

اسم المقرر:	لغة انجليزية
رمز المقرر:	نجل 101
الساعات المعتمدة:	3 ساعات
السنة / المستوى الذي يقدم فيه المقرر:	السنة الأولى - المستوى الأول
البرنامج:	العلوم التطبيقية - الشبكات
الكلية:	الكلية التطبيقية
المؤسسة:	جامعة الإمام محمد بن سعود الإسلامية

### أهداف المقرر:

To teach the four skills of listening, speaking, reading, and writing, as well as improving student's pronunciation and vocabulary knowledge, with main emphasis on teaching communication competence in English.

### موضوعات المقرر:

م	قائمة الموضوعات
1	<ul style="list-style-type: none"> <li>- <b>All about you:</b> <ul style="list-style-type: none"> <li>• <b>Functions:</b> <ul style="list-style-type: none"> <li>○ Say hello and good-bye.</li> <li>○ Introduce yourself.</li> <li>○ Exchange personal information.</li> <li>○ Spell names.</li> <li>○ Thank people.</li> </ul> </li> <li>• <b>Grammar:</b> <ul style="list-style-type: none"> <li>○ Verb Be with I, you, and we in statements, yes-no questions, and short answers.</li> <li>○ Questions with What's...? and answers with It's.</li> </ul> </li> <li>• <b>Vocabulary:</b> <ul style="list-style-type: none"> <li>○ Expressions to say hello and good-bye.</li> <li>○ Numbers 0-10.</li> <li>○ Personal information.</li> <li>○ Everyday expressions.</li> </ul> </li> <li>• <b>Conversation strategies:</b> <ul style="list-style-type: none"> <li>○ Ask How about you?</li> </ul> </li> </ul> </li> </ul>



<ul style="list-style-type: none"> <li>○ Use everyday expressions like yeah and thanks.</li> <li>● <b>Pronunciation:</b> <ul style="list-style-type: none"> <li>○ Letters and numbers.</li> <li>○ E-mail addresses.</li> </ul> </li> </ul>	
<p>- <b>In Class:</b></p> <ul style="list-style-type: none"> <li>● <b>Functions:</b> <ul style="list-style-type: none"> <li>○ Ask and say where people are.</li> <li>○ Name personal items and classroom objects.</li> <li>○ Ask and say where things are in a room.</li> <li>○ Make requests.</li> <li>○ Give classroom instructions.</li> <li>○ Apologize</li> </ul> </li> <li>● <b>Grammar:</b> <ul style="list-style-type: none"> <li>○ The verb Be with he, she, and they in statements, yes-no questions, and short answers.</li> <li>○ Articles a, an, and the.</li> <li>○ This and these.</li> <li>○ Noun plurals.</li> <li>○ Questions with Where .....?</li> <li>○ Possessives 's and s'.</li> </ul> </li> <li>● <b>Vocabulary:</b> <ul style="list-style-type: none"> <li>○ Personal items.</li> <li>○ Classroom objects.</li> <li>○ Prepositions and expressions of location.</li> </ul> </li> <li>● <b>Conversation strategies:</b> <ul style="list-style-type: none"> <li>○ Ask for help in class.</li> <li>○ Respond to thank you and I'm sorry.</li> </ul> </li> <li>● <b>Pronunciation:</b> <ul style="list-style-type: none"> <li>○ Noun plural endings.</li> </ul> </li> </ul>	2
<p>- <b>Favorite people:</b></p> <ul style="list-style-type: none"> <li>● <b>Functions:</b> <ul style="list-style-type: none"> <li>○ Talk about favorite celebrities.</li> <li>○ Describe people's personalities.</li> <li>○ Talk about friends and family.</li> </ul> </li> <li>● <b>Grammar:</b> <ul style="list-style-type: none"> <li>○ Possessive adjectives.</li> <li>○ The verb be in statements, yes-no questions, and short answers (summary).</li> <li>○ Information questions with be.</li> </ul> </li> <li>● <b>Vocabulary:</b></li> </ul>	3



