



Course Specifications

Course Title:	Reading
Course Code:	ENG 0112
Program:	General English
Department:	Department of Applied Science - Department of Administrative Sciences and Humanities
College:	Applied College
Institution:	Imam Mohammad Ibn Saud Islamic University

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A. Course Identification

1. Credit hours: 3 hours.
2. Course type a. University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/> b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered: Level 1/ first year.
4. Pre-requisites for this course (if any): None.
5. Co-requisites for this course (if any): None.

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	33hrs	%100
2	Blended		
3	E-learning		
4	Distance learning		
5	Other		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	33hrs
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify)	
	Total	33hrs

B. Course Objectives and Learning Outcomes

<p>1. Course Description</p> <ul style="list-style-type: none"> Students are required to practice reading different reading texts on different themes. Students are assigned to read a book that is suitable for their level.
<p>2. Course Main Objective</p> <ul style="list-style-type: none"> This course aims at developing the students' reading skills in the intermediate level. It aims at increasing the students' vocabulary and expressions. It aims at developing students' ability to understand the main ideas in the text, search for information in the text, specify the key concepts in the text and understand the inferences, details, and the structure of the text.

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge and Understanding	
1.1	To identify the main ideas in a paragraph.	K1
1.2	To distinguish between facts and opinions	K3
2	Skills :	
2.1	To scan the text in order to answer questions based on the text.	S2
2.2	To skim for the main idea in the text and in each paragraph.	S2
2.3	To accurately use and spell the new vocabulary.	S3
2.4	To draw conclusions.	S3
3	Values:	
3.1	To show self-monitor and self-correct problem areas.	V2
3.2	To demonstrate ability to work within a reading group.	V1

C. Course Content

No	List of Topics	Contact Hours
1	Introduction to reading – introducing the reading techniques	3hrs
2	Chapter 1	3hrs
3	Chapter 2	3hrs
4	Chapter 5	3hrs
5	Chapter 8	3hrs
6	Midterm	3hrs
7	Chapter 9	3hrs
8	Expanded weekend	3hrs
9	Chapter 10	3hrs
10	Chapter 13	3hrs
11	Revision	3hrs
Total		33hrs

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and Understanding		
1.1	To identify the main ideas in a paragraph.	Lecture/ Group work / pair work/ discussion/ assignment	Exam / participation/ assignment evolution
1.2	To distinguish between facts and opinions	Lecture/ Group work / pair work/ discussion/ assignment	Exam/ Discussions and activities
2.0	Skills		

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
2.1	To scan the text in order to answer questions based on the text.	Lecture/ Group work / pair work/ discussion/ assignment	Assignments / Asking questions and doing activities / Exam
2.2	To skim for the main idea in the text and in each paragraph.	Lecture/ Group work / pair work/ discussion/ assignment	Assignments / Asking questions and doing activities / Exam
2.3	To accurately use and spell the new vocabulary.	Lecture/ Group work / pair work/ discussion/ assignment	Assignments / Asking questions and doing activities / Exam
2.4	To draw conclusions.	Lecture/ Group work / pair work/ discussion/ assignment	Assignments / Asking questions and doing activities / Exam
3.0	Values		
3.1	To show self-monitor and self-correct problem areas.	Lecture/ Group work / pair work/ discussion/ assignment	Exam/Asking questions and doing activities
3.2	To demonstrate ability to work within a reading group.	Lecture/ Group work / pair work/ discussion/ assignment	Assignments/Exam/ Asking questions and doing activities

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Midterm Exam	6	20%
2	Assignments	All along	15%
3	Presentation	5	15%
4	Participation	All along	10%
5	Final exam	12	40%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

- Office hours.
- Contact via email.
- Hold meetings for students.
- Provide teaching plans for the students.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	Read This! Fascinating Stories from the Content Areas 2
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Essential References Materials	Longman Dictionary of Contemporary English
Electronic Materials	None.
Other Learning Materials	None.

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classrooms.
Technology Resources (AV, data show, Smart Board, software, etc.)	Data show.
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	None.

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment	Students	Direct
Extent of achievement of course learning outcomes	Course reviewer	Direct/ Indirect
Quality of learning resources	Faculty / Students	Direct / Indirect
Standards of students achievement	Faculty	Direct / Indirect
Improvement of teaching	Program leader	Direct
Teaching by the instructor or by the department	Peer Reviewer	Direct

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Department of Applied Science - Department of Administrative Sciences and Humanities
Reference No.	
Date	