



Encls. : المشفوعات: Date : التاريخ: Ref. : الرقم:

Course Syllabus

COURSE CODE	Eng 368	COURSE LEVEL & YEAR	Level six (third year).
COURSE TITLE	Theories of Linguistics	CREDIT HOURS	2 hours
PRE-REQUISITES	1. Introduction to linguistics (ENG 229), 2. English Phonetics and Phonology (ENG 239), 3. Syntax (ENG 237 & ENG 397), 4. Semantics (ENG 363)	DURATION OF COURSE	14
CO-REQUISITES	none	TOTAL STUDENT STUDY TIME	28 hrs
COURSE TEACHER/S			

COURSE OBJECTIVES & INTENDED LEARNING OUTCOMES

By the end of this course, students should be able to:

- This course is a culmination of the students' knowledge about theoretical linguistics. It aims to give them the basic information about the dominant theories of language. In addition, it aims to increase the students' skills of critical thinking and finally sharpening their views about language and language study. These skills should add extensively to the students' future implementation of the academic learning of linguistics and should strengthen their mental resilience in actual future situations in which pieces of theoretical information are recalled and accumulated to solve a realistic linguistic problem.

LEARNING/TEACHING METHODS

- Direct instruction.

ASSIGNMENTS

Types of Assignments:

- Pre class activities
- Individualized based activities/assignments
- Group based activities/assignments

ASSESSMENT & GRADING

List methods, frequency, time, and percentage of the mark for each assessment, including final examination.

Assessment	Assessment task	Week due	Proportion of Final Assessment
1	Assignment	5 th	10%
2	Midterm	7 th	20%
3	In class participation	10 th	10%
4	Final written exam	13 th	60%



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COURSE CONDUCT

Indicate students' rights and responsibilities associated with this course.

Criteria for Rating Students

- A model answer is to be provided after each test/quiz to serve as the criterion for rating students
- For group work, the attached rubric defines the individual accountability within group work.

Guidelines for Assignments:

1. Assignments are to be printed or clearly hand written on an A4 blank or lined plain paper.
2. Marks will be deducted from all late work.

Attendance Policy:

1. Attendance will be taken each time. Thus, missing a class seriously affects grades. In addition, any student who would miss more than three classes will be subject to be forbidden from entering the final exam.
2. Mobile phones must be turned off in the classroom; violating this rule will result in not taking the attendance of the student.
3. If any student enters late in class two times, on the third time her attendance will not be counted.

Academic Integrity

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrate a high standard of individual honour in her scholastic work.

Scholastic Dishonesty: any student who commits an act of scholastic dishonesty is subject to discipline. Scholastic dishonesty includes but is not limited to cheating, plagiarism, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

Plagiarism, especially from the web, from portions of papers for other classes, and from any other source is unacceptable and will be dealt with accordingly.

Withdrawal from Class

The administration of this institution has set deadlines for withdrawal of any college-level courses. These dates and times are announced in the department. Administration procedures must be followed. It is the student's responsibility to handle withdrawal requirements from any class. Y must do the proper paperwork to ensure that you will not receive a final grade of "F" in a course if you choose not to attend the class once you are enrolled.

SYLLABUS PLAN

Topics to be Covered

Topic	No of Weeks	Contact hours
• The scientific study of language.	1	2
• Overview of the main schools of language study.	1	2
• Traditional Grammar	3	6
• Structuralism	4	8
• Generative Theory	4	8

INDICATIVE BASIC READING LIST

Indicate requirements for the course including size of classrooms and laboratories (i.e. number of seats in classrooms and laboratories, extent of computer access etc.)

1. Accommodation (Lecture rooms, laboratories, etc.)

- Lecture rooms

2. Computing resources

N/A

