

## **Course Specifications**

Course Title:	IT System Component
Course Code:	CYB 0102
Program:	Computer Science (Cybersecurity)
Department:	Applied Sciences
College:	Applied College
Institution:	Imam Muhammad Bin Saud Islamic University







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#### **A. Course Identification**

1.	edit hours: 3(3 theory )	
2.	urse type	
a.	University College Department Others	
b.	Required V Elective	
3.	vel/year at which this course is offered: Third Semester	
4.	e-requisites for this course (if any):	
No		
5.	-requisites for this course (if any):	
No		

#### 6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	<b>Contact Hours</b>	Percentage
1	Traditional classroom	3hours\week	100%
2	Blended		
3	E-learning		
4	Distance learning		
5	Other		

#### 7. Contact Hours (based on academic semester)

No	Activity	<b>Contact Hours</b>
1	Lecture	22
2	Laboratory/Studio	22
3	Tutorial	
4	Others (specify)	
	Total	44

#### **B.** Course Objectives and Learning Outcomes

#### 1. Course Description

It provides a general introduction to common IT system components and general cybersecurity implications with them.

#### 2. Course Main Objective

This course should provide topics regarding protection of network peripherals, Storage devices, system structures and cloud computing. The CPU and Memory, Storage and I/O, The Binary Numbering System, the Operating System, Computer Networks, Software, Programming and Programming Languages, Information Security, The Windows Operating System. Controlling systems like supervisory Control and Data Collection (SCADA) and Response Environments instantaneous and critical infrastructure local networks.

#### **3.** Course Learning Outcomes

	CLOs	Aligned PLOs
1	Knowledge and Understanding	
1.1	Identify the components of information technology systems, including hardware and software, and clarify their basic functions.	28,18
1.2	Explain the main effects of cyber security in current and future IT environments.	5٤
1.3	Expressing common cyber security systems, their components, activities and values in relation to cyber security.	4٤
2	Skills :	
2.1	Analyze the IT system and improve the skill of dealing with securing the systems.	م1,م2
2.2	Discuss securing the IT environment.	م3
3	Values:	
3.1	Work effectively on team to accomplish a specific goal regarding securing IT systems.	ق1,ق2,م7

#### **C.** Course Content

No	List of Topics	Contact Hours
1	The CPU and Memory	4
2	Storage and I/O	4
3	The Operating System	8
4	4 Computer Networks	
5	Software	4
6	Programming and Programming Languages	4
7	Information Security	4
8	8 The Windows Operating System	
	Total	36

#### **D.** Teaching and Assessment

# 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	<b>Teaching Strategies</b>	Assessment Methods
1.0	Knowledge and Understanding		
1.1	Identify the components of information technology systems, including hardware and software, and clarify their basic functions.	Class Discussion	Quizzes Homework and Assignments. Written exams

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
		Home work assignments Quizzes Case studies and Analysis.	(Midterm and final). Writing reports.
1.2	Explain the main effects of cyber security in current and future IT environments.	Class lectures Class Discussion Questions/Answers sessions in class Home work assignments Quizzes Case studies and Analysis.	Quizzes Homework and Assignments. Written exams (Midterm and final). Writing reports. Study cases.
1.3	Expressing common cyber security systems, their components, activities and values in relation to cyber security.	Class lectures Class Discussion Questions/Answers sessions in class Home work assignments Quizzes Case studies and Analysis.	Quizzes Homework and Assignments. Written exams (Midterm and final). Writing reports. Study cases.
2.0	Skills	• • • • • • • • • • • • • • • • • • •	
2.1	Analyze the IT system and improve the skill of dealing with securing the systems.	Class lectures Class Discussion Questions/Answers sessions in class Home work assignments Quizzes Case studies and Analysis.	Quizzes Homework and Assignments. Written exams (Midterm and final). Writing reports. Study cases.
2.2	Discuss securing the IT environment.	Class lectures Class Discussion Questions/Answers sessions in class Home work assignments Quizzes Case studies and Analysis.	Quizzes Homework and Assignments. Written exams (Midterm and final). Writing reports. Study cases.
3.0	Values		
3.1	Work effectively on team to accomplish a specific goal regarding securing IT systems.	Class lectures Class Discussion Questions/Answers sessions in class Home work assignments	Quizzes Homework and Assignments. Written exams (Midterm and final). Writing reports.

Code	<b>Course Learning Outcomes</b>	Teaching Strategies	Assessment Methods
		Quizzes Case studies and Analysis.	Study cases.

#### 2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Quizzes	Week3,5	10%
2	2 Midterm Week 7 20		20%
3	3Lab Assignments group or individual /Class Assignments group or individualWeek4,7,915%		15%
4	4Lab Evaluations or projectAll Semester15%		15%
5	Final	Week12	40%

\*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

#### E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

6 office hours per week.

3 hours of weekly meetings

Contact through the LMS

Communication/interact via e-mails with students

#### **F. Learning Resources and Facilities**

#### **1.Learning Resources**

Required TextbooksInformation Technology An Introduction for Today's Digital By Richard Fox,2021, 2nd edition, ISBN 9780367820213.	
Essential References Materials	Information Technology: An Introduction for Today's Digital World February 8, 2013 by Chapman and Hall/CRC, Author(s): Richard Fox.
Electronic Materials	Online resources will be provided during class lectures.
Other Learning Materials	N/A

#### 2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Lecture room with Smart board Lab with 25 Pcs
<b>Technology Resources</b> (AV, data show, Smart Board, software, etc.)	PC and WiFi Internet access within the class room

Item	Resources
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	N\A

## **G.** Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	<b>Evaluation Methods</b>
Effectiveness of teaching and assessment	Student	Indirect using course evaluation survey
Quality of learning resources	Student and Faculty	Indirect using course evaluation and faculty survey

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify) Assessment Methods (Direct, Indirect)

#### H. Specification Approval Data

Council / Committee	
Reference No.	
Date	