<ul style="list-style-type: none"> <li>○ Types of celebrities.</li> <li>○ Basic adjectives.</li> <li>○ Adjectives to describe personality.</li> <li>○ Family members.</li> <li>○ Numbers 10-101.</li> <li>● <b>Conversation strategies:</b> <ul style="list-style-type: none"> <li>○ Show interest by repeating information and asking questions.</li> <li>○ Use Really? To show interest or surprise.</li> </ul> </li> <li>● <b>Pronunciation:</b> <ul style="list-style-type: none"> <li>○ Is he ...? Or.</li> <li>○ Is she....?</li> </ul> </li> </ul>	
<p>- <b>Everyday Life:</b></p> <ul style="list-style-type: none"> <li>● <b>Functions:</b> <ul style="list-style-type: none"> <li>○ Describe a typical morning in your home.</li> <li>○ Discuss weekly routines.</li> <li>○ Get to know someone.</li> <li>○ Talk about lifestyles.</li> </ul> </li> <li>● <b>Grammar:</b> <ul style="list-style-type: none"> <li>○ Simple present statements, yes-no questions, and short answers.</li> </ul> </li> <li>● <b>Vocabulary:</b> <ul style="list-style-type: none"> <li>○ Verbs for everyday activities.</li> <li>○ Days of the week.</li> <li>○ Time expressions for routines.</li> </ul> </li> <li>● <b>Conversation strategies:</b> <ul style="list-style-type: none"> <li>○ Say more than yes or no when you answer a question.</li> <li>○ Start answers with Well if you need time to think, or if the answer isn't a simple yes or no.</li> </ul> </li> <li>● <b>Pronunciation:</b> <ul style="list-style-type: none"> <li>○ s endings of verbs</li> </ul> </li> </ul>	4
<p>- <b>Free Time:</b></p> <ul style="list-style-type: none"> <li>● <b>Functions:</b> <ul style="list-style-type: none"> <li>○ Discuss free-time activities.</li> <li>○ Talk about TV shows you like and don't like.</li> <li>○ Talk about TV-viewing habits.</li> </ul> </li> <li>● <b>Grammar:</b> <ul style="list-style-type: none"> <li>○ Simple present information questions.</li> <li>○ Frequency adverbs.</li> </ul> </li> <li>● <b>Vocabulary:</b> <ul style="list-style-type: none"> <li>○ Types of TV shows:</li> <li>○ Free-time activities.</li> <li>○ Time expressions for frequency.</li> </ul> </li> </ul>	5



<ul style="list-style-type: none"> <li>○ Expressions for likes and dislikes.</li> <li>● <b>Conversation strategies:</b> <ul style="list-style-type: none"> <li>○ Ask questions in two ways to be clear and not too direct.</li> <li>○ Use I mean to repeat your ideas or to say more.</li> </ul> </li> <li>● <b>Pronunciation:</b> <ul style="list-style-type: none"> <li>○ Do you ...?</li> </ul> </li> </ul>	
<p>- <b>Neighborhoods:</b></p> <ul style="list-style-type: none"> <li>● <b>Functions:</b> <ul style="list-style-type: none"> <li>○ Describe a neighborhood.</li> <li>○ Ask for and tell the time.</li> <li>○ Make suggestions.</li> <li>○ Discuss advertising.</li> </ul> </li> <li>● <b>Grammar:</b> <ul style="list-style-type: none"> <li>○ There's and There are.</li> <li>○ Quantifiers.</li> <li>○ Adjectives before nouns.</li> <li>○ Telling time.</li> <li>○ Suggestions with Let's.</li> </ul> </li> <li>● <b>Vocabulary:</b> <ul style="list-style-type: none"> <li>○ Neighborhood places.</li> <li>○ Basic Adjectives.</li> <li>○ Expressions for telling the time.</li> </ul> </li> <li>● <b>Conversation strategies :</b> <ul style="list-style-type: none"> <li>○ Use Me too or Me neither to show you have something in common with someone.</li> <li>○ Respond with Right or I know to agree with someone, or to show you are listening.</li> </ul> </li> <li>● <b>Pronunciation:</b> <ul style="list-style-type: none"> <li>○ Word stress.</li> </ul> </li> </ul>	6

### مراجع المقرر:

<ol style="list-style-type: none"> <li>1. Touchstone 1 Student's Book by: M.Mccarthy, J.Mccarten and H.Sandiford.</li> <li>2. Touchstone 1 Work Book by: M.Mccarthy, J.Mccarten and H.Sandiford.</li> <li>3. Touchstone 1 (students and work book) by: McCarthy, McCarten and Sendiford.</li> </ol>	المرجع الرئيس للمقرر
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<p>1. <a href="http://www.TalkEnglish.com">www.TalkEnglish.com</a></p> <p>2. <a href="http://www.cambridge.org/us/esl/touchstone/student/index.html">http://www.cambridge.org/us/esl/touchstone/student/index.html</a></p> <p>3. <a href="http://www.wjcompass.com">www.wjcompass.com</a></p> <p>4. صفحة المقرر على منصة <b>blackboard</b> يتم من خلاله تسليم الواجبات الكترونيا وطرح أسئلة النقاش ورفع محتوى المقرر بحيث يتاح للطالبة الرجوع للمحاضرات بشكل كامل، ونشر الاختبارات القصيرة الإلكترونية، والفيديوهات التعليمية المرتبطة بالمقرر، كما يتم عرض الاعلانات الخاصة بالمقرر وتقديم التغذية الراجعة المباشرة وفق ما يراه أستاذ المقرر.</p>	<p>المصادر الإلكترونية</p>
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