



## Course Specifications

<b>Course Title:</b>	English Grammar II
<b>Course Code:</b>	ENG 106
<b>Program:</b>	Bachelor of Arts in English
<b>Department:</b>	Department of English Language & Literature
<b>College:</b>	College of Languages and Translation
<b>Institution:</b>	Al-Imam Muhammad Ibn Saud Islamic University

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## A. Course Identification

<b>1. Credit hours:</b> 3 hours
<b>2. Course type</b>
a. University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/>
b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
<b>3. Level/year at which this course is offered:</b> Level Two/ First Year
<b>4. Pre-requisites for this course (if any):</b> ENG105
<b>5. Co-requisites for this course (if any):</b> NONE

### 6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	Blended	45	100%
3	E-learning		
4	Distance learning		
5	Other		

### 7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	25
2	Laboratory/Studio	
3	Tutorial	
4	Others (Practical, Tests)	20
	<b>Total</b>	45

## B. Course Objectives and Learning Outcomes

<p><b>1. Course Description</b></p> <p>This course aims at acquainting the students with the fundamental grammar topics including the simple present, the present continuous, the simple past, the past continuous, the present perfect, the present perfect continuous, the past perfect, the past perfect continuous, the future tense, modals of possibility, past modals, active and passive forms. Moreover, this course provides the students with a grammar -in-context approach which would help enhance their oral and written communication skills.</p>
<p><b>2. Course Main Objective</b></p> <p>The purpose of this course is for students to expand their English skills by demonstrating good mastery of grammatical rules and structures for competent oral and written communication in various contexts.</p>

### 3. Course Learning Outcomes

CLOs		Aligned PLOs
1	<b>Knowledge:</b> <i>By the end of the course, students should be able to:</i>	
1.1	Recognize the basic concepts of the following topics: various types of tenses, modals of possibility, and past modals, and active and passive voice.	K1
1.2	Define the differences between the grammatical concepts and their use	K2
2	<b>Skills :</b> <i>By the end of the course, students will be able to</i>	
2.1	Compose accurate meaningful sentences using various tenses, modals of possibility, past modals, and in the active and passive forms.	S1
2.2	Demonstrate effective oral and written skills using the grammatical concepts to communicate with others.	S5
2.3	Demonstrate consistent and appropriate language use, in extended conversations and discussions.	S7
3	<b>Values:</b> <i>By the end of the course, students will be able to</i>	
3.1	Demonstrate effective independent learning abilities in classwork, class discussions and assigned work.	V1
3.2	Work effectively in pairs and groups with high moral standards in personal and public spheres using the acquired grammatical structures.	V2

### C. Course Content

No	List of Topics	Contact Hours
<b>Note:</b> Practical work is included within each topic's contact hours		
1	Chapter 1: The Present	3
2	Chapter 2: The Past	3
3	Chapter 3: The Future Forms	3
4	Chapter 4: The Present Perfect	3
5	Chapter 5: The Present Perfect Continuous and Past Time Clauses	6
6	Chapter 6: The Past Perfect and Past Perfect Continuous	6
7	Chapter 7: Modals of Possibility	3
8	Chapter 8: Past Modals	6
9	Chapter 9: Passive Sentences	3
10	Chapter 10: Passive Sentences 2	3
11	Midterm, Quizzes	6
<b>Total</b>		<b>45</b>

