اعتماد
NCAAA
T4
2020

Course Specifications

Course Title:	Listening and Speaking
Course Code:	ENG 0113
Program:	English Language
Department:	Department of Applied Science - Department of Administrative Sciences and Humanities
College:	Applied College
Institution:	Imam Mohammad Ibn Saud Islamic University

Table of Contents

A. Course Identification

1. Credit hours:
5 hours

2. Course type

a.   University ☐   College ☐   Department ☒   Others ☐

b.   Required ☒   Elective ☐

3. Level/year at which this course is offered: Level 1 / First year

4. Pre-requisites for this course (if any)**:**
None.

5. Co-requisites for this course (if any)**:**
None.

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	**Traditional classroom**	55 hours	100%
2	**Blended**		
3	**E-learning**		
4	**Distance learning**		
5	**Other**		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	**Lecture**	55 hours
2	**Laboratory/Studio**	
3	**Tutorial**	
4	**Others** (specify)	
	Total	55 hours

B. Course Objectives and Learning Outcomes

1. Course Description

It is an intermediate course designed to improve the speaking and listening skills of the students. It is focused on pronunciation, stress, and intonation. Oral communication, listening comprehension and vocabulary development are also stressed.

2. Course Main Objective

The students at the end of this course will perform stronger ability to start a conversation and to understand higher levels expressions in everyday English. The course will improve students in the following:

       1. Conversation and comprehension.

       2. Differentiating between the main ideas and the secondary ones while continuing in conversation.

       3. Imagining the events of the conversational subjects.

       4. Extracting ideas from what is spoken.

5. Expecting what the speaker will say about the concept talked about.

3. Course Learning Outcomes

	CLOs	Aligned PLOs
1	**Knowledge and Understanding**	
1.1	To recognize rules of appropriate academic and professional interaction.	K1
1.2	To identify questions, acceptances and refusals.	K1
1.3	To mention locations, similarities and recall name of objects.	K2, K3
2	**Skills :**	
2.1	To write short notes to participate in brief conversation.	S3
2.2	To reconstruct controlled and basic structures of spoken English grammar.	S1,S3
2.3	To compose organized spoken discourse on any given topic.	S1
3	**Values:**	
3.1	To demonstrate effective participation in groups and expressing personal opinions.	V1
3.2	To show self-motivation, seriousness and discipline.	V2

C. Course Content

No	List of Topics	Contact Hours
1	Introduction to the course Units 1+2	5hrs
2	Units 3 + 4 +5	5hrs
3	Units 6 + 7+ 8	5hrs
4	Units 9+ 10+ 11	5hrs
5	Units 12 +13	5hrs
6	Midterm exam + Units 14	5hrs
7	Units 15 +16	5hrs
8	Units 17+18	5hrs
9	Units 19 +20	5hrs
10	Presentation	5hrs
11	Revision	5hrs
Total		55 hours

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	**Knowledge and Understanding**		

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.1	To recognize rules of appropriate academic and professional interaction.	Lecture/ Group work / pair work/ discussion/ assignment	Exam / participation/ assignment evolution
1.2	To identify questions, acceptances and refusals.	Lecture/ Group work / pair work/ discussion/ assignment	Exam / participation/ assignment evolution
1.3	To mention locations, similarities and recall names of objects.	Lecture/ Group work / pair work/ discussion/ assignment	Exam / participation/ assignment evolution
2.0	**Skills**		
2.1	To write short notes to participate in brief conversation.	Lecture/ Group work / pair work/ discussion/ assignment	Exam / participation/ assignment evolution
2.2	To reconstruct controlled and basic structures of spoken English grammar.	Lecture/ Group work / pair work/ discussion/ assignment	Exam / participation/ assignment evolution
2.3	To compose organized spoken discourse on any given topic.	Lecture/ Group work / pair work/ discussion/ assignment	Exam / participation/ assignment evolution
3.0	**Values**		
3.1	To demonstrate effective participation in groups and expressing personal opinions.	Lecture/ Group work / pair work/ discussion/ assignment	Exam / participation/ assignment evolution
3.2	To show self-motivation, seriousness and discipline.	Lecture/ Group work / pair work/ discussion/ assignment	Exam / participation/ assignment evolution

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Midterm exam	6	20%
2	Listening quiz	8	10%
3	Speaking quiz	3-4	10%
4	Participation	All along	10%
5	Presentation	7	10%
6	Final exam	12	40%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :
- Office hours.
- Contact via email.
- Hold meetings for students.
- Provide teaching plans for the students.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	Developing Tactics for Listening. Third Edition
Essential References Materials	Longman Dictionary of Contemporary English
Electronic Materials	None.
Other Learning Materials	None.

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classrooms, laboratories.
Technology Resources (AV, data show, Smart Board, software, etc.)	Smart board/ data show.
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Laptop.

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment	Students	Direct
Extent of achievement of course learning outcomes	Course reviewer	Direct/ Indirect
Quality of learning resources	Faculty / Students	Direct / Indirect
Standards of students achievement	Faculty	Direct / Indirect
Improvement of teaching	Program leader	Direct
Teaching by the instructor or by the department	Peer Reviewer	Direct

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)
Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Department of Applied Science - Department of Administrative Sciences and Humanities

Reference No.	
Date	