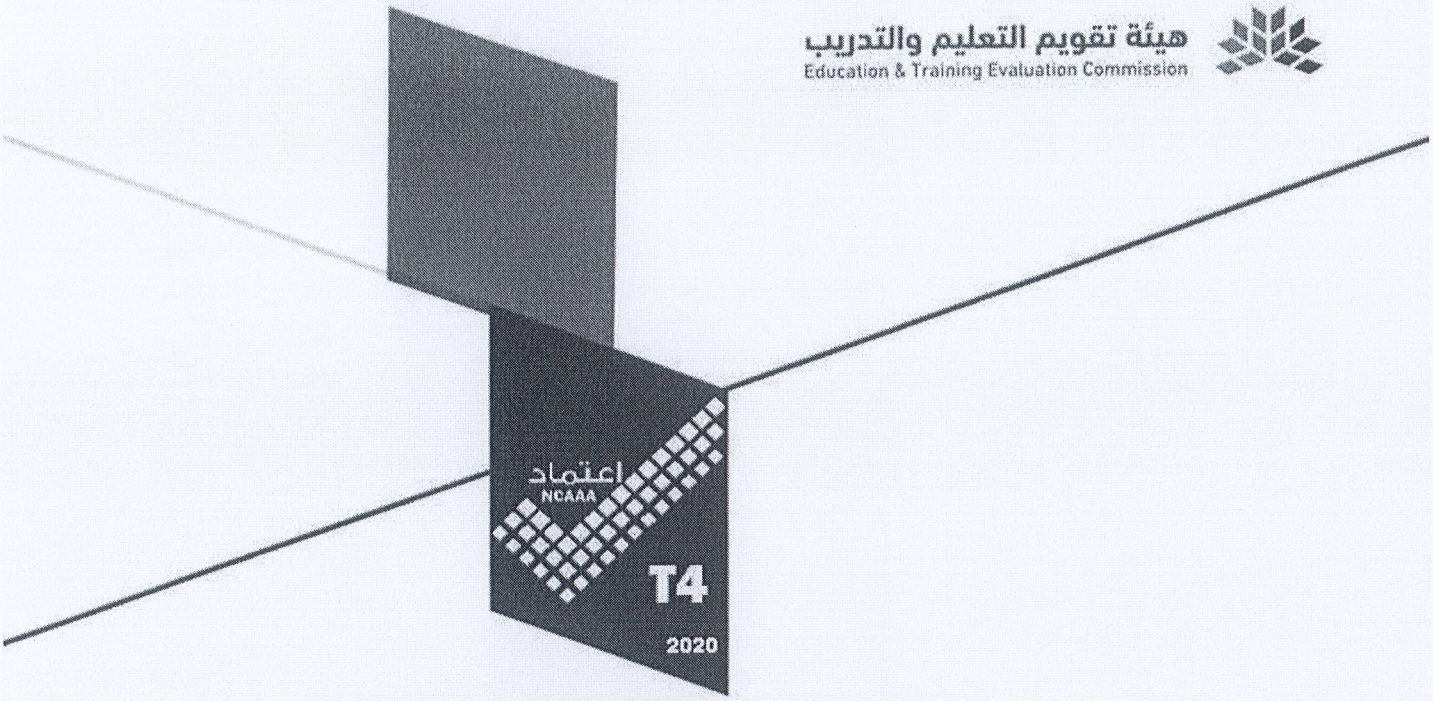
Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)
Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Committee of programs and plans / Applied College
Reference No.	7 / Second semester 1441/1442H
Date	22/9/1442H



هيئة تقويم التعليم والتدريب
Education & Training Evaluation Commission



Course Specifications

Course Title:	Listening and Speaking 1
Course Code:	ENG 913
Program:	Diploma of English Language- Administrative Sciences and Humanities
College:	Applied College
Institution:	Imam Mohammad Ibn Saud Islamic University



