



Course Specifications

Course Title:	Phonetics & Phonology
Course Code:	ENG 270
Program:	Bachelor of Arts in English
Department:	Department of English Language & Literature
College:	College of Languages and Translation
Institution:	Al-Imam Muhammad Ibn Saud Islamic University

Table of Contents

A. Course Identification	3
6. Mode of Instruction (mark all that apply)	3
B. Course Objectives and Learning Outcomes	3
1. Course Description	3
2. Course Main Objective.....	3
3. Course Learning Outcomes	4
C. Course Content	4
D. Teaching and Assessment	5
1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods	5
2. Assessment Tasks for Students	5
E. Student Academic Counseling and Support	6
F. Learning Resources and Facilities	6
1. Learning Resources	6
2. Facilities Required.....	6
G. Course Quality Evaluation	7
H. Specification Approval Data	7

A. Course Identification

1. Credit hours: 3 hours
2. Course type
a. University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/>
b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered: Level 4 – 2 nd year
4. Pre-requisites for this course (if any): ENG 260
5. Co-requisites for this course (if any): None

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	Blended	45	100%
3	E-learning		
4	Distance learning		
5	Other		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	30
2	Laboratory/Studio	
3	Tutorial	
4	Others (Practical, Tests)	15
	Total	45

B. Course Objectives and Learning Outcomes

1. Course Description

This 3-credits course aims at introducing level 4 undergraduate students to the basic principles of phonetics and phonology, explains how the English speech sounds are produced, how the English sound patterns work, and explains supra-segmentals, with a focus on stress and intonation. The course includes material and exercises for the students and has written and spoken exercises. The course refers the teacher and students to a complementary website where there are additional material, exercises, and discussions related the course.

2. Course Main Objective

The main objective of this course is to provide students with the fundamental notions of contemporary phonetics and phonology, including the basics of articulatory phonetics, speech sounds and their classification, segmentals and suprasegmentals, and some basic analysis and transcription skills which can contribute to improving their own pronunciation.

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge and Understanding	
1.1	List speech sounds their types, classification, and symbols.	K 2
1.2	Explain the major concepts of phonetics and phonology such as the syllable, stress and intonation and other aspects found in connected speech such as assimilation, linking, elision and insertion.	K 3
2	Skills:	
2.1	Produce and classify the sounds of English according to the place and manner of articulation.	S 1
2.2	Analyze data in the light of the English phonetics and phonology.	S 2
2.3	Decode sound symbols and transcribe words and short texts using IPA.	S 4
2.4	Apply knowledge of English phonetics and phonology orally and in writing.	S 5
2.5	Develop an awareness and appreciation of the philosophical and analytical contexts of speech sounds and their patterns in the understanding of meaning.	S 7
3	Values:	
3.1	Demonstrate self-learning attributes through pronunciation, stress, and intonation practice and accordingly communicate confidently and fluently.	V1
3.2	Demonstrate an ability to work independently and collaboratively in a team.	V2
3.3	Show a commitment to abide by ethical behavior in research, assignments and other academic work.	V3

C. Course Content

No	List of Topics	Contact Hours
1	Unit 1: General introduction to the course	3 hours
2	Unit 2: The production of speech sounds	3 hours
3	Unit 3: Long vowels, diphthongs, and triphthongs	6 hours
4	Unit 4: Voicing and consonants	6 hours
5	Unit 5: Phonemes and symbols	3 hours
6	Unit 6: Fricatives and affricates	3 hours
7	Unit 7: Nasals and other consonants	3 hours
8	Unit 8: The syllable	3 hours
9	Unit 9: Strong and weak syllables	3 hours
10	Unit 10: Stress in simple words	3 hours
11	Unit 15: Intonation 1	3 hours
12	Midterms, quizzes and presentations	6 hours
Total		45 hours

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and Understanding		
1.1	List speech sounds their types, classification, and symbols.	Class lectures Class discussions Presentations Task-based sessions	Exams Quizzes Oral Evaluation
1.2	Explain the major concepts of phonetics and phonology such as the syllable, stress and intonation and other aspects found in connected speech such as assimilation, linking, elision and insertion		
2.0	Skills		
2.1	Produce and classify the sounds of English according to the place and manner of articulation.	Class lectures Class discussions Presentations Audio material	Exams Quizzes Presentations Audio exercises Evaluation forms
2.2	Analyze data in the light of the English phonetics and phonology.		
2.3	Decode sound symbols and transcribe words and short texts using IPA.		
2.4	Apply knowledge of English phonetics and phonology orally and in writing.		
2.5	Develop an awareness and appreciation of the philosophical and analytical contexts of speech sounds and their patterns in the understanding of meaning.		
3.0	Values		
3.1	Demonstrate self-learning attributes through pronunciation, stress, and intonation practice and accordingly communicate confidently and fluently.	Class lectures Class discussions Presentations Audio material Workshops	Observation Presentations Group work Peer work Evaluation forms
3.2	Demonstrate an ability to work independently and collaboratively in a team.		
3.3	Show a commitment to abide by ethical behavior in research, assignments and other academic work.		

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Midterms- Choice to allocate either: One Midterm	7 or 8	30%
	Two Midterms	6 or 7 - 11 or 12	30% or 40%
2	Course Work as assigned by the convener/instructor (see D1 Assessment methods).	Throughout the semester	30% or 20%
3	Final	16	40%
4	Total		100%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:

- Instructors are available during their assigned office hours usually from two to four hours depending on their teaching loads.
- Instructors devote approximately ten minutes at the end of each lecture for receiving students' questions in relation to the latest lecture as well as the student's revision and self-study problems.
- Instructors are assigned one hour for student academic advising.
- Faculty emails are accessible for students.
- Online interaction between instructor and student is available using the university's official online platforms.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	<i>English phonetics and phonology: a practical course</i> / 4 th edition By: Peter Roach: Emeritus Professor of Phonetics, University of Reading. UK
Essential References Materials	Journal of Phonetics (http://www.journals.elsevier.com/journal-of-phonetics/)
Electronic Materials	http://www.cambridge.org/core/journals/journal-of-the-international-phonetic-association
Other Learning Materials	A course on phonetics By: Peter Ladefoged

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Lecture rooms Computer labs Personal smartphones and PCs (<i>at home as a form of eLearning and flipped classroom</i>)
Technology Resources (AV, data show, Smart Board, software, etc.)	<ul style="list-style-type: none"> • The university's official cloud server cloud.imamu.edu.sa gives access to faculty and students to multiple Microsoft Office 365 applications such as OneDrive, Teams, SharePoint, Kaizala ... etc. • Blackboard • Cisco Webex • AV • Data show • Projector
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	None

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and assessment	Students	Direct
Teaching by the instructor or by the department	Peer Reviewer	Direct
Extent of achievement of course learning outcomes	Conveners / Coordinators	Direct / Indirect
Quality of learning resources	Faculty / Students	Direct / Indirect
Improvement of teaching	Program Leaders	Direct / Indirect
Standards of student achievement	Faculty	Direct

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	
Reference No.	
Date	