

COURSE CODE	Eng 744	COURSE LEVEL & YEAR	2nd year level						
COURSE TITLE	Teaching Methods								
COURSE TEACHER/S									
CREDIT HOURS	3								
PRE-REQUISITES									
CO-REQUISITES	None								
DURATION OF COURSE	16-week semester								
TOTAL STUDENT STUDY TIME	3 hours per each contact hour weekly								
AIMS	<p><i>Subject-specific skills (Knowledge Skills):</i></p> <ul style="list-style-type: none"> • General theories and concepts of linguistics. • Overview knowledge of linguistic science.. <p><i>Core Academic skills (Cognitive Skills):</i></p> <ul style="list-style-type: none"> • Reasoning about concrete items versus abstract ideas • Creativity • Analyzing/evaluating arguments <p>Application: use knowledge in a new area</p> <p><i>interpersonal and Key skills:</i></p> <p>Hopefully, students benefit from teamwork tasks and understand concepts like “leadership”, “cooperation” and scientific honesty”.</p>								
INTENDED LEARNING OUTCOMES	<p>Specify briefly ILOs in relation to the three aim clusters as in the above box.</p> <ul style="list-style-type: none"> • Students are introduced to traditional and modern methods of teaching • Students are introduced to the basic principles which are convenient to different language skills • Studying the methods of preparing linguistic teaching materials or selecting and revising them whenever it is needed. • Teaching students the necessary skills for teaching English like class administration, and lesson preparation. 								
LEARNING/TEACHING METHODS	<p>Pay attention to the distinction between ‘teaching’ and ‘learning’. This is not only about the ‘teaching’ methods you will use, but also about what ‘learning’ strategies you will encourage students to adopt.</p> <ul style="list-style-type: none"> • Direct instruction • Problem-based learning • Research paper • Weekly assignments 								
ASSIGNMENTS	<p>List the frequency and type of formative (non-assessed) assignments given over the duration of the course.</p> <p>Assignments are varied. They include:</p> <ul style="list-style-type: none"> -library-related assignments -online-related assignments -oral classroom presentations/talks -research papers 								
ASSESSMENT	<p>List methods, frequency, time, and percentage of the mark for each assessment, including final examination.</p> <p>Students will be assessed on the basis of the following tasks:</p> <ul style="list-style-type: none"> - Research paper/assignments- Presentations 20% - Written midterm exam 20% --final exam 60% 								
SYLLABUS PLAN	<table border="1"> <tr> <td>I Topics to be Covered</td> <td></td> <td></td> </tr> <tr> <td>List of Topics</td> <td>No of</td> <td>Contact</td> </tr> </table>			I Topics to be Covered			List of Topics	No of	Contact
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	Weeks	hours
Traditional methods of teaching English	1	
Modern methods of teaching English	1	
Principles of selecting teaching methods	2	
Different roles of language teacher	2	
Curriculum preparation	1	
Types of linguistic curricula	2	
Principles of selecting educational linguistic materials	2	
Class administration	1	
Lesson preparation	1	

INDICATIVE BASIC READING LIST

List text books and main supporting reference works.

- Graves, K 1996 Teachers as Course Developers. New York, Cambridge University Press.
- Hamer, J 2001. The Practice of English Language Teaching .3rd.Edition.New York, Longman.
- Richards, J. and T. Rodgers. 2001. Approaches and Methods in Language Teaching .2nd. Edition. New York, Cambridge University Press.

NB Although the boxes in this template are expandable, please do not allow this course outline to be any longer than roughly a page and half, or a maximum of two full pages. Please use font size 10.