Table of Contents

A. Course Identification 3

6. Mode of Instruction (mark all that apply) 3

B. Course Objectives and Learning Outcomes 3

1. Course Description 3

2. Course Main Objective 3

3. Course Learning Outcomes 4

C. Course Content 4

D. Teaching and Assessment 6

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods 6

2. Assessment Tasks for Students 6

E. Student Academic Counseling and Support 6

F. Learning Resources and Facilities 7

1.Learning Resources 7

2. Facilities Required 7

G. Course Quality Evaluation 7

H. Specification Approval Data 8



A. Course Identification

1. Credit hours: 3 hours
2. Course type **a.** University [ ] College [ ] Department [*] Others [ ] **b.** Required [*] Elective [ ]
3. Level/year at which this course is offered: Level 1 / First year
4. Pre-requisites for this course (if any)**:** None.
5. Co-requisites for this course (if any)**:** None.

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	**Traditional classroom**	36hrs	%100
2	**Blended**		
3	**E-learning**		
4	**Distance learning**		
5	**Other**		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	**Lecture**	18hrs
2	**Laboratory/Studio**	18hrs
3	**Tutorial**	
4	**Others** (specify)	
	Total	36hrs

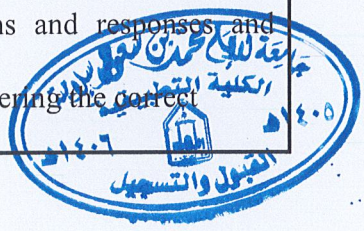
B. Course Objectives and Learning Outcomes

1. Course Description

It is an introductory course designed to enhance the speaking and listening skills of the students. It is focused on pronunciation, stress, and intonation. Oral communication, listening comprehension and vocabulary development are stressed.

2. Course Main Objective

- Practice hearing examples of different types of spoken English, including casual conversations, instructions, directions, requests, descriptions, apologies and suggestions.
- Practice using new vocabularies in meaningful sentences and conversations in general topics.
- Practice listening and making inferences, listening to questions and responses, and recognizing and identifying information.
- Allow students to express themselves in specific situations by mastering the correct pronunciations of new vocabularies.



3. Course Learning Outcomes

	CLOs	Aligned PLOs
1	**Knowledge and Understanding**	
1.1	To specify the problematic sounds.	K1
1.2	To identify main and supporting ideas in conversations, and use the new vocabularies.	K3
2	**Skills :**	
2.1	To use language in different situation (introducing themselves/ describing others / witting about times/dates).	S1
2.2	To express different opinions and thoughts.	S1/S2
3	**Values:**	
3.1	To show self-monitor and self-correct problem areas.	V2
3.2	To demonstrate the skills of recognition and distinction of the different characteristics of English speech within a group.	V1

C. Course Content

No	List of Topics	Contact Hours
1	Introduction and Names Topic: Greetings Listening: listen to names and details Pronunciation: linking vowel sounds Conversation: meeting new people &Vocabulary	1.5hrs
2	Describing people Topic: Physical appearance Listening: listen to topics, gist, and details Pronunciation: intonation of yes/no questions and answers. Conversation: describing someone (Ex: a student in the class)	1.5hrs
3	Clothes Topic: Describe what are they wearing. Listening: Listening for gist & details Pronunciation: the sound at the end of plural nouns Conversation: Describing what to wear	1.5hrs
4	Routines Listening: Listening for time, numbers & details Pronunciation: Syllable stresses in numbers Conversation: Talking about routines using time-frequency& Vocabulary	1.5hrs
5	Dates Listening: Listening for dates, dates and times, details & gist Pronunciation: Ordinal numbers Conversation: Taking about dates &Vocabulary	1.5hrs
6	Jobs Listening: listen to different jobs Pronunciation: Syllabus stress in jobs Conversation: what makes a job a good one & Vocabulary	1.5hrs
7	Favorites Listening: listen to favorite things Pronunciation: Intonation of *Wh*	1.5hrs

