

COURSE CODE	Eng 731	COURSE LEVEL & YEAR	2nd year level
COURSE TITLE	Lexicography		
COURSE TEACHER/S			
CREDIT HOURS	3		
PRE-REQUISITES			
CO-REQUISITES	None		
DURATION OF COURSE	16-week semester		
TOTAL STUDENT STUDY TIME	3 hours per each contact hour weekly		
AIMS	<p><i>Subject-specific skills (Knowledge Skills):</i> Define the basic terms in the field of lexicography Write professionally about dictionaries (their kinds, historical development, macro- and micro-structures, and methods of compilation).</p> <p><i>Core Academic skills (Cognitive Skills):</i></p> <p>Criticise and evaluate dictionaries objectively</p> <p>Compare different dictionaries</p> <p>Compile a monolingual or a bilingual glossary using the rules of dictionary-making</p> <p>Use dictionaries appropriately to solve translation problems</p> <p><i>interpersonal and Key skills:</i></p> <p>Some of the interpretation materials are based on oral communicative situations that are conducted in both English and Arabic and interviews. Students share discussions on the assignments</p> <p><i>Communication skills</i> Use online or electronic corpora to provide examples for language use.</p>		
INTENDED LEARNING OUTCOMES	<p>Specify briefly ILOs in relation to the three aim clusters as in the above box. This course introduces the students to the essentials of lexicography both as a practical activity and as a theoretical field of academic study. In addition to having the basic knowledge required for lexicographic research and dictionary compilation, the students are also expected to use dictionaries appropriately to solve translation problems</p>		
LEARNING/TEACHING METHODS	<p>Pay attention to the distinction between ‘teaching’ and ‘learning’. This is not only about the ‘teaching’ methods you will use, but also about what ‘learning’ strategies you will encourage students to adopt.</p> <ul style="list-style-type: none"> ● Team research ● Class Discussions ● Lab practice ● Research paper ● Weekly assignments 		
ASSIGNMENTS	<p>List the frequency and type of formative (non-assessed) assignments given over the duration of the course. Assignments are varied. They include: -library-related assignments -online-related assignments</p>		

-oral classroom presentations/talks
 -research papers

ASSESSMENT

List methods, frequency, time, and percentage of the mark for each assessment, including final examination.

Students will be assessed on the basis of the following tasks:

- Research paper/assignments- Presentations 20%
- Written midterm exam 20%
- final exam 60%

SYLLABUS PLAN

1. Topics to be Covered

List of Topics	No. of Weeks	Contact Hours
Introduction: What is lexicography? Lexicography and Meta-lexicography Dictionaries: languages, audience, use, size	1	3
Types of dictionary ; Macro- and Micro-structure Selection of head words; sources of data; writing the entries Evaluating a dictionary	1	3
The word as the basic unit in dictionaries: Orthographic words; phonological words; lexemes; Lexemes and variants; Kinds of lexemes; Classification of Words; Analysis of Words	1	3
Words: Origins of English Words; Making new words Word Meaning: Reference; Connotations; Sense Relations Idioms and collocations – transparency/opacity Describing words: form, meaning, usage, origin	1	3
4. History of Lexicography in English: Bilingual (Latin-OE) glossaries and dictionaries; Monolingual dictionaries; hard-word dictionaries; Attending to etymology	1	3
Revision and Discussion	1	3
Users and uses of dictionaries Aims, Uses, Accessibility. Record or Reference, Learners	1	3
Meaning in dictionaries: Headwords and their definitions	1	3
Beyond definition ; Etymology	1	3
Dictionaries for learners; Thematic dictionaries	1	3
Compiling Dictionaries: Plan, method, result	1	3
Criticising Dictionaries: Method, Internal and External Criteria, Purpose	1	3

Project Discussion	1	3
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INDICATIVE BASIC READING LIST

List text books and main supporting reference works.

1. Landau, S. I. 2001. *Dictionaries: The Art and Craft of Lexicography*. Cambridge. Cambridge University Press.
2. Jackson, H. 2002, *Lexicography: An Introduction*. London: Routledge.
3. Fontenelli, T. (ed.) 2008. *Practical Lexicography: A Reader*. Oxford: Oxford University Press.
- Hartman, R.R. K and James, Gregory. 1998. *Dictionary of Lexicography*. London: Routledge.
2. Bejoint, H. (2000) *Modern Lexicography: An Introduction*, Oxford University Press.
3. Issues of the *International Journal of Lexicography*