

English Language I

ENG 140 : 3 Credit hours (2 lectures, 2 lab, 0 exercises)

Prerequisites:

No prerequisites.

Course Objectives:

student will be able to:

- 1- have in-depth information about grammar topic previously student in less detail.
- 2- Use selected grammar construction communicatively.
- 3- Write paragraphs of different kinds.
- 4- Understand passage of intermediate difficulty.
- 5- Understand dialogs / lectures by natives speakers.

Contents:

- 1- **Grammar:** Nouns: (articles, possessives, plurals); adjective:(comparative and superlative adjectives, so and such) the present tenses (present simple and continuous tense, the present perfect);the past tenses (past simple and continuous , the past perfect); the future (present continuous, going to, future simple , present simple, future perfect); verbs and expressions followed by gerunds; verbs and expression followed by infinitives; the passive; causative have.
- 2- **Reading:** comprehension passages of intermediate level, computer reading texts.
- 3- **Writing:** topic sentences, descriptive paragraphs, narrative paragraphs.
- 4- **Listening:** listening to dialogs and lectures by native speakers, note taking.
- 5- **Speaking:** practicing guided conversation (pair work), having group discussing of selected topics.
- 6-

Course Description:

In this course the student learns how to use adverbs and adjectives, comparative and superlative degrees, making comparisons using as...as, comparing things using: like, the same as, different from. The student also learns how to use punctuation marks, capital letters, articles, apostrophes, when to use ought to, used to, going to, can, and may. Different verb tenses are also covered, including the present, the past and the future (simple, continuous, perfect and perfect continuous). Finally, the student also learns the probable and improbable conditions with IF and UNLESS. General reading and writing skills are addressed throughout the course.

References:

- First: Integrated course Books
- Achlam, Richard with Sally Burgess, 2003, *First Certificate Gold*, Longman.
- Baker, Lida, R et al, 2003, *Interaction 2 Interacted Skills Edition Intermediate*, USA, McGraw Hill.
- Doff, Adrian, Christopher Jones and Keith Mitchell,1983, *Meanings into Words Intermediate*, UK, Cambridge University Press.
- Foley, Barbara H. and Elizabeth R Neblett, 1998, *Grammar in Action (book3) an Integrated Course Book in English*, USA , Heinle & Heinle Publishers.
- Howe. D H and G McArthur, 1993, *Advance with English Book3*, UK, Oxford University Press.
- Second: Grammar Books to be drawn on for additional grammar topics.
- Broukal, Milada and Amy Parker, 2004, *Grammar form and Function (Book2/Book3)*,USA, McGraw-Hill.
- Riggerbach, Heidi Virginia Samuda, 2000, *Grammar Dimensions (Book2 / Book3)*, USA, Heinle,Thomson Learning Learning,Inc.
- Walker, Elaine and Steve Elsworth, 2000, *Grammar Practice for Intermediate Student*, England, London.