جامعة الملك سعود
الكلية التطبيقية بالرياض
١٤٠٥هـ
القبول والتسجيل
١٤٠٦هـ

	Questions. Conversation: Talk about their favorite shows	
8	Sports and Exercise Listening: listen for different types of sport. Pronunciation: Sentence stress Conversation: learners talk about any sport they like to watch or play.	1.5hrs
9	Locations Listening: listen to objects around the house Pronunciation: Contracted not Conversation: learners form a conversation describing any object around them	1.5hrs
10	The Family Listening: listen to family members. Pronunciation: Reduction of do, does and are Conversation: learners talk about their families.	1.5hrs
11	Entertainment Listening: listen to invitations Pronunciation: Reduction of the vowel sound in can Conversation: Learners form a conversation to make an invitation	1.5hrs
12	Prices Listening: listen for numbers Pronunciation: saying large numbers Conversation: talking about prices.	1.5hrs
13	Restaurants Listening: listen to different types of food Pronunciation: wasn't & weren't Conversation: talk about a meal	1.5hrs
14	Small Talk Listening: listen for greetings and conversation endings Pronunciation: reduction of Wh- question Conversation: meeting with a friend	1.5hrs
15	Vacations Listening: travelling Pronunciation: -ed ending Conversation: talk about vacations	1.5hrs
16	Apartment Living Listening: rooms & furniture Pronunciation: contraction of there is / there are Conversation: describing apartments	1.5hrs
17	Hopes and Plans Listening: the future Pronunciation: reduction of want to / going to / hope to Conversation: talk about plans and hopes	1.5hrs
18	The Weather Listening: climate Pronunciation: intonation of words in a series Conversation: talk about the weather	1.5hrs
19	Shopping Listening: stores and salespeople Pronunciation: constative stress Conversation: talking to a salesperson	1.5hrs
20	Describing Things Listening: objects and possessions Pronunciation: syllable stress in adjectives Conversation: describing lost items	1.5hrs
21	Midterm exam	3hrs

جامعة الملك محمد بن سعود الإسلامية
الكلية التطبيقية
١٤٠٥هـ ١٤٠٦هـ
القبول والتسجيل

22	Listening and Speaking Quizzes	3hrs
Total		36hrs

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	**Knowledge and Understanding**		
1.1	To specify the problematic sounds, and ask them to practice them.	Lecture/ Group work /pair work / discussion	Exam / participation
1.2	To identify main and supporting ideas in conversations, and use the new vocabularies.	Lecture/ Group work / pair work/ discussion/ assignment	Exam / participation/ assignment evolution
2.0	**Skills**		
2.1	To use language in different situation (introducing themselves/ describing others / witting about times/dates).	Lecture/ Group work / pair work/ discussion/ assignment	Exam / participation/ assignment evolution
2.2	To express different opinions and thoughts.	Lecture/ Group work / pair work/ discussion/ assignment	Exam / participation/ assignment evolution
3.0	**Values**		
3.1	To show self-monitor and self-correct problem areas.	Lecture/ Group work / pair work/ discussion/ assignment	Exam / participation/ assignment evolution
3.2	To demonstrate the skills of recognition and distinction of the different characteristics of English speech within a group.	Lecture/ Group work / pair work/ discussion/ assignment	Exam / participation/ assignment evolution

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Midterm exam	6	20%
2	Listening quiz	8	10%
3	Speaking quiz	9	10%
4	Participation	All along	5%
5	Presentation	5	15%
6	Final exam	13	40%

***Assessment task** (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

- Office hours.
- Contact via email.
- Hold meetings for students.
- Provide teaching plans for the students.



F. Learning Resources and Facilities

1.Learning Resources

Required Textbooks	Richards, Jack C. ***Basic Tactics for Listening***. Third Edition
Essential References Materials	Longman Dictionary of Contemporary English
Electronic Materials	None.
Other Learning Materials	None.

