



Course Specifications

Course Title:	Vocabulary
Course Code:	ENG 0115
Program:	General English
Department:	Department of Applied Science - Department of Administrative Sciences and Humanities
College:	Applied College
Institution:	Imam Mohammad Ibn Saud Islamic University

Table of Contents

- A. Course Identification..... 3**
 - 6. Mode of Instruction (mark all that apply)..... 3
- B. Course Objectives and Learning Outcomes..... 3**
 - 1. Course Description..... 3
 - 2. Course Main Objective..... 4
 - 3. Course Learning Outcomes..... 4
- C. Course Content 4**
- D. Teaching and Assessment 4**
 - 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods..... 4
 - 2. Assessment Tasks for Students 4
- E. Student Academic Counseling and Support 5**
- F. Learning Resources and Facilities..... 6**
 - 1. Learning Resources 6
 - 2. Facilities Required..... 6
- G. Course Quality Evaluation..... 6**
- H. Specification Approval Data 7**

A. Course Identification

1. Credit hours: 2 hours.
2. Course type a. University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/> b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered: Level 1/ first year.
4. Pre-requisites for this course (if any): None
5. Co-requisites for this course (if any): None.

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	22hrs	%100
2	Blended		
3	E-learning		
4	Distance learning		
5	Other		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	18 hrs
2	Laboratory/Studio	
3	Self-learning	4 hrs
4	Others (specify)	
	Total	22hrs

B. Course Objectives and Learning Outcomes

1. Course Description

Vocabulary Building aims to enhance students' use of language. Acquisition of new, unfamiliar and low frequency words will result in enhancing students' reading comprehension, speaking, and writing competency. Students will learn to use various vocabulary-building strategies to improve vocabulary knowledge in and active use of a large number of new words. The course helps students increase their storehouse of new words and expand their knowledge of the structure of these words, including roots, affixes, and etymologies. Students will also gain knowledge of the meaning properties of the new words including polysemy, synonymy, denotation, connotation, collocations, and idioms. It also aids students to use word formation correctly to derive new words. The course takes a genre-based approach in which new words are presented associated with a particular context which results in effective learning of terms specific to these contexts.

2. Course Main Objective

This course allows students to use language task-based activities such as conversations and presentations in order to learn new vocabulary.

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge and Understanding	
1.1	To understand the significance of the words, what they are and what they can do.	K1,K3
1.2	To recognize special characteristics of words so that students are able to choose the right words to express their ideas and thoughts.	K1,K3
1.3	To study word meanings and realize the necessity of using the right word.	K1,K3
2	Skills :	
2.1	To use collocations, commonly used phrasal verbs and idioms correctly	S1
2.2	To comprehend contextual meaning of unfamiliar and low frequency words.	S1
2.3	To apply correct word-formation process for deriving new words	S1,S3
3	Values:	
3.1	To show self-monitor and self-correct problem areas.	V2
3.2	To demonstrate ability to work within a group.	V1

C. Course Content

No	List of Topics	Contact Hours
1	1 Vocabulary learning / 2 My Progress and aims	2hrs
2	7 Feelings / 8 relationships	2hrs
3	16 Describe a range of food / 20 Injuries	2hrs
4	25 Hospital procedure / 34 Describe actions	2hrs
5	50 University life / 51 Apply for a job	2hrs
6	59 Express probability / 60 Explain similarities and differences	2hrs
7	Midterm Exam	2hrs
8	61 Explain arrangements to meet / 62 My likes and dislikes	2hrs
9	63 my opinion / 64 Talk about rules	2hrs
10	65 Discuss hopes and plans / 66 Express dissatisfaction	2hrs
11	67 Understand warning / 71 Use preposition in phrases	2hrs
Total		22hrs

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and Understanding		

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.1	To understand the significance of the words, what they are and what they can do.	Lecture/ Group work / pair work/ discussion/ assignment	Exam / participation/ assignment evolution
1.2	To recognize special characteristics of words so that students are able to choose the right words to express their ideas and thoughts.	Lecture/ Group work / pair work/ discussion/ assignment	Exam/ Discussions and activities
1.3	To study word meanings and realize the necessity of using the right word.	Lecture/ Group work / pair work/ discussion/ assignment	Exam / participation/ assignment evolution / discussions and activities
2.0	Skills		
2.1	To use collocations, commonly used phrasal verbs and idioms correctly.	Lecture/ Group work / pair work/ discussion/ assignment	Assignments / Asking questions and doing activities / Exam
2.2	To comprehend contextual meaning of unfamiliar and low frequency words.	Lecture/ Group work / pair work/ discussion/ assignment	Assignments / Asking questions and doing activities / Exam
2.3	To study word meanings and realize the necessity of using the right word.	Lecture/ Group work / pair work/ discussion/ assignment	Assignments / Asking questions and doing activities / Exam
3.0	Values		
3.1	To show self-monitor and self-correct problem areas.	Lecture/ Group work / pair work/ discussion/ assignment	Exam/Asking questions and doing activities
3.2	To demonstrate ability to work within a group.	Lecture/ Group work / pair work/ discussion/ assignment	Assignments/Exam/ Asking questions and doing activities

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Midterm Exam	7	20%
2	Assignments	6	15%
3	Presentation	9	15%
4	Participation	All along	10%
5	Final exam	12	40%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

- Office hours.
- Contact via email.

- Hold meetings for students.
- Provide teaching plans for the students.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	Oxford Word Skills Intermediate by Ruth Gairns and Stuart Redman
Essential References Materials	Longman Dictionary of Contemporary English
Electronic Materials	None.
Other Learning Materials	None.

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classrooms.
Technology Resources (AV, data show, Smart Board, software, etc.)	Data show.
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	None.

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment	Students	Direct
Extent of achievement of course learning outcomes	Course reviewer	Direct/ Indirect
Quality of learning resources	Faculty / Students	Direct / Indirect
Standards of students achievement	Faculty	Direct / Indirect
Improvement of teaching	Program leader	Direct
Teaching by the instructor or by the department	Peer Reviewer	Direct

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Department of Administrative Sciences and Humanities / Applied College
Reference No.	
Date	