



## Course Specifications

<b>Course Title:</b>	Grammar
<b>Course Code:</b>	ENG 0114
<b>Program:</b>	General English
<b>Department:</b>	Department of Applied Science - Department of Administrative Sciences and Humanities
<b>College:</b>	Applied College
<b>Institution:</b>	Imam Mohammad Ibn Saud Islamic University

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## A. Course Identification

<b>1. Credit hours:</b> 2 hours.
<b>2. Course type</b> a. University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/> b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
<b>3. Level/year at which this course is offered:</b> Level 1 / first year.
<b>4. Pre-requisites for this course:</b> None.
<b>5. Co-requisites for this course:</b> None.

## 6. Mode of Instruction

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	22hrs	100%
2	Blended		
3	E-learning		
4	Distance learning		
5	Other		

## 7. Contact Hours

No	Activity	Contact Hours
1	Lecture	22hrs
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify)	
	<b>Total</b>	22hrs

## B. Course Objectives and Learning Outcomes

<b>1. Course Description</b> <p>The course aims at improving the grammatical accuracy of the students and helps them produce correct sentences. It acquaints students with different types of tenses, and enables them to differentiate between those types of tenses and generate sentences accordingly.</p> <p>It is designed to help students learn, practice and use pronouns, modals and similar expressions to express ability, comparative and superlative adjectives.</p>
<b>2. Course Main Objective</b> <ul style="list-style-type: none"><li>• Build students' knowledge of English language structure.</li><li>• Express themselves in English without making unacceptable mistakes.</li><li>• Understand how grammar is used in authentic text.</li></ul>

- Use grammatical rules to construct meaningful sentences and paragraphs on various topics.

### 3. Course Learning Outcomes

CLOs		Aligned PLOs
<b>1</b>	<b>Knowledge and Understanding</b>	
1.1	To demonstrate knowledge of the English language and its basic structure	K1
1.2	To show awareness of the importance of English grammar.	K2
1.3	To identify the different tenses.	K1,K3
<b>2</b>	<b>Skills :</b>	
2.1	To use modals and comparisons.	S2
2.3	To use the new grammatical patterns correctly and meaningfully.	S1/S3
2.4	To make and respond to requests and suggestions.	S1/S3
<b>3</b>	<b>Values:</b>	
3.1	To demonstrate ability to work within a group.	V1
3.2	To show the capability of expressing experiences and opinions through constructing well-formed sentences.	V2

### C. Course Content

No	List of Topics	Contact Hours
1	Part 1: chapter 1 verb Be: a,b,c	2hrs
2	Part 1: chapter 2 questions with Be: a,b,c	2hrs
3	Part 2: chapter 4 introduction to Nouns: a,b,c,d	2hrs
4	Part 2: chapter 5 introduction to count and noncount Nouns: a,b,c	2hrs
5	Part 3: chapter 6 descriptive adjectives: b,c	2hrs
6	Midterm	2hrs
7	Extended weekend	2hrs
8	Part 4: chapter 8 present continuous: b,c	2hrs
9	Part 4: chapter 9 simple present: b,c,d,e	2hrs
10	Part 5: chapter 11 the simple past of Be: b,c + chapter 12 the simple past: b	2hrs
11	Revision	2hrs
<b>Total</b>		<b>22hrs</b>

### D. Teaching and Assessment

#### 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and Understanding		

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.1	To demonstrate knowledge of the English language and its basic structure	Lecture/ Assignment	Exam/ Discussions and activities
1.2	To show awareness of the importance of English grammar.	Lecture/ Assignment	Exam/ Discussions and activities
1.3	To identify the different tenses.	Lecture/ Assignment	Exam/ Discussions and activities
<b>2.0</b>	<b>Skills</b>		
2.1	To use of modals and comparisons.	Lecture/ Assignment	Assignments / Asking questions and doing activities / Exam
2.2	To use the new grammatical patterns correctly and meaningfully.	Lecture/ Assignment	Assignments / Asking questions and doing activities / Exam
2.3	To make and respond to requests and suggestions.	Lecture/ Assignment	Assignments / Asking questions and doing activities / Exam
<b>3.0</b>	<b>Values</b>		
3.1	To demonstrate ability to work within a group.	Lecture/ Assignment	Assignments/Exam/ Asking questions and doing activities
3.2	To show the capability of expressing experiences and opinions through constructing well-formed sentences.	Lecture/ Assignment	Assignments/Exam/ Asking questions and doing activities

## 2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Midterm Exam	6	20%
3	Quiz	4,9	20%
4	Assignments	All along	10%
6	Participation	All along	10%
7	Final exam	12	40%

\*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

## E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:

- Office hours.
- Contact via email.
- Hold meetings for students.
- Provide teaching plans for the students.

## F. Learning Resources and Facilities

### 1. Learning Resources

<b>Required Textbooks</b>	Grammar Sense 1, 2nd Edition by Cheryl Pavlik
<b>Essential References Materials</b>	Longman Dictionary of Contemporary English A Practical English Grammar, A. J. Thomson, A. V. Martinet.
<b>Electronic Materials</b>	None.
<b>Other Learning Materials</b>	None.

### 2. Facilities Required

Item	Resources
<b>Accommodation</b> (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classrooms.
<b>Technology Resources</b> (AV, data show, Smart Board, software, etc.)	Data show.
<b>Other Resources</b> (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	None.

## G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment	Students	Direct
Extent of achievement of course learning outcomes	Course reviewer	Direct/ Indirect
Quality of learning resources	Faculty / Students	Direct / Indirect
Standards of students achievement	Faculty	Direct / Indirect
Improvement of teaching	Program leader	Direct
Teaching by the instructor or by the department	Peer Reviewer	Direct

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## H. Specification Approval Data

<b>Council / Committee</b>	Department of Applied Sciences - Department of Administrative Sciences and Humanities / Applied College
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<b>Reference No.</b>	
<b>Date</b>	