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classrooms, laboratories.
Technology Resources (AV, data show, Smart Board, software, etc.)	Smart board/ data show .
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Laptop.

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment	Students	Direct
Extent of achievement of course learning outcomes	Course reviewer	Direct/ Indirect
Quality of learning resources	Faculty / Students	Direct / Indirect
Standards of students achievement	Faculty	Direct / Indirect
Improvement of teaching	Program leader	Direct
Teaching by the instructor or by the department	Peer Reviewer	Direct

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)
Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)



H. Specification Approval Data

Council / Committee	Committee of programs and plans / Applied College
Reference No.	7 / Second semester 1441/1442H
Date	22/9/1442H



هيئة تقويم التعليم والتدريب
Education & Training Evaluation Commission

اعتماد NCAAA T4 2020

Course Specifications

Course Title:	Pronunciation 1
Course Code:	ENG 915
Program:	Diploma of English Language -Administrative Sciences and Humanities
College:	Applied College
Institution:	Imam Mohammad Ibn Saud Islamic University

جامعة الإمام محمد بن سعود الإسلامية
الكلية التعليمية
القبول والتسجيل
١٤٠٥هـ
١٤٠٦هـ

Table of Contents

A. Course Identification 3

6. Mode of Instruction (mark all that apply) 3

B. Course Objectives and Learning Outcomes 3

1. Course Description 3

2. Course Main Objective 3

3. Course Learning Outcomes 4

C. Course Content 4

D. Teaching and Assessment 5

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods 5

2. Assessment Tasks for Students 5

E. Student Academic Counseling and Support 6

F. Learning Resources and Facilities 6

1.Learning Resources 6

2. Facilities Required 6

G. Course Quality Evaluation 6

H. Specification Approval Data 7



A. Course Identification

1. Credit hours: 2 hours
2. Course type **a.** University [ ] College [ ] Department [*] Others [ ] **b.** Required [*] Elective [ ]
3. Level/year at which this course is offered: Level 1 / first year
4. Pre-requisites for this course (if any)**:** None.
5. Co-requisites for this course (if any)**:** None.

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	**Traditional classroom**	24 hours	100%
2	**Blended**		
3	**E-learning**		
4	**Distance learning**		
5	**Other**		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	**Lecture**	24hrs
2	**Laboratory/Studio**	
3	**Tutorial**	
4	**Others** (specify)	
	Total	24hrs

B. Course Objectives and Learning Outcomes

1. Course Description

The course is designed to teach students articulatory phonetics. It introduces speech organs, sounds, consonants and vowels and phonetics symbols. It teaches description of sounds in terms of place of articulation and manner of articulation.

2. Course Main Objective

Students should be able to:

- Explain the term basic sounds.
- Explain the key matters involved in the description of the sounds.
- Identify the consonant sounds of English.
- Determine the consonant sounds according to the states of the glottis and the position of the vocal lips/cords.
- Carry out a formal description of the consonant as well as the vowel sounds of English.

3. Course Learning Outcomes

	CLOs	Aligned PLOs
1	**Knowledge and Understanding**	
1.1	To mention a number of technical terms related to the course.	K1
1.2	To show an understanding of the speech system and how speech is produced.	K3
1.3	To identify English sounds and how are they articulated.	K1
1.4	To distinguish between the characteristics of standard pronunciation of consonants and vowels in English.	K1
2	**Skills :**	
2.1	To apply the analytical tools of linguistics to the study of real-world language problem.	S2
2.2	To develop critical thinking skills to analyze and synthesize the different English Articulatory phonetics and the technical terms used in the description of speech production in general.	S2
3	**Values:**	
3.1	To show self-monitor and self-correct problem areas.	V2
3.2	To demonstrate ability to work within a group.	V1