## D. Teaching and Assessment

### 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
<b>1.0</b>	<b>Knowledge and Understanding</b>		
1.1	Recognize the basic concepts of the following topics: various types of tenses, modals of possibility, and past modals, and active and passive voice.	<ol style="list-style-type: none"> <li>Lecturing</li> <li>Presentations</li> <li>Concept-mapping</li> <li>Class discussion</li> </ol>	<ol style="list-style-type: none"> <li>Multiple-choice test</li> <li>editing</li> </ol>
1.2	Illustrate the flexible use of English language		
1.3	Reproduce sentences using the grammatical concepts accordingly in different contexts		
1.4	Define the differences between the grammatical concepts and their use		
<b>2.0</b>	<b>Skills</b>		
2.1	Compose accurate meaningful sentences using various tenses, modals of possibility, past modals, and in the active and passive forms.	<ol style="list-style-type: none"> <li>Game-based learning</li> <li>Role play</li> <li>Classwork</li> <li>Class discussions</li> </ol>	<ol style="list-style-type: none"> <li>peer evaluations</li> <li>self-evaluations</li> <li>Assignments</li> <li>On-going assessment through observations</li> </ol>
2.2	Demonstrate effective oral and written skills using the grammatical concepts to communicate with others.		
2.2	Demonstrate consistent and appropriate language use, in extended conversations and discussions.		
<b>3.0</b>	<b>Values</b>		
3.1	Illustrate effective oral communication skills using the grammatical concepts	<ol style="list-style-type: none"> <li>Presentations</li> <li>Class discussions</li> <li>Pair/Group work and class interaction</li> </ol>	<ol style="list-style-type: none"> <li>peer or group discussion</li> <li>On-going assessment through observations</li> </ol>
3.2	Demonstrate effective written skills to communicate with others		
3.3	Work effectively in pairs and groups with high moral standards in personal and public spheres using the following grammatical structures: tenses, past time clauses, conditional clauses, modals of possibility, past modals, and active and passive voice.		

## 2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Participation	Throughout the semester	10%
2	Course Work as assigned by the convener/instructor (see <b>D1</b> Assessment methods).	Throughout the semester	20%
3	Midterm 1	Week 6 or 7	15%
4	Midterm 2	Week 11 or 12	15 %
5	Final Exam	Week 16	40%
<b>Total</b>			<b>100%</b>

\*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

## E. Student Academic Counseling and Support

### Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:

- Instructors are available during their assigned office hours usually from two to four hours depending on their teaching loads.
- Instructors devote approximately ten minutes at the end of each lecture for receiving students' questions in relation to the latest lecture as well as the student's revision and self-study problems.
- Instructors are assigned one hour for student academic advising.
- Faculty emails are accessible for students.
- Online interaction between instructor and student is available using the university's official online platforms.

## F. Learning Resources and Facilities

### 1. Learning Resources

<b>Required Textbooks</b>	Pavlik, Ch. (2012). <i>Grammar Sense 3</i> . Oxford: Oxford University Press.
<b>Essential References Materials</b>	<ul style="list-style-type: none"> <li>• Fuchs, M. &amp; Bonner, M. (2000). <i>Focus on Grammar: A high-intermediate course for reference and practice</i>. Longman.</li> <li>• Murphy, R. (2015). <i>English Grammar in use</i>. Cambridge.</li> </ul>
<b>Electronic Materials</b>	<a href="http://www.azargrammar.com/">http://www.azargrammar.com/</a> <a href="http://www.pearsonlongman.com/ae/azar/grammar_ex/index.html">http://www.pearsonlongman.com/ae/azar/grammar_ex/index.html</a>
<b>Other Learning Materials</b>	N/A

### 2. Facilities Required

Item	Resources
<b>Accommodation</b> (Classrooms, laboratories, demonstration rooms/labs, etc.)	<ul style="list-style-type: none"> <li>• Classrooms</li> <li>• Computer labs</li> </ul>

Item	Resources
<p><b>Technology Resources</b> (AV, data show, Smart Board, software, etc.)</p>	<p>The university's official cloud server <a href="http://cloud.imamu.edu.sa">cloud.imamu.edu.sa</a> gives access to faculty and students to multiple <b>Microsoft Office 365</b> applications such as OneDrive, Teams, SharePoint, Kaizala ...etc.</p> <ul style="list-style-type: none"> <li>• Blackboard</li> <li>• Cisco Webex</li> <li>• AV</li> <li>• Data show</li> </ul>
<p><b>Other Resources</b> (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)</p>	None

## G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment	Students	Direct
Teaching by the instructor or by the department	Peer Reviewer	Direct
Extent of achievement of course learning outcomes	Conveners / Coordinators	Direct / Indirect
Quality of learning resources	Faculty / Students	Direct / Indirect
Improvement of teaching	Program Leaders	Direct / Indirect
Standards of student achievement	Faculty	Direct

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## H. Specification Approval Data

<b>Council / Committee</b>	
<b>Reference No.</b>	
<b>Date</b>	