C. Course Content

No	List of Topics	Contact Hours
1	Introduction	2hrs
2	Phonetics and phonology	2hrs
3	Chapter 1 how many letters, how many sounds? , chapter 2 pizza for dinner, chapter 3 a spoonful of sugar	2hrs
4	Chapter 4 father and mother, chapter 5 a dog in the corner, chapter 6 bread and jam, chapter 7 my birthday's on Thursday	2hrs
5	Chapter 8 here and there, chapter 9 have a great time, chapter 10 old town	2hrs
6	Chapter 11 pack your bags, chapter 12 twenty days, chapter 13 cats and dogs	2hrs
7	Chapter 14 november the first, chapter 15 both together, chapter 16 it's the wrong size, isn't it?	2hrs
8	Chapter 17 fresh fish, usually, chapter 18 chips and juice, chapter 20 how many hours	2hrs
9	Chapter 19 my hungry uncle + Midterm exam	2hrs
10	Short quiz + Oral test	2hrs
11	Chapter 21 that's life, chapter 22 what terrible weather, chapter 23 what's the news	2hrs
12	Revision	2hrs
	Total	24hrs



D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	**Knowledge and Understanding**		
1.1	To mention a number of technical terms related to the course.	Lecture/ Group work / pair work/ discussion/ assignment	Exam / participation/ assignment evolution
1.2	To show an understanding of the speech system and how speech is produced.	Lecture/ Group work / pair work/ discussion/ assignment	Exam / participation/ assignment evolution
1.3	To identify English sounds and how are they articulated.	Lecture/ Group work / pair work/ discussion/ assignment	Exam / participation/ assignment evolution
1.4	To distinguish between the characteristics of standard pronunciation of consonants and vowels in English.	Lecture/ Group work / pair work/ discussion/ assignment	Exam / participation/ assignment evolution
2.0	**Skills**		
2.1	To apply the analytical tools of linguistics to the study of real-world language problem.	Lecture/ Group work / pair work/ discussion/ assignment	Exam / participation/ assignment evolution
2.2	To develop critical thinking skills to analyze and synthesize the different English Articulatory phonetics and the technical terms used in the description of speech production in general.	Lecture/ Group work / pair work/ discussion/ assignment	Exam / participation/ assignment evolution
3.0	**Values**		
3.1	To show self-monitor and self-correct problem areas.	Lecture/ Group work / pair work/ discussion/ assignment	Exam / participation/ assignment evolution
3.2	To demonstrate the skills of recognition and distinction of the different characteristics of standard pronunciation of English.	Lecture/ Group work / pair work/ discussion/ assignment	Exam / participation/ assignment evolution

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Midterm exam	6	20%
2	Listening quiz	8	5%
3	Speaking quiz	9	5%
4	Participation	All along	5%
5	Presentation	5	10%
6	Project	11	15%
7	Final exam	13	40%

***Assessment task** (i.e., written test, oral test, oral presentation, group project, essay, etc.)



E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

- Office hours.
- Contact via email.
- Hold meetings for students.
- Provide teaching plans for the students.

F. Learning Resources and Facilities

1.Learning Resources

Required Textbooks	Donna, Sylvie & Marks, Jonathan. (2007). **English Pronunciation in Use: Elementary**. Cambridge University Press, UK.
Essential References Materials	Longman Dictionary of Contemporary English
Electronic Materials	None.
Other Learning Materials	None.

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classrooms, laboratories.
Technology Resources (AV, data show, Smart Board, software, etc.)	Smart board/ data show.
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Laptop.

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment	Students	Direct
Extent of achievement of course learning outcomes	Course reviewer	Direct/ Indirect
Quality of learning resources	Faculty / Students	Direct / Indirect
Standards of students achievement	Faculty	Direct / Indirect
Improvement of teaching	Program leader	Direct



Evaluation Areas/Issues	Evaluators	Evaluation Methods
Teaching by the instructor or by the department	Peer Reviewer	Direct

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)
Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Committee of programs and plans / Applied College
Reference No.	7 / Second semester 1441/1442H
Date	22/9